Chabot College Institutional Core Values and Framework

A. Vision

Chabot College is a learning-centered institution with a culture of thoughtfulness and academic excellence, committed to creating a vibrant community of lifelong learners.

B. Mission Statement

Chabot College is a public, comprehensive community college that prepares students to succeed in their education, progress in the workplace, and engage in the civic and cultural life of the global community. The college furthers student learning and responds to the educational needs of our local population and economy. The college serves as an educational leader, contributing its resources to the intellectual, cultural, physical, and economic vitality of the region. Recognizing that learning is a lifelong journey, the college provides opportunities for intellectual enrichment and physical well-being of all community members who can benefit.

C. Values

LEARNING AND TEACHING
• Supporting a variety of teaching philosophies and learning modalities.
• Providing an environment conducive to intellectual curiosity and innovation.
• Encouraging collaboration that fosters learning.
• Engaging in ongoing reflection on learning by students and by staff.
• Cultivating critical thinking in various contexts.
• Supporting the development of the whole person.

COMMUNITY AND DIVERSITY
• Building a safe and supportive campus community.
• Treating one another with respect, dignity, and integrity.
• Practicing our work in an ethical and reflective manner.
• Honoring and respecting cultural diversity.
• Encouraging diversity in our curriculum and community of learners.

INDIVIDUAL AND COLLECTIVE RESPONSIBILITY
• Taking individual responsibility for our own learning.
• Cultivating a sense of social and individual responsibility.
• Developing reflective, responsible, and compassionate citizens.
• Playing a leadership role in the larger community.
• Embracing thoughtful change and innovation.
The chemistry program is currently offering 26 sections per semester, this consists of allied health chemistry, introductory chemistry, general chemistry, and organic chemistry. Our primary goal is to provide our students with an appreciation for the excitement and real-world practicality of chemistry, as we teach its basic principles. We conduct lectures and laboratories, help students to do chemistry problem solving, and advise them in their career goals. We prepare classroom learning materials and supplies for lab experiments. We teach a high percentage of four-year transfer institution students, including professional-school bound students, especially in the health field, as well as students preparing for the allied health professions such as nursing, dental hygiene, and medical assisting. We participate in committee work, schedule our classes and update our curriculum. Since there are approximately 25-27 sections of chemistry laboratories every semester, ordering specialized items such as chemical reagents, supplies and equipment and maintaining water purification systems is necessary. We currently have 6 full-time instructors, 8 part-time instructors, one full-time laboratory technician, and one part-time technician as well as several student assistants.
Diligent students working in Chemistry 12B lab.