A Profile of Latinx Students at Chabot College: Fall 2017

All					Latinx	students at	Chabot
Others, 60%	Latinx,				Year	Number	Percent
	40%				1982	1,762	10%
		Latinx Students Percentage in each Race-Ethnicity group			1986	1,842	12%
	,				1990	2,284	15%
		Tereentage in each	1994	2,054	16%		
		Race-Ethnicity Groups*	Number	Percent	1998	2,562	19%
					2002	3,311	21%
					2006	3,105	24%
		Latinx Only	3,940	68%	2010	4,356	28%
		Latinx & Af. Ams.	173	3%	2012*	4,385	33%
		Latinx & White	983	17%	2014*	4,906	37%
		Latinx & As. Ams.	192	3%	2015*	5,373	38%
		Latinx & Other	472	8%	2016*	5,581	39%
		Total	5,760	100%	2017*	5,760	40%

NOTE: *Starting in Fall 2011, all Latinx students are counted regardless of race or ethnicity.

Chabot College

	tinx studeı	nts		Latinx	All
Detailed Ethnicity	5,760			students	Chabot
Mexican American	65%		Gender	5,760	14,402
Central American	10%		Male	45%	47%
South American	4%		Female	54%	51%
Other Hispanic	21%		Unknown	1%	2%
	Latinx students	All Chabot	Student Type		
Citizenship	5,760	14,402	New (first time college)	18%	17%
U.S. Citizen	86%	86%	New transfer	9%	11%
Permanent resident	6%	9%	Returning transfer	10%	10%
Student visas and other	8%	5%	Returning	0%	<1%
			Continuing	61%	60%
New students by type	New	All new	In high school	2%	2%
of high school district	Latinx students	students	Educational Goal		
	1,060	2,449	Transfer	58%	56%
Chabot-LPC Districts	62%	56%	AA/AS only	8%	8%
Other Alameda County	10%	11%	Certificate/Job training	14%	16%
Other Bay Area	4%	6%	Personal Development	4%	5%
Other CA Counties	5%	5%	Undecided	13%	12%
Other States	1%	2%	Other/Unknown	3%	4%
Other Countries	3%	6%			
Top local high school o			$__$		
Latinx students (by nur	mber of st	udents)	19 or younger	29%	25%
Hayward Unified	1,223		20-21	19%	18%
San Lorenzo Unified	791		22-24	17%	16%
New Haven Unified	401		25-29	15%	16%
San Leandro Unified	368		30-39	12%	14%
Oakland Unified	239		40-49	5%	6%
Castro Valley Unified	215		50 or older	3%	5%

Persistence Rates* of new students

New Students	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13	F14-S15	F16-S17	F17-S18
All new students	64%	64%	69%	69%	75%	73%	70%	71%
New Latinx students	64%	62%	68%	70%	73%	71%	71%	70%
Puente** students	82%	83%	88%	92%	91%	86%	100%	88%

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring 2004-2017 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring

^{**} Puente: English program for any new students interested in Latinx authors and issues.