Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
The Anthropology Program seeks to provide students with quality preparation for majors in a wide array of social and behavioral sciences as well as an understanding and appreciation of cultural diversity on a world scale and human and cultural evolution. Our program offers introductory general education course in archaeology, cultural and physical anthropology, providing the general education student with a keen awareness of, and value for, the diverse richness and continuity of human society on a global scale. We seek prepare students to actively understand and engage in the complex world we inhabit. Our archaeology class provides students with an understanding of the depth and breadth of our history as a species. Physical anthropology provides students with an understanding of human evolution and an understanding of the variation and unifying features of our species. The cultural anthropology classes expose students to the cultural diversity that surrounds us and provides an appreciation as well as a means of understanding of the variety of ways societies organize their lives.

Physical anthropology fulfills an AA and transfer Life Sciences requirement. When taken with the 1-unit Anthropology 1 Lab, it provides an AA and transfer Laboratory Science requirement. All Anthropology classes fulfill Social and behavioral Sciences AA and transfer requirements. The U.S. Cultures class meets the American Cultures requirement at UC Berkeley. The core courses also constitute typical lower division preparation for a major in anthropology, sociology, psychology or other behavioral sciences.