

Institutional Research 2014-15 Research Agenda

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Spring 2015 Agenda

ACCREDITATION SELF STUDY

****Finalize External Environmental Scan (For Accreditation Report and PRBC)**

****Work on Standard I Committee and narrative**

Check that all student and staff survey results have been included in Accred report.

Support Accreditation Chairs and Coordinator as needed

STRATEGIC PLANNING

****Continue to work with Faculty Senate and MiG on Educational Master Plan**

Continue to measure progress on Strategic Plan Goal, and by equity

Present outcome status of latest cohorts at 1st Fall, and 2nd Fall

STUDENT EQUITY PLAN

****Develop and provide Student Equity evaluation data**

Monitor student equity aspects of FYE.

Add Striving Black Brothers to Learning Communities we provide data for

BASIC SKILLS/TITLE III PROJECTS

Final Update Basic Skills Data Pages

****Co-chair BSC with Trish and determine charge of committee**

Monitor FYE pilot pathways.

MANDATED REPORTING REQUIREMENTS

****Update Federal Gainful Employment Act data by Jan 31**

Update Integrated Postsecondary Education System (IPEDS) (Feb/June)

Analyze and present State accountability system data (Student Success Scorecard)

Monitor need for special CAL Grants SB 70 reporting

GRANT DEVELOPMENT AND EVALUATION RESEARCH

Provide research for new grants:

HSI if we apply

Career Pathways Trust and other pathway initiatives

****TRIO grants**

Provide Grant Assessment and Evaluation research:

****TAACCCT data and tracking each semester**

****Hayward Promise Neighborhood: Provide data tracking as needed / Analyze EAP scores**

MESA – Identify and track cohorts of students in program

AB86 – CPT /880 Corridor Adult Ed planning – Get data into Launchboard

OTHER MAJOR RESEARCH PROJECTS

Conduct ad-hoc research and programming by request
Monitor Distance Learning success and retention
Analyze course success for tutored students
Analyze civic engagement surveys of students participating in Great Debate
Obtain and analyze Chabot student Transfer data routinely
Spring 2015 Graduation Survey – Review GE Learning Goal questions

DISSEMINATION OF RESEARCH

Provide latest research results in useable formats to college/decision-makers

****Weekly Research Bytes: Update staff frequently on new research available.**

Present data at relevant committees – PRBC, CEMC, Basic Skills, etc.

Upload all new research information onto IR website

Update latest Basic Skills Research – Assessment, Success, persistence (Fall 14/ Sp 15)

Update Board info on success & outcomes for both colleges (Spr 15)

Publish something for them – discuss with Chancellor

Transition hard copy reports to one pagers

Student characteristics: Decide current and trend pages to keep.

Decide which if any could be done by ed goal groups.

ASSESSMENT PLACEMENT TEST VALIDATION

Research and/or revalidate ENGLISH TEST

****Continue analysis of English and ESL test scores for possible cut score changes**

****Analyze relationship between EAP scores, Accuplacer, and success rates in English and Math**

INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintain and Enhance Institutional Research Database

****Train and explore use of Argos and discuss findings (with LPC)**

****Work with ITS to add new data elements to IR database (SSSP elements)**

Update syntax and programs to use new data

Share programs, syntax, and presentations with LPC

Maintain and Develop IR/Grants Staff/Professional Development

****Identify seminar and conferences and funding for RA and Coordinator**

****Hire and train new Student Assistant**

COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of COORDINATOR

Planning, Review, and Budget Council (PRBC)

Chabot Enrollment Management Committee (CEMC)

Title III and Title V Hispanic Serving Institution (HSI) Leadership Teams

Basic Skills Committee (Co-chair)

District Curriculum Committee (DCC)

STATEWIDE RESPONSIBILITIES of COORDINATOR

Board Member of Research and Planning Group (RP Group), North. California representative

Co-chair, Research and Planning Group (RP Group) Awards Committee

COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES of RESEARCH ANALYST

Planning, Review, and Budget Council (PRBC)

Basic Skills Committee