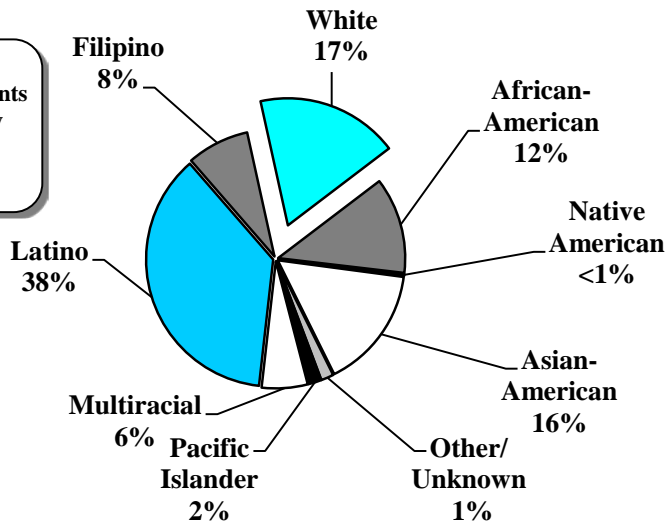


A Profile of White/European American Students at Chabot College

Fall 2015
Percentage of Students
by Race-Ethnicity



Year	Number	Percent
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%
2012	2,518	19%
2014	2,412	18%
2015	2,422	17%

Chabot College Fall 2015

Citizenship	White students	All Chabot	Gender	White students	All Chabot
U.S. Citizen	94%	86%	Male	45%	46%
Permanent resident	4%	9%	Female	53%	52%
Student visas and other	1%	6%	Unknown	2%	1%
New students by type of high school district			Student Type		
	New White students	All new students	New (first time college)	15%	19%
Chabot-LPC Districts	43%	57%	New transfer	12%	10%
Other Alameda County	9%	13%	Returning transfer	11%	11%
Other Bay Area	13%	9%	Returning	0%	<1%
Other CA Counties	9%	7%	Continuing	61%	59%
Other States	5%	3%	In high school	1%	1%
Other Countries	5%	5%	Educational Goal		
Top local high school districts of all White students (by number of students)			Transfer	46%	58%
Castro Valley Unified	225		AA/AS only	8%	8%
San Lorenzo Unified	180		Certificate/Job training	21%	13%
Hayward Unified	149		Personal Development	9%	5%
Fremont Unified	160		Other/Undecided	15%	11%
Pleasanton Unified	111		Unknown	0%	4%
Livermore	102		Age		
San Leandro Unified	99		19 or younger	17%	26%
New Haven Unified	81		20-21	15%	18%
San Ramon Valley Unified	79		22-24	16%	16%
			25-29	17%	15%
			30-39	16%	13%
			40-49	8%	6%
			50 or older	12%	5%

Persistence Rates* of new and continuing students

New Students	F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13	F14-S15	F15-S16
All new students	63%	64%	64%	69%	69%	75%	73%	76%
New White students	58%	64%	64%	69%	63%	77%	73%	78%
Continuing Students	F02-S03	F04-S05	F06-S07	F08-S09	F10-S11	F12-S13	F14-S15	F15-S16
All continuing students	70%	71%	72%	73%	72%	74%	73%	73%
Continuing White students	71%	72%	72%	72%	72%	74%	74%	74%

SOURCES: Chabot-Las Positas, Institutional Research Dataset, Fall/Spring 1982-2015 final files

NOTES: * Persistence rate: Percentage of students enrolled in Fall who also enrolled the following Spring.