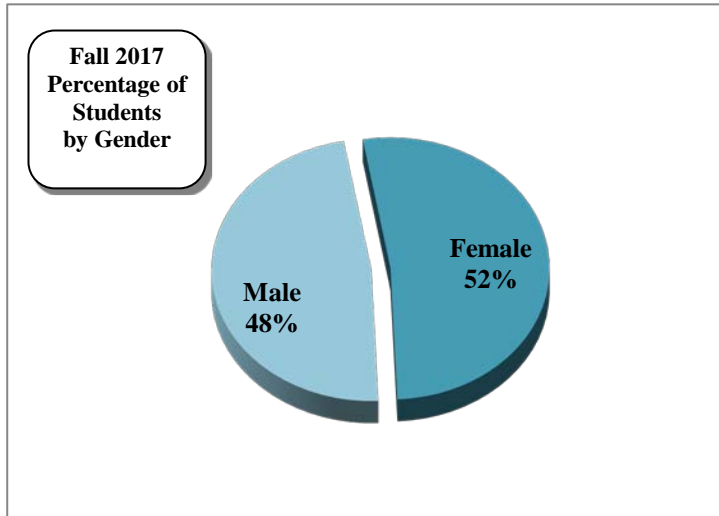


# A Statistical Profile of Women Students at Chabot College



Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%
2016	14,317	53%
2017	14,402	51%

## Percentage of Women in Student Demographic Groups, Fall 2017

Age	Total Students	Percent Women
19 or younger	3,631	47%
20-21	2,566	49%
22-24	2,327	50%
25-29	2,302	51%
30-39	1,979	54%
40-49	816	65%
50 or older	781	62%

Race-ethnicity	Total Students	Percent Women
African-American	1,529	58%
Asian-American	2,248	52%
Filipino	1,148	47%
Latino	5,760	54%
Native American	39	54%
Pacific Islander	220	47%
White	2,307	45%
Multiracial	920	53%
Unknown/Other	231	22%

Student Type	Total Students	Percent Women
New (first time college)	2,449	39%
Transfer	1,589	50%
Returning Transfer	1,433	62%
Returning	14	50%
Continuing	8,673	53%
In High School	244	58%

Educational Goal	Total Students	Percent Women
Transfer	8,064	52%
AA/AS only	1,119	59%
Certificate/Job training	2,267	38%
Personal Development	749	59%
Other/Undecided	2,184	55%

SOURCE:  
Institutional  
Research  
Dataset,  
Fall 2017

## Percentage of Women in Chabot Math Courses during Fall 2017

Course Number	103/104	65	55	53	43	37	31	20	1	2 & 3
Percent Women	59%	52%	52%	68%	57%	30%	46%	40%	39%	29%

## Grades in Chabot Math Courses by Gender, Fall 2017

Course grades	103/104: Basic Math		65: Elem. Algebra		55: Intermed. Algebra		53: App. Algebra		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	49%	52%	51%	45%	51%	50%	58%	57%	44%	56%
Unsuccessful	32%	24%	31%	27%	26%	24%	22%	24%	26%	20%
Withdraw	19%	24%	19%	29%	22%	26%	20%	19%	30%	24%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	43%	35%	41%	50%	60%	66%	63%	54%	65%	67%
Unsuccessful	28%	33%	32%	23%	13%	7%	17%	22%	16%	10%
Withdraw	30%	32%	27%	27%	27%	27%	20%	24%	19%	22%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2017 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP