Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
### Unit Plan: Description of the Unit

**Unit:** Disabled Students Programs and Services (DSPS)

**Division or Area to Which You Report:** Special Programs

**Author(s) of this Unit Plan:** Kathleen R. Allen & Gerald Shimada

**Date:** March 14, 2008

**Audience:** To be read and responded to primarily by Marketing and Outreach

**Purpose:** Used for public relations, used in catalog and/or brochures, grant applications. Marketing & recruiting materials

**Instructions:** Write about one paragraph which should include the unit’s mission statement. You may include an image or picture, if you wish.

You may use last year’s description with updates or revisions as needed.

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Disabled Students Programs and Services of Chabot College seeks to make its programs and services available to individuals with a physical, communicative, psychological or learning disability. Disabled Student Programs and Services provide opportunities for individuals to achieve through education a richer and more effective life. Our goal is to encourage students with a disability to become independent and assertive participants in their own educational process. Accessibility in classes, facilities, extracurricular activities and in all student support services is our ultimate objective. We believe citizens with disabilities should have a chance to realize their highest potentials.

Please use this text box to write your description. Expand if necessary.

DSP and S is an instructional and service program. Our instructional programs provide Students with a disability essential instruction in Computer Application Systems, English (Learning Skills), Adaptive Physical Education and Psychology Counseling. The curriculum is especially designed to meet the individual needs of the students based on their disability. Our students greatly benefit from the specialized curriculum of our DSPS courses. This curriculum is unique to our courses and not offered in other courses on campus.

DSPS provides academic accommodations at the Disabled Students’ Resources Center that are legally mandated by State and Federal law to students with documented disabilities. The support services we provide include academic counseling, assistive technology, alternative testing, Sign language interpreters, real time captioners, books on tape, scribes, shared note takers, Braille transcription, large print texts, e-text, close captioning of videos, furniture adjustments, etc. The success of our students is due to the team approach of our staff, our individualized course curriculum and the academic accommodations we provide.