## Section 1: Accomplishments from Last Year's Unit Plan (What You Have Done):

<table>
<thead>
<tr>
<th>No.</th>
<th>Goal/Objective from last year's Unit Plan</th>
<th>Activities Undertaken to Achieve the Goal/Objective</th>
<th>Results</th>
<th>Priority Objective / Strategic Plan Goal</th>
<th>Accomplished?</th>
<th>Did you receive additional funds to support this goal/objective?</th>
</tr>
</thead>
</table>
| 1   | To prepare the campus for the CSU implementation of the LDTP project                                    | Educate administrators, faculty and students about the new CSU LDTP project and the TCSU number system                   | • Met with new Counseling Dean on LDTP and TCSU number system – Feb. 08  
• Consultation with LDTP contact at the CSU Chancellor’s Office. Implementation date sent by CSU for Fall 09.  
• Apprising Chabot faculty of process of LDTP/TCSU review                                                                 | Goal 16 Objective 16b                                                                                                    | Yes                                      | On-going                                                      |
| 2   | Articulation Officer and Articulation Specialist will continue to explore avenues that effectively enhance the articulation function | Maintain effective communication linkages with deans, faculty, and staff regarding articulation matters:  
1. Articulation Officer and the Articulation Specialist will continue to assist the college and | • Updated all course articulation designations for 08-10 college catalog  
• Updated GE flyers for 08-09  
• Assisted the Division and the Curriculum Committee with revision of Liberal Arts AA and Certificates of Achievements for CSU/GE and | Goal 16 Objective 16b Goal 28                                                                                          | Yes In-progress | Yes                                                           |
### Chabot College Unit Plan, Part II

<table>
<thead>
<tr>
<th></th>
<th>Curriculum Committee with articulation concerns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2.</strong></td>
<td>Assist in the update of the 07-08 Chabot College Catalog</td>
</tr>
<tr>
<td><strong>3.</strong></td>
<td>Update degree and transfer flyers as needed</td>
</tr>
</tbody>
</table>

#### IGETC
- Updated articulation attributes of each course in the college catalog as well as other pertinent articulation information.
- Updating transfer flyers with 08-09 approved courses.

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<tr>
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<th>Yes</th>
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</table>

#### Goal 16
Objective 16b  
Goal 28

|   | Goal 10  
On-going  
Yes |

### 3 To manage, maintain and record data as related to articulation information

Update 07-08 ASSIST Transfer Database; Update C.A.M.P.U.S; Update Summary of Transfer Curricular changes; update all transfer/non-transfer general education patterns:
1. Work with Curriculum Committee in regards to curriculum issues
2. Submit curriculum data to ASSIST in regards to Articulation Agreements, LDTP, IGETC, CSU/GE and other transfer related agreements
3. Communicate and assist instructional faculty with articulation related concerns

- Followed regular OSCAR submission dates/guidelines regarding Fall 07 Curriculum Committee transfer requests.
- Assisted with articulation questions in regards to the Accreditation Self-study.

|   | Goal 10  
On-going  
Yes |

### 4 To maintain statewide connections regarding articulation

Continue to work collaboratively with all segments of the California Intersegmental Articulation Council (CIAC)– both North and South/NCIAC and SCIAC as well as regional articulation officers:
1. Attend Northern NCIAC and Regional Articulation meeting each semester
2. Participate in the Spring 2007 CIAC Conference

- Attended CIAC and regional articulation officers’ meetings
- Chabot’s Articulation Officer is the Regional Rep for Region IV. As such, attends the bi-yearly Articulation Officer/Transfer Center Regional Rep meeting hosted by the CCC Chancellor’s Office.
- Fall 07 member of CCC-CSU TAB (Transfer Advisory Board)

|   | Goal 10  
On-going  
Yes |
## Section 2: Goals/Objectives (What You Hope to Accomplish):

<table>
<thead>
<tr>
<th>No.</th>
<th>Objective</th>
<th>What you hope to accomplish</th>
<th>Proposed Activities Completed to Achieve Goal/Objective</th>
<th>Priority Objective / Strategic Plan Goal</th>
<th>Time Frame (semester, year, five years, etc.)</th>
<th>Are you including a request for additional resources in this unit plan? Yes/No</th>
<th>If yes, what type? **</th>
</tr>
</thead>
</table>
| 1   | Revise method of reviewing and recommending new courses for transfer. | Working with the Curriculum Committee, to revise the method that courses are recommended to transfer. | • Revise “Appendix C” (Articulation) or the Curriculum Handbook. Update process, create new approval forms.  
• Set up a process whereby instructors will meet with the Articulation Officer for an individual consultation as part of a new course proposal |  | 2008-2009 | Additional time to meet with faculty may be necessary. |  |
| 2   | Update articulation website (CAMPUS) | Working with Articulation Specialist and select counselors to redesign/update “CAMPUS” the intranet articulation web resource. | • Create committee to work on this project  
• Review goals for this web site  
• Create a method to communicate need for updating information  
• Work with Transfer Center to “link” those articulation aspects that are appropriate for students. |  | 2008-2009 |  |  |
| 3   | Review and update articulation agreements with Private Col/Univ | Contact private colleges/universities in target regions to initiate or update existing articulation. | • Send out contact letters/catalogs to Bay Area private college/universities with requests to articulate.  
• Post information and/or campus link on “CAMPUS” of agreements.  
• Resolve articulation questions regarding courses transferring into Chabot from Private College/Universities. |  | 2008-2009 |  |  |

** List types such as “equipment,” “supplies,” “staffing,” “contractual services,” etc...