Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
The mission of the Administration of Justice program seeks to prepare our students to meet both vocational and transfer goals. We also seek to inspire a value for diversity, while maintaining student access, success and equality. We have core courses offered both day and evening to students. Our Administration of Justice 50 and Administration of Justice 60 classes enroll over 100% because of demand. The four remaining required courses enjoy high numbers, but vary more in enrollment.

We offer both required and optional classes in a variety of patterns and are looking closely at three year tracking to help us provide better service to our students.

We are proud to report that the Administration of Justice Program remains strong and well respected. Our numbers show diversity in gender, as well as ethnic makeup. We are committed to exploring methods to retain students and to facilitate their transfer to a four year institution and/or job placement.