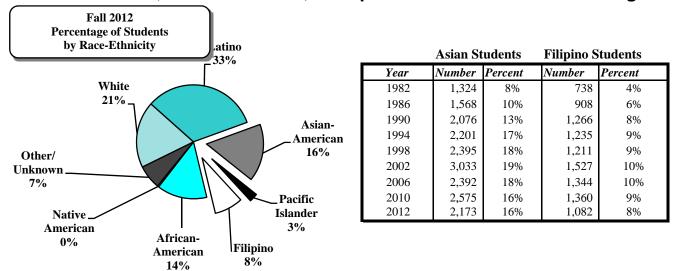
A Profile of Asian, Pacific Islander, & Filipino Students at Chabot College



Chabot College Fall 2012

		Ch	abot Co	ollege F	all 2012				
All Asian students:	2,173					Asian	Pac.Isl	Filipino	All
Chinese	34%					students	students	students	Chabot
Vietnamese	20%	Detailed		Gender		2,173	324	1,082	13,425
Asian Indian	19%		nicity	Male		48%	43%	50%	45%
Korean	3%		inerty	Female		51%	57%	49%	54%
Japanese 2%				Unknown		2%	1%	1%	1%
Other Asian	17%								
					ent Type				
				time college)	13%	17%	15%	16%	
All Pacific Islander	324 New transfer		11%	8%	8%	8%			
Guamanian		5%		Returning transfer		11%	13%	10%	11%
Hawaiian		8%		Returning		0%	1%	0%	1%
Samoan		17%		Continuing		65%	60%	66%	62%
Other		70%		In high school		1%	1%	0%	1%
All Filipino students	s:		1,082	Educat	ional Goal				
-				Transfer		54%	60%	60%	54%
Citizenship	Asian	Pac.Isl.	Filipino	AA/AS only		8%	10%	8%	10%
U.S. Citizen	66%	83%	81%	Certificate/Job training		12%	6%	10%	12%
Permanent resident	28%	14%	17%	Personal Development		7%	6%	4%	5%
Student visas and othe	5%	2%	3%	Other/Undecided		19%	18%	17%	18%
•		•		Unknown		0%		0%	0%
Top local high scho	ol districts	of all Asi	ian. Pacifi	c Islander				U	
& Filipino students		•	, ,		Age				
Asian			Filipino	19 or younger		23%	30%	27%	25%
New Haven Unified	273	22	200	20-21		19%	16%	22%	19%
Hayward Unified	225	106	211	22-24		19%	18%	19%	16%
San Leandro Unified	141	11	73	25-29		14%	15%	16%	14%
San Lorenzo Unified	133	19	94	30-39		14%	15%	10%	13%
Fremont Unified	57	0	13	40-49		6%	5%	4%	7%
Castro Valley Unified	111	8	19	50 or older		4%	1%	2%	6%
		Pers	stence	Rates*	of new s	tudents			
New Students		F98-S99		F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13
All new students		64%	64%	63%	64%	64%	69%	69%	75%
New Asian students		71%	74%	75%	75%	75%	78%	82%	86%
New Pac.Isl. students		71%	74%	61%	67%	64%	66%	76%	64%
New Filipino students		65%	69%	75%	72%	74%	78%	75%	92%

SOURCES: Chabot-Las Positas Institutional Research Dataset: Fall/Spring 1982-2012 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring.