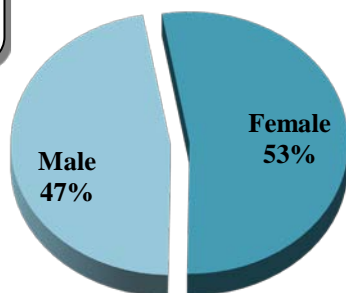


# A Statistical Profile of Women Students at Chabot College

Fall 2015  
Percentage of  
Students  
by Gender



Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%

## Percentage of Women in Student Demographic Groups, Fall 2015

SOURCE:  
Institutional  
Research  
Dataset,  
Fall 2015

Age	Total Students	Percent Women	Race-ethnicity	Total Students	Percent Women
19 or younger	1,833	49%	African-American	984	59%
20-21	1,238	48%	Asian-American	1,113	51%
22-24	1,165	51%	Filipino	528	47%
25-29	1,137	54%	Latino	2,978	55%
30-39	1,063	56%	Native American	18	50%
40-49	523	65%	Pacific Islander	135	55%
50 or older	446	60%	White	1,095	45%
			Multiracial	482	55%
			Unknown/Other	72	35%

Student Type	Total Students	Percent Women	Educational Goal	Total Students	Percent Women
New (first time college)	1,190	45%	Transfer	4,215	52%
Transfer	786	54%	AA/AS only	737	61%
Returning Transfer	915	58%	Certificate/Job training	830	44%
Returning	11	41%	Personal Development	434	58%
Continuing	4,415	53%	Other/Undecided	1,189	56%
In High School	88	61%			

## Percentage of Women in Chabot Math Courses during Fall 2015

Course Number	103/104	65	55	53	43	37	31	20	1	2 & 3
Percent Women	66%	56%	50%	61%	60%	38%	48%	29%	35%	24%

## Grades in Chabot Math Courses by Gender, Fall 2015

Course grades	103/104: Basic Math		65: Elem. Algebra		55: Intermed. Algebra		53: App. Algebra		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	52%	57%	47%	46%	48%	50%	54%	52%	47%	52%
Unsuccessful	33%	29%	30%	27%	25%	23%	25%	23%	23%	21%
Withdrew	15%	14%	23%	27%	27%	28%	21%	25%	30%	26%
	100%	100%	100%	100%	100%	101%	100%	100%	100%	99%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	37%	54%	44%	46%	68%	57%	59%	53%	58%	61%
Unsuccessful	24%	17%	23%	30%	6%	15%	18%	21%	15%	16%
Withdrew	39%	29%	33%	25%	26%	26%	23%	26%	27%	23%
	100%	100%	100%	101%	100%	98%	100%	100%	100%	100%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2015 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP