Chabot College Assessment of College-wide Learning Goals Civic Responsibility

The majority of Chabot students - 80% - are proficient or mostly proficient in civic responsibility, according to faculty who assessed civic responsibility student learning outcomes in their general education courses in Spring 16. In addition, 87% percent were partially proficient or higher. This is higher than Chabot students rated themselves. Assessment by faculty is the direct way to assess student learning - only faculty can tell how much students learn. An indirect way to assess is to ask the students themselves. Of students surveyed in the all-student Fall 2015 survey, 26% thought they were making a lot of progress in this area; 64% said they were making some or a lot of progress. Of graduates surveyed at Spring 2015 graduation, 60% said they had learned a lot; 89% learned some or a lot.

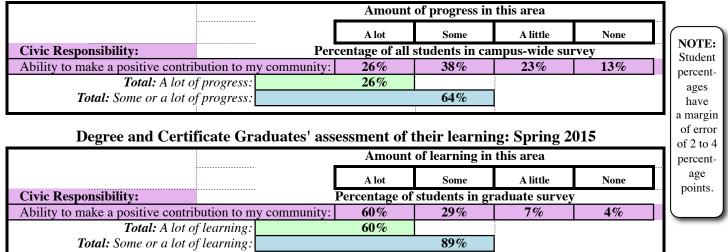
Direct Assessment:

Faculty assessment of student learning: Spring 2016							
		Levels of Proficiency					
		Proficiency/	Mostly	Partially	Little	No	
		Mastery	proficient	proficient	understanding	understanding	
		Percentage of students assessed by faculty					
Proficiency in Civic Responsibility		62%	18%	7%	5%	8%	
Total: Mostly proficient and a	above:	80%					
Total: Partially proficient and a	above:	87%					
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Fearly equation of student learning. Spring 2016

Indirect Assessment:

Student assessment of their progress: Fall 2015



Assessments by Faculty and Students of Student Learning in Civic Responsibility

