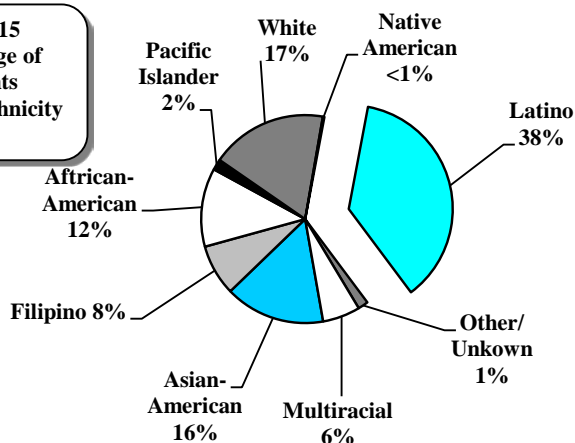


A Profile of Latino Students at Chabot College

Fall 2015
Percentage of
Students
by Race-Ethnicity



Latino students at Chabot

Year	Number	Percent
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1994	2,054	16%
1998	2,562	19%
2002	3,311	21%
2006	3,105	24%
2010	4,356	28%
2012	4,385	33%
2014	4,906	37%
2015	5,373	38%

Chabot College Fall 2015

Latino students		Latino students	All Chabot
Detailed Ethnicity		5,373	
Mexican American	64%		
Central American	9%		
South American	4%		
Other Hispanic	23%		
Citizenship		5,373	14,161
U.S. Citizen	85%	86%	
Permanent resident	6%	9%	
Student visas and other	9%	6%	
New students by type of high school district		New Latino students	All new students
		1,142	2,665
Chabot-LPC Districts	64%		57%
Other Alameda County	11%		13%
Other Bay Area	6%		9%
Other CA Counties	3%		7%
Other States	1%		3%
Other Countries	2%		5%
Top local high school districts of all Latino students (by number of students)			
Hayward Unified	1,181		
San Lorenzo Unified	758		
New Haven Unified	383		
San Leandro Unified	367		
Castro Valley Unified	215		
Oakland Unified	212		
Gender		5,373	14,161
Male	43%	46%	
Female	55%	52%	
Unknown	1%	1%	
Student Type			
New (first time college)	21%	19%	
New transfer	8%	10%	
Returning transfer	11%	11%	
Returning	0%	<1%	
Continuing	59%	59%	
In high school	1%	1%	
Educational Goal			
Transfer	59%	58%	
AA/AS only	9%	8%	
Certificate/Job training	12%	13%	
Personal Development	4%	5%	
Other/Undecided	16%	11%	
Unknown	0%	4%	
Age			
19 or younger	31%	26%	
20-21	20%	18%	
22-24	16%	16%	
25-29	14%	15%	
30-39	12%	13%	
40-49	5%	6%	
50 or older	3%	5%	

Persistence Rates* of new students

New Students	F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13	F14-S15	F15-S16
All new students	63%	64%	64%	69%	69%	75%	73%	76%
New Latino students	64%	64%	62%	68%	70%	73%	71%	75%
Puente** students	93%	82%	83%	88%	92%	91%	86%	98%

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring 1982-2015 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring

** Puente: English program for any new students interested in Latino authors and issues.