Unit Plan: Enrollment Requests

Unit: Disabled Students Programs and Services (DSPS)
Division or Area to Which You Report: Special Programs
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Audience: Budget, Deans, CEMC, IPBC
Purpose: To recommend changes in FTEF allocations for subsequent academic year and guide Deans and CEMC in the allocation of FTEF to units.
Instructions: In the area below, please list your requested changes in course offerings (with reference to corresponding change in FTEF) and provide your rationale for these changes. Be sure to analyze enrollment trends and other relevant data (http://help/EMC/). Please seek your dean’s assistance as needed.

English 118A “Learning Skills Reading-Writing” (3 units .20 FTEF) in the Fall, semester. In order to support the basic skill needs in Reading/writing of students with learning disabilities attending classes in the evening it is essential that this course be added. To support our Evening students who need a firm foundation in reading/writing are having difficulty completing English 101A.

English 118B “Learning Skills Writing /Reading” (3 units .20 FTEF) Spring semester. After evening students complete English 118A in the Fall semester students will have the opportunity to work more intensely on writing as it relates to reading essays. This sequence of courses will provide students with learning disabilities with the needed skills to enroll in English 101A.

English 117 “Learning Skills Reading” (4 Units .21 FTEF) in Summer. Offering this course would provide summer students the needed opportunity to begin their sequence of courses so that they can be prepared to take English 118A in the Fall. Until many of our students with learning disabilities complete learning skills writing courses, it is essential for them to continue during the summer to take a reading course between June and August to strengthen their foundation in reading and basic writing.

It is necessary for the 1 hour lecture, 1 hour lab (1 unit 1.75 FTEF) for English 116 be revised and presented to the Curriculum Committee in order for the unit value to meet the required curriculum of the course. Since this course was developed, the DSPS of the California Community Chancellor’s Office has made changes in the assessment tool used in the evaluation to determine eligibility for learning disability services. More assessment tools are required to determine a comprehensive assessment. As a result the unit value no longer meets this requirement.

Development of an English Cognitive Learning course(3 units .20 FTEF). In order to meet the needs of a growing number of
students with acquired brain injury (ABI), stroke victims, developmental disabilities, etc. This course would focus on cognitive learning and processing to meet the needs of students based on their individual disability needs. Currently it is necessary for us to refer the majority of these students to Alameda College. The California Association of Post Secondary Educators of the Disabled (CAPED), California Student Services Conference 2007 and Chabot College DSPS Advisory Committee feel that this is growing population of students especially due to the war in Iraq.