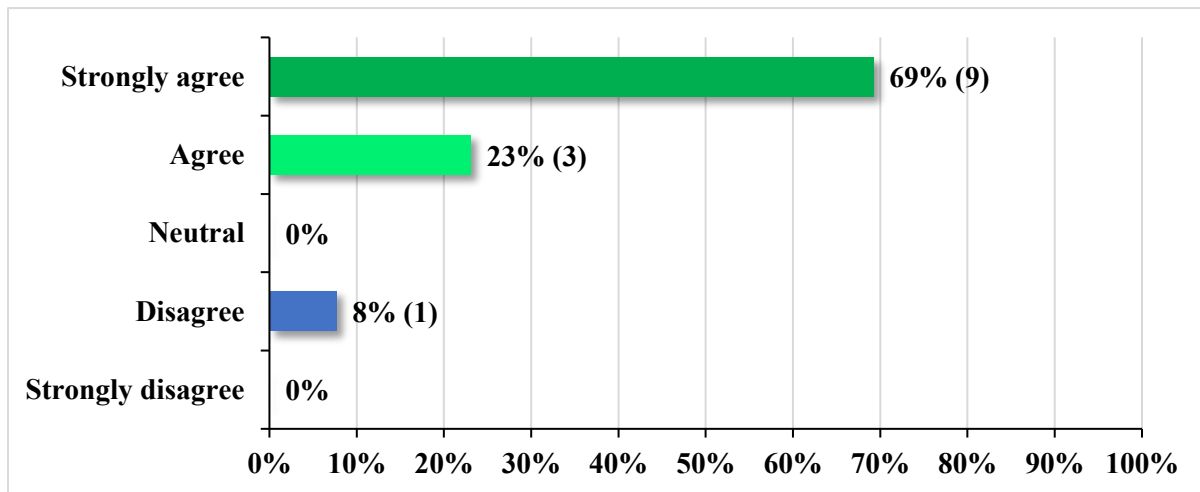


The Chabot Office of Research Planning and Institutional Effectiveness (ORPIE) User Survey 2021 - 2022 was designed to gather feedback about the usefulness of data provided by ORPIE for making data-informed decisions to support student equity. The survey was sent between 7/14/22 and 9/2/22 to the 46 administrators, faculty, and classified professionals who requested data from ORPIE in the academic year 2021 – 2022. Thirteen responses were received.

## Comprehensibility of the Data Provided

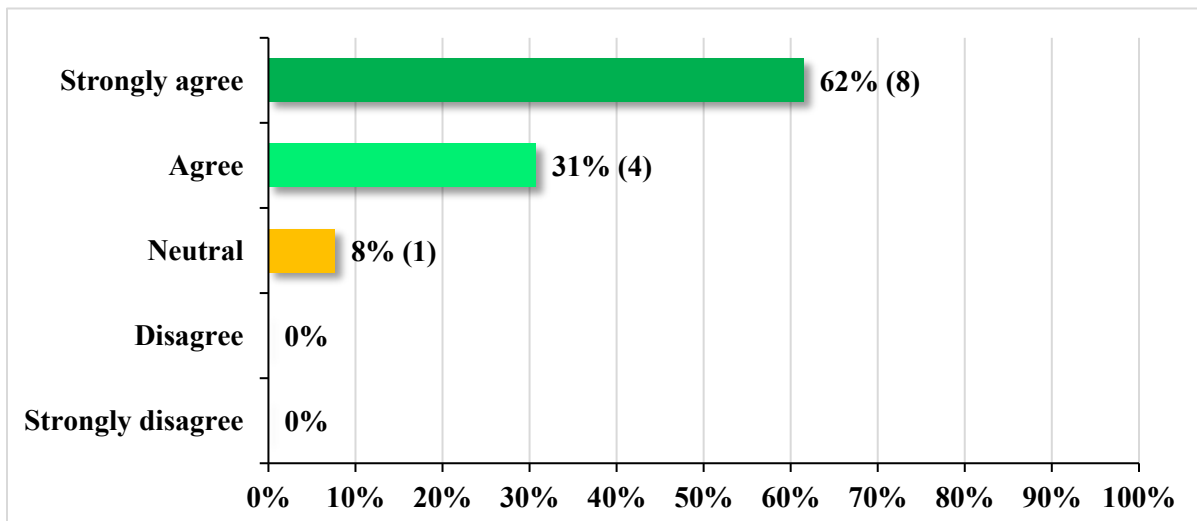
Survey participants were asked if the data provided by ORPIE was in an easy-to-understand format. The majority of respondents (92%) agreed or strongly agreed that the data provided was comprehensible. One person disagreed with this statement.



