Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
The Chabot English Department offers a wide range of instruction, including basic skills and transfer-level composition and critical thinking courses, and a variety of elective offerings. In our basic skills curriculum, our primary goal is to provide students with the preparation they need for success in college-level academic courses. In our transfer-level courses, we work with students to develop the higher-level reading, writing and rhetorical skills necessary for transfer to a four-year college, completion of a certificate program, or an A.A./A.S. degree. We also offer courses which students can take simply for personal growth and educational enrichment. In all of our courses, we challenge our students to read critically, make connections, and ask complex questions, preparing them to be engaged citizens of the world. We hope to foster in our students a life-long love of literature and confidence in their reading, writing, and critical thinking.

To support our curriculum, we work with a number of Learning Communities and programs designed to serve students with specialized needs or interests, such as Puente, Daraja, Service Learning, Learning Skills, PACE, and Springboard to Transfer. We offer peer tutoring and one-one instruction through our WRAC Center, we offer courses online, and we host Chabot’s online writing resource, the CHARLIE website. We now also offer classes off-site at Chabot’s San Leandro Center. To find out more about our full range of courses and programs offered, please consult the Chabot College catalog, the Schedule of Classes, or visit the Chabot website.