



Chabot College

**PAR Data Reports:
Update to PRAC**

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Office of Institutional Research**

Acknowledgements

- The Qualtrics Reports are possible due to the efforts of the entire OIR team.
 - Thank you to Indra L. Joe & Na Liu for your work!
- PAR analysis and synthesis statements are due to the amazing PAR committee and OIR team—Thank you!

Outline

- **Using PAR to Support Evidence-Informed Decision making at Chabot**
- **Reports**
 - PAR Reports directly from Qualtrics/PAR Submissions
 - PAR Synthesis Statement
 - PRAC Funding Allocation Synthesis Statement
- **Deep Dive PAR Quantitative Report**
 - PRAC Feedback

PAR Reports directly from Qualtrics/PAR Submissions

- [Division Summary](#) Data Reports
- [Deans Summary](#) Reports
- [Quantitative Report](#)
- Individualized reports for shared governance committees
 - CEMC
 - OAC, etc.)
- SAO Reports

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Program Review

Program Review

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- ▶ [Basics](#)
- ▶ [How to Complete Your Review](#)
- ▶ [Training and FAQs](#)

Data

- ▶ [Dashboard for Course](#)

- [The Basics](#) What is program and area review? Why do we do it?
- [How to Complete Your Review: Fall 2021](#)

Review Submissions, Data Reports, and Synthesis Statement

2022-2025 Planning Cycle

- [PAR Submissions in Fall 2021 \(Planning for 2022-23\)](#) [↗](#)
- [PAR Data Reports and Synthesis Statements in Fall 2021](#) [↗](#)

2018-2022 Planning Cycle

Division Summary Data Reports

- Produced in Qualtrics by the OIR team
- Aggregate Data for all programs within one Dean's area
- Deans can use to fill out their Dean's Summary Reports

par-data-reports-synthesis-statement


Program Review

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Data

- ▶ [Dashboard for Course Enrollment and Success Rate](#)
- ▶ [Dashboard for Enrollment](#)

Fall 2021 PAR Quantitative Report

This report  aggregates answers from all PARs on campus for the majority of quantitative questions in simple-to-understand graphs.

Division Summary Data Reports

(aggregate reports of all PARs within each division)

[Academic Pathways and Student Success](#) 

[Applied Technology and Business](#) 

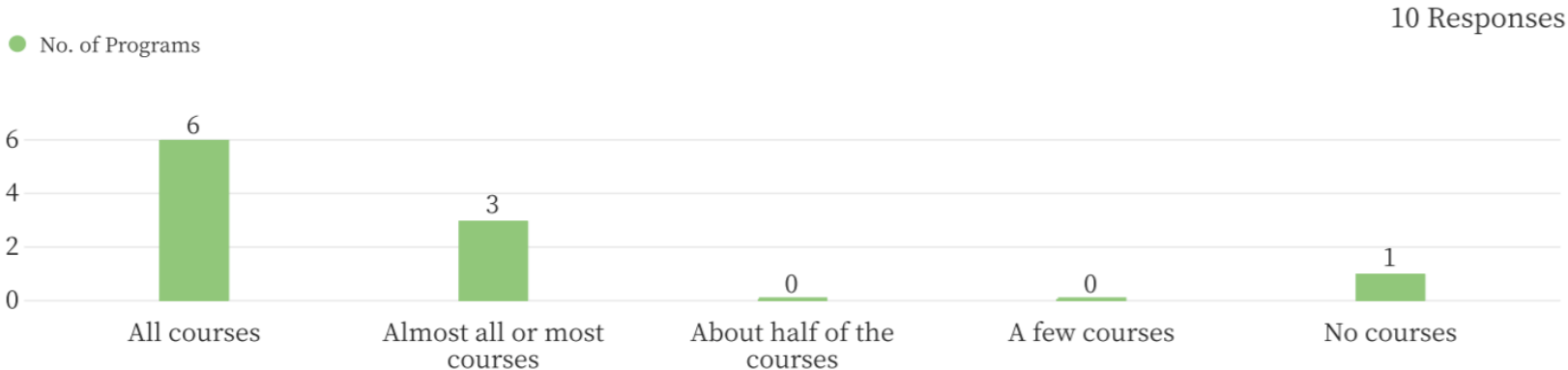
[Arts, Media, and Communication](#) 

[Counseling](#) 

Division Summary Data Reports: Example

Responses on Student Learning Outcomes for Programs in Your Division

How many courses in your discipline had their SLOs assessed and recorded in CurricUNET in the 5-year cycle?



