Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
- Supporting a variety of teaching philosophies and learning modalities.
- Providing an environment conducive to intellectual curiosity and innovation.
- Encouraging collaboration that fosters learning.
- Engaging in ongoing reflection on learning by students and by staff.
- Cultivating critical thinking in various contexts.
- Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
- Building a safe and supportive campus community.
- Treating one another with respect, dignity, and integrity.
- Practicing our work in an ethical and reflective manner.
- Honoring and respecting cultural diversity.
- Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
- Taking individual responsibility for our own learning.
- Cultivating a sense of social and individual responsibility.
- Developing reflective, responsible, and compassionate citizens.
- Playing a leadership role in the larger community.
- Embracing thoughtful change and innovation.
Unit Plan: Description of the Unit

Unit: Political Science

Division or Area to Which You Report:

Author(s) of this Unit Plan: Cristina Ruggiero

Date:

Audience: To be read and responded to primarily by Marketing and Outreach

Purpose: Used for public relations, used in catalog and/or brochures, grant applications. Marketing & recruiting materials

Instructions: Write about one paragraph which should include the unit’s mission statement. You may include an image or picture, if you wish. You may use last year’s description with updates or revisions as needed.

We are committed to fostering in students an awareness of the importance of active civic engagement and responsibility, a value for diversity within the context of a rich and complex society, and a broad understanding of the social science methods that enable citizens to make informed choices.

The program offers several introductory political science courses, ranging from the core course, Introduction to American Government (PS1), to Comparative Government (PS 20), International Relations (PS 30), and Contemporary Issues in American Politics (PS 40). All courses are transferable to the CSU and UC systems and meet GE breath requirements for transfer and the Associates degree. The Introduction to American Government Course in combination with a History Course, fulfills the CSU American Institutions requirement.

The Unit is staffed with two full time faculty, who teach 5 courses a semester, and two part-time faculty. We offer early morning, day, evening, on-line and late start classes in order to accommodate student schedules.