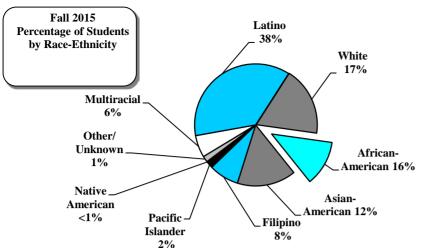
## A Profile of African-American Students at Chabot College



African-Americans at Chab	01
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Year	Number	Percent
1982	1,540	9%
1986	1,391	9%
1990	1,650	11%
1994	1,579	12%
1998	1,908	14%
2002	2,194	14%
2006	1,935	15%
2010	2,417	15%
2012	1,900	14%
2014	1,627	12%
2015	1,671	12%

## **Chabot College Fall 2015**

			bot College Fall 2015		
	Afr-Am	All		Afr-Am	All
	students	students		students	students
Gender	1,671	14,161	Student Type	1,671	14,161
Male	40%	46%	New (first time college)	18%	19%
Female	59%	52%	New transfer	11%	10%
Unknown	1%	1%	Returning transfer	15%	11%
			Returning	0%	<1%
			Continuing	55%	59%
Age			In high school	1%	1%
19 or younger	22%	26%			
20-21	16%	18%	Educational Goal		
22-24	13%	16%	Transfer	61%	58%
25-29	14%	15%	AA/AS only	10%	8%
30-39	17%	13%	Certificate/Job training	11%	13%
40-49	9%	6%	Personal Development	5%	5%
50 or older	9%	5%	Other/Undecided	12%	11%
	-		Unknown	0%	4%
Top local high	school dist	ricts of all	African-American students		
Oakland Unified			247		
San Leandro Unifed			206	New	All
Hayward Unified			220	Afr-Am	new
San Lorenzo Unified			103	students	students
Sources of new stud	lents by typ	e of high s	chool districts	297	2,665
Chabot and Las Posita	s Districts			42%	57%
Other Alameda Count	y Districts			20%	13%
Other Bay Area	•			9%	9%
Other California Coun	ties			6%	7%
Other States				7%	3%
Other Countries				3%	5%

## Persistence Rates\* of new students

New Students	F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13	F14-S15	F15-S16
All new students	63%	64%	64%	69%	69%	75%	73%	76%
New Afr-Am students Daraja** students	54% 83%	54% 74%	51% 86%	59% 84%	57% 86%	64% 70%	64% 79%	64% 65%

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring 1982-2015 final files

NOTES: \* Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring.

<sup>\*\*</sup> Daraja: English program for any new students interested in African-American authors and issues.