Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
07-09 Unit Plan: Description of the Unit

Unit: General Psychology-Counseling
Division or Area to Which You Report: Psychology-Counseling
Author(s) of this Unit Plan: Carey Harbin
Date: 3-4-08

**Audience:** To be read and responded to primarily by Marketing and Outreach

**Purpose:** Used for public relations, used in catalog and/or brochures, grant applications. Marketing & recruiting materials

**Instructions:** Write about one paragraph which should include the unit’s mission statement. You may include an image or picture, if you wish. You may use last year’s description with updates or revisions as needed.

Please use this text box to write your description. Expand if necessary.

**Statement of Mission and/or Philosophy**
The General PSCN Instructional Unit maintains a high quality instructional program of courses in both academic and student support skills during the academic year. This unit consists of all course work taught by the General Counseling Department under the rubric of PSCN (Psychology-Counseling) which is an Applied Psychology area of curriculum. In Psychology-Counseling, psychological and sociological theory are applied to issues of life, including but not limited to career-life planning, interpersonal relations, self-esteem, multiculturalism, college study skills, university transfer planning, matriculation and retention, international student matriculation and retention, human and social service skills, intercultural communication, and case management skills for human services. Courses in this academic area are offered in the traditional classroom setting and in distance education format, though not all courses are available in both instructional environments.

PSCN courses are also taught by the Special Programs Unit of the college and the description of those programs should be consulted.