Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
As its mission Sociology seeks to foster in students a comprehensive understanding of the range and complexity of human societies, social structures, and the methods that have been used to study human society. We focus upon the use of the sociological imagination to understand how society shapes people and people shape society. We also seek to inspire a value for diversity, and to prepare students to meet both transfer and vocational goals. All but one of our courses (sociology 63) fulfill the Social and Behavioral Science requirement for the Degree of Associate in Arts and Associate in Science at Chabot College. Additionally, all of the courses in Sociology transfer to the CSU's and all but one (Sociology 63-Social Worker Designee Training) fulfill their lower division requirement in Area 4. The Social Worker Designee Training is the remaining gerontology vocational course that prepares students for entry into the employment sector.

Most of our sociology courses also transfer to the U.C.'s and meet their IGETC requirements. Sociology 1 is a requirement for both the Behavioral Science and Social Science major at Chabot. Additionally, a number of courses are electives for majors at Chabot including majors in Ethnic Studies, Spanish and Psychology-Counseling Human Services. We interface with other college training programs by providing areas of study that enhance student preparation e.g. Nursing and Dental Hygiene.

As a Social Science discipline we serve a large number of students, (see Staffing Request) with a 616.85 WSCH/FTEF. Our enrollment is above capacity at census. In design and planning we offer new courses which are relevant to changing educational needs, student characteristics and modes of delivery. We currently have two full time sociology instructors and six adjunct instructors.