*Note: Some percentages may not add up to 100% due to rounding.*

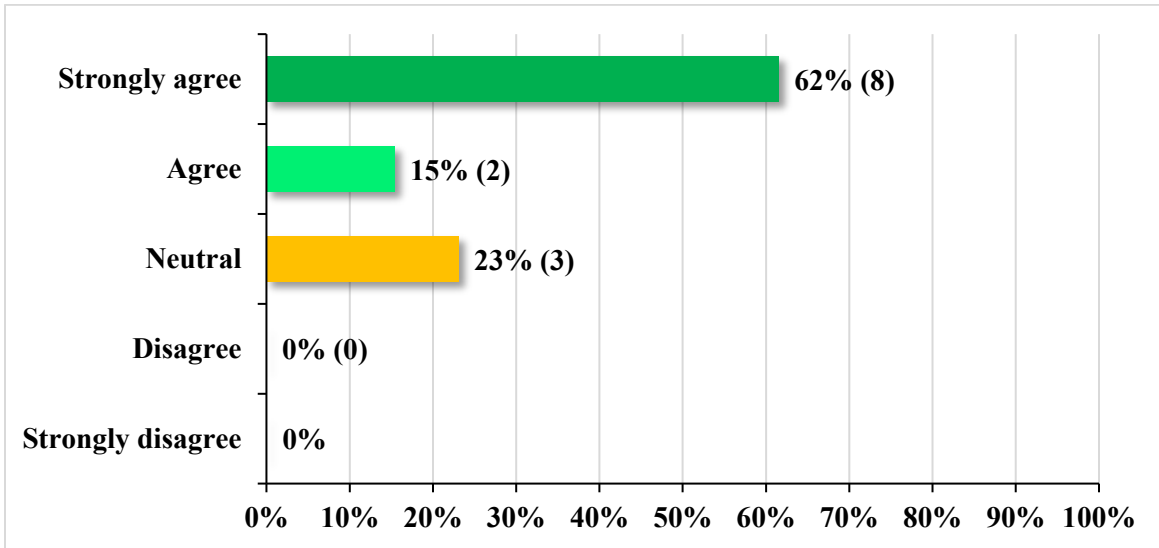
## Usefulness of the Data Provided

Survey participants shared their opinions about the usefulness of the data provided by ORPIE in helping them make evidence-informed decisions. Ninety-three percent of respondents agreed or strongly agreed that the data provided was helpful in making evidence-informed decisions. One person felt neutral about this statement.



## Assistance in Making Decisions that Improve Student Equity

People who requested data from ORPIE were also asked if the data they received assisted them in making decisions that improve student equity. Seventy-seven percent of respondents stated they agreed or strongly agreed with this statement. Three people felt neutral about this statement.



### Survey Participants' Voices

#### Recommendations:

- N/A

#### Appreciations:

- "It is always great to work with the OIR. The team is always really helpful and responsive to our data needs. Thank you!"
- "It is always a pleasure to work with Na!"
- "Thank you for the work you do! So helpful!"
- "Appreciate the team being able to work with tight deadlines and being upfront about timing and/or capacity concerns."