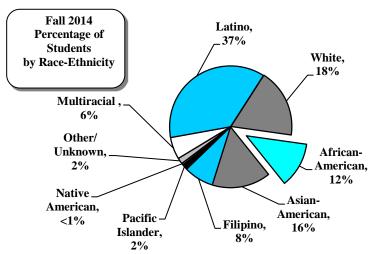
A Profile of African-American Students at Chabot College



African-Americans at Chabot

| Year | Number | Percent |
|------|--------|---------|
| 1982 | 1,540 | 9% |
| 1986 | 1,391 | 9% |
| 1990 | 1,650 | 11% |
| 1994 | 1,579 | 12% |
| 1998 | 1,908 | 14% |
| 2002 | 2,194 | 14% |
| 2006 | 1,935 | 15% |
| 2010 | 2,417 | 15% |
| 2012 | 1,900 | 14% |
| 2014 | 1,627 | 12% |

Chabot College Fall 2014

| Chabot College Fall 2014 | | | | | | | | | | |
|--------------------------------|--------------|---------------|---------------------------|----------|----------|--|--|--|--|--|
| | Afr-Am | All | | Afr-Am | All | | | | | |
| | students | students | | students | students | | | | | |
| Gender | 1,627 | 13,323 | Student Type | 1,627 | 13,323 | | | | | |
| Male | 60% | 53% | New (first time college) | 15% | 17% | | | | | |
| Female | 39% | 46% | New transfer | 11% | 9% | | | | | |
| Unknown | 1% | 1% | Returning transfer | 14% | 10% | | | | | |
| | | | Returning | 0% | <1% | | | | | |
| | | | Continuing | 60% | 63% | | | | | |
| Age | | | In high school | 1% | 1% | | | | | |
| 19 or younger | 22% | 25% | | | | | | | | |
| 20-21 | 15% | 19% | Educational Goal | | | | | | | |
| 22-24 | 13% | 17% | Transfer | 62% | 56% | | | | | |
| 25-29 | 13% | 15% | AA/AS only | 11% | 9% | | | | | |
| 30-39 | 18% | 13% | Certificate/Job training | 10% | 12% | | | | | |
| 40-49 | 11% | 6% | Personal Development | 4% | 5% | | | | | |
| 50 or older | 8% | 5% | Other/Undecided | 13% | 13% | | | | | |
| | | | Unknown | 0% | 4% | | | | | |
| Top local high | n school dis | tricts of all | African-American students | | | | | | | |
| Oakland Unified | | | 292 | New | All | | | | | |
| Hayward Unified | | | 191 | Afr-Am | new | | | | | |
| San Lorenzo Unified | | | 101 | students | students | | | | | |
| Sources of new stud | dents by typ | e of high s | chool districts | 242 | 2,199 | | | | | |
| Chabot and Las Posita | as Districts | | | 42% | 59% | | | | | |
| Other Alameda County Districts | | | 26% | 14% | | | | | | |
| Other Bay Area | | | | 10% | 7% | | | | | |
| Other California Cour | nties | | | 8% | 6% | | | | | |
| Other States | | | | 5% | 3% | | | | | |
| Other Countries | | | | 3% | 5% | | | | | |

Persistence Rates* of new students

| New Students | F00-S01 | F02-S03 | F04-S05 | F06-S07 | F08-S09 | F10-S11 | F12-S13 | F14-S15 |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| All new students | 64% | 63% | 64% | 64% | 69% | 69% | 75% | 73% |
| New Afr-Am students | 52% | 54% | 54% | 51% | 59% | 57% | 64% | 64% |
| Daraja** students | 87% | 83% | 74% | 86% | 84% | 86% | 70% | 79% |

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring 1982-2014 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring.

^{**} Daraja: English program for any new students interested in African-American authors and issues.