

CHABOT COLLEGE
Office of Institutional Research
Institutional Research Agenda
Spring 2012 Accomplishments

Carolyn Arnold, *Coordinator, Institutional Research & Grants*

ACCREDITATION-RELATED PROJECTS

PROGRAM REVIEW DATA and ANALYSIS

- a. Provided data for Accreditation Recommendation #3: Learning Connection and Library
 - a. Corrected tutoring data; provided analyses of course success for tutored students
 - b. Provided Fall 11 Student Survey results on library-related questions
- b. Updated data on new student cohorts through Fall 2011
- c. Obtained Clearinghouse four-year transfer data for Chabot students

FALL 11 STUDENT SURVEY ON SATISFACTION AND COLLEGE-WIDE GOALS

- a. Produced results and highlights on satisfaction and college-wide goals

EDUCATIONAL MASTER PLAN

- a. Provided analysis and solutions to incorrect FTES in the plan

BASIC SKILLS/TITLE III PROJECTS

BASIC SKILLS COMMITTEE RESEARCH

- a. Updated overall Basic Skills data, including ARCC data
- b. Identified new questions/produced new data needed by committee
- c. Conducted supply/demand analysis of basic skills courses
- d. Conducted & presented analysis of Basic Skills English courses for English sub-division
- e. Conducted & presented analysis of Basic Skills Math courses for Math sub-division

TITLE III GRANT OUTCOMES

- a. Identified Spring 11 Title III/Basic Skills FIGs and tracked persistence into Fall 2011
- b. Produced Title III success and engagement outcomes for Spring 11
- c. Produced college-wide Title III outcomes for 2010-11
- d. Identified Fall 2011 and Spring 2012 Title III/Basic Skills FIGs
- e. Conducted & analyzed student engagement survey for Spring 12

MANDATED REPORTING REQUIREMENTS

Monitored state accountability system data (ARCC) 2012

- a. Wrote ARCC 2012 self assessment in late Winter for Spring 12 publication

Produced and provided required data for Federal Gainful Employment Act

- a. Updated program information on CTE programs currently on Chabot Degree/Certificates website.
- b. Identified additional CTE programs to add to website and produced program information.
- c. Identified process to correct erroneous CTE program data sent to Feds

Reported and checked data for Integrated Postsecondary Education System (IPEDS)

- a. Met January 2012 Winter deadline, including helping with Financial Aid reporting
- b. Met April 2012 Spring deadline

GRANT DEVELOPMENT AND EVALUATION RESEARCH

Grant Development research

- a. Monitored Hispanic-serving Institution (HSI) status and related research
 - a. Submitted Title III/HSI/ANAAPISI eligibility by Feb 10th
- b. Provided ANAAPISI (Asian, Native American, Pacific Islander-serving Institution) statistics

Grant Assessment and Evaluation research

- a. Completed CCAMPIS yearly tracking evaluation
- b. Attended Hayward Promise Neighborhood Grant Data planning meeting
- c. Completed FIPSE: Transfer-Employment Center (TEC) evaluation/
- d. BRIDGES – provided cohorts of potential students.

STRATEGIC PLANNING

- a. Updated environmental scan for PRBC for June retreat (including Basic Skills Research)
- b. Developed new data on Chabot student majors, jobs, & transfer pathways for PRBC retreat

OTHER MAJOR RESEARCH PROJECTS

Provide latest research results in useable formats to college/decision-makers

- a. Completed and printed Board Report 2010-11 (success & outcomes for both colleges)
- b. Conducted and posted latest Basic Skills Research – Assessment, Success, persistence
- c. Uploaded all new report information onto IR website

Monitor Distance Learning

- a. Advised Online Retention FIG about data and survey questions
- b. Monitored success and retention rates of distance education courses.
 - i. Determined Sp 12 courses in preparation for running success rates

Conduct other ongoing and ad-hoc research and programming projects

- a. Conducted 80+ Ad-hoc programming requests from programs, disciplines, staff.
- b. Implemented use of National Clearinghouse and First Files transfer data
- c. Determined Cal-PASS status of local partners – still waiting for data to use

INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintain and Enhance Institutional Research Database

- a. Worked with ITS & Assessment Center to fix errors in Assessment data
- b. Worked with LC and ITS to correct tutoring data
- c. Worked with ITS to add needed data elements to the IR database:
 - i. Race-ethnicity changes; parent's education, dislocated workers

Maintain and Develop IR/Grants Staff/Professional Development

- a. Replaced Clerk III staff member
- b. Coordinator attended RP (Research & Planning) Group Conference in April

Streamline IR Office/maintain IR business

- a. Continued to update and enhance IR website with latest data and reports
- b. Continued to update IR data/definitions documentation for programming

**COLLEGE RESPONSIBILITIES/COMMITTEES of COORDINATOR
SPRING 2012**

Planning, Review, and Budget Council (PRBC)
Chabot Enrollment Management Committee (CEMC)
Title III Leadership Team
Basic Skills Committee
Hispanic Serving Institution (HSI) Designation Committee