Explanations for Programs who have Unassessed Courses in Five-Year Cycle


13 Responses

Program/Area Name	If any courses were not assessed in the five-year cycle, please explain why.
Anthropology	N/A
Early Childhood Development	ECD 59, 92, 93, 94 weren't offered in the last 5 years.
Early Childhood Development Lab School	The program is the ECD Lab School
Economics	N/A
Ethnic Studies	Except for courses not offered

Dean's Summary Reports


- Dean's Analysis of PARs within their Division
- Potential Uses:
 - PRAC Funding Allocation
 - Synthesis Statement
- Faculty Prioritization Committee

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[Counseling](#) 

[Health, Kinesiology, and Athletics](#) 

[Language Arts](#) 

[Science and Math](#) 

[Social Sciences](#) 

[Special Programs](#) 

Deans Summary Reports

[Academic Pathways and Student Success](#) 

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[Health, Kinesiology, and Athletics](#) 

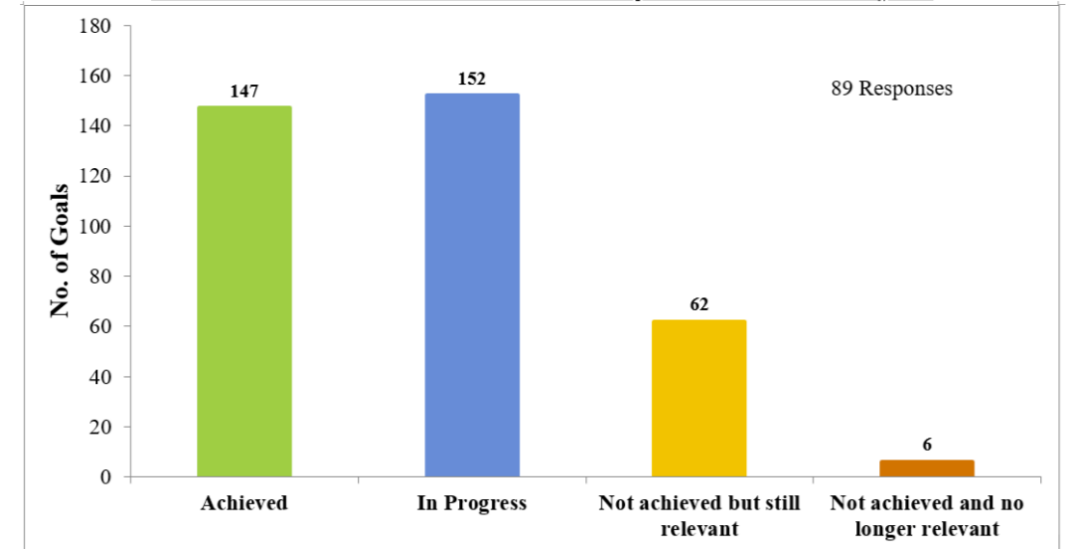
[Language Arts](#) 

[Science and Math](#) 

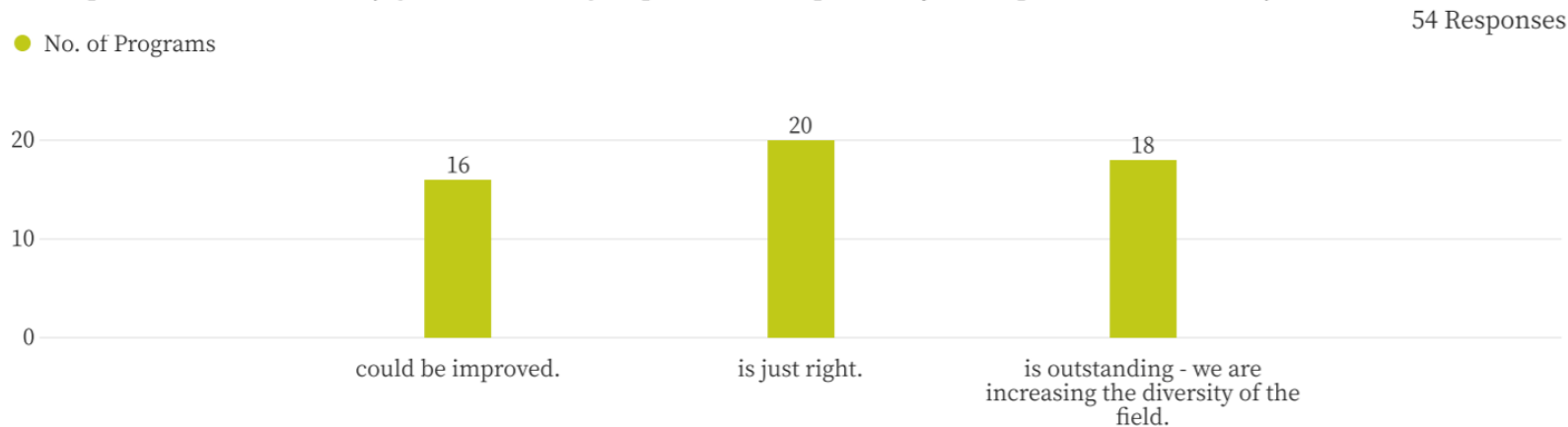
Quantitative Report

- Responses to quantitative questions across all PARs are aggregated into easy-to-read graphs/visualizations
- Produced directly from Qualtrics, a few graph manipulations (Thank you Indra!)
- Deep Dive at end of presentation

Status of Goals from Previous Comprehensive PAR Cycle



Enrollment Disaggregation: Consider how the representation of traditionally underrepresented race/ethnicity/gender student groups in your program compares to the typical makeup of your discipline, field, or industry. The representation of traditionally underrepresented race/ethnicity/gender student groups in our discipline/major compared to our industry/field: (Q42)



Individualized Reports for Shared Governance Committees

- CEMC: questions on enrollment and fill rates
- OAC: questions on SAOs, SLOs, PLOs
- Coming soon...

SAO Reports

- Multiple reports under development
- Helpful for accreditation and the OAC

PAR Synthesis Statement

- *Selected (?)* quantitative graphs and qualitative analyses and syntheses
 - Quantitative: PAR and PRAC should decide which graphs figures from the comprehensive quantitative report should be included—PRAC input gathered today!
 - Qualitative: PAR Committee is analyzing the seven open-ended questions
 - Qualitative: Analysis of the following question from the nine Deans' Summary Reports:
 - “Based on the trends you noted in PARs in your division, as well as your own analyses, in ranked order, what infrastructure or college-wide issues do you believe deserve immediate attention?”

Synthesis Statement from PRAC

- PAR will hand off the PAR synthesis statement to PRAC in early spring 2022
- Potential Next Steps (to be Determined by PRAC Chairs and PRAC):
 - PRAC reads the PAR synthesis statement and the Deans Summary Reports
 - PRAC creates “*PRAC Funding Allocation Synthesis Statement*”
 - Note: previously PAR produced a synthesis statement and then PRAC added to it and also called it a “synthesis statement”
 - Suggestion: give the statement from PRAC a name that distinguishes between the two.
 - Last year, the PRAC statement kept much of the PAR Synthesis Statement, but added something at the beginning that gives specific criteria and funding recommendations to committees

Quantitative Statement Deep Dive Activity

- Download the [PAR Quantitative Report](#)
- Spend five minutes reviewing on your own
- Break out groups: (5 minutes)
 - Which graphs should be included in the PAR synthesis statement?
 - Why?
- Facilitator: designate a note take and email notes to Cynthia and Na.
- Report out, if time allows, 1 minute per group (5-6 minutes)

par-data-reports-synthesis-statement

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