The English subdivision has determined that students younger than sixteen years of age who have not yet achieved junior standing in high school (or the demonstrated equivalent) are unlikely to have the cognitive and emotional maturity to benefit from our college-level English composition and literature courses, all of which have been designed for adult college students. The English subdivision, therefore, proposes that the following policy for concurrent enrollments (special admits) in English courses be adopted:

1. Students younger than sixteen and who have not achieved junior standing in high school (or the demonstrated equivalent) may not enroll in English courses.

2. Students sixteen years or older who have achieved junior standing in high school (or the demonstrated equivalent) may enroll in transfer/associate degree-level English courses if:
   - They score for English 1A on the English placement test.
   - They meet other enrollment criteria stated in the college’s concurrent enrollment policy.

3. No concurrently enrolled student may enroll in English course below the transfer/associate degree level (i.e., 100 level courses).

The English subdivision proposes this policy be effective immediately and that it apply to all terms, times, and formats in which English classes are offered. No exceptions are to be made without consultation with and written approval by the English subdivision or delegates specially named in writing by English subdivision to act on the subdivision’s behalf.