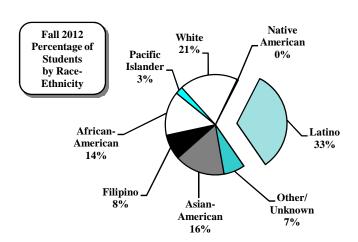
A Profile of Latino Students at Chabot College



Latino	students	at	Chahot
Launo	Students	aı	CHaput

Year	Number	Percent
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1994	2,054	16%
1998	2,562	19%
2002	3,311	21%
2006	3,105	24%
2010	4,356	28%
2012	4,385	33%

-	atino stude	ents		Latino	All
Detailed Ethnicity	4,385			students	Chabot
Mexican American	72%		Gender	4,385	13,42
Central American	10%		Male	43%	459
South American	5%		Female	56%	549
Other Hispanic	12%		Unknown	1%	19
	Latino	All			
	students	Chabot	Student Type		
Citizenship	4,385	13,425	New (first time college)	21%	169
U.S. Citizen	84%	85%	New transfer	6%	89
Permanent resident	7%	10%	Returning transfer	11%	119
Student visas and other	9%	5%	Returning	1%	19
			Continuing	61%	629
New students	New	All	In high school	1%	19
by type of	Latino	new			
high school district	students	students	Educational Goal		
	912	2,215	Transfer	54%	549
Chabot-LPC Districts	56%	52%	AA/AS only	11%	109
Other Alameda County	7%	9%	Certificate/Job training	12%	129
Other Bay Area	2%	2%	Personal Development	4%	59
Other CA Counties	31%	30%	Other/Undecided	19%	189
Other States	1%	3%	Unknown	0%	09
Other Countries	3%	5%			
Top local high school		•	Age		
Latino students (by nu		tudents)	19 or younger	30%	259
Hayward Unified	853		20-21	21%	199
New Haven Unified	399		22-24	15%	169
San Lorenzo Unified	572		25-29	14%	149
San Leandro Unified	288		30-39	12%	139
Castro Valley	158		40-49	5%	79
Oakland Unified	109		50 or older	3%	69

Persistence Rates* of new students

New Students	F98-S99	F00-S01	F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13
All new students	64%	64%	63%	64%	64%	69%	69%	75%
New Latino students	60%	63%	64%	64%	62%	68%	70%	73%
Puente** students	88%	76%	93%	82%	83%	88%	92%	91%

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring1982-2012 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring

^{**} Puente: English program for any new students interested in Latino authors and issues.