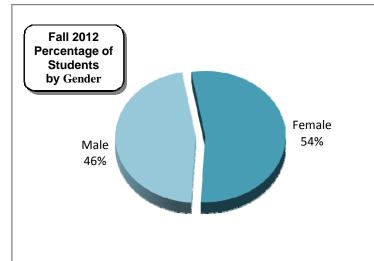
A Statistical Profile of Women Students at Chabot College



Women at Chabot

	Total	Percent
Year	Students	Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%

Percentage of Women in Student Demographic Groups, Fall 2012

	Total	Percent		Total	Percent
Age	Students	Women	Race-ethnicity	Students	Women
19 or younger	3,351	49%	African-American	1,900	63%
20-21	2,570	50%	Asian-American	2,173	51%
22-24	2,133	52%	Filipino	1,082	49%
25-29	1,942	55%	Latino	4,385	569
30-39	1,795	59%	Native American	54	65%
40-49	878	66%	Pacific Islander	324	57%
50 or older	756	64%	White	2,518	509
	Total	Percent			
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SOURCE: Institutional Research Dataset, Fall 2012

	Total	Percent
Student Type	Students	Women
New (first time college)	2,215	47%
Transfer	1,127	57%
Returning Transfer	1,523	57%
Returning	96	34%
Continuing	8,381	55%
In High School	83	58%

Educational Goal	Total Students	Percent Women
Transfer	7,211	52%
AA/AS only	1,376	60%
Certificate/Job training	1,670	51%
Personal Development	695	57%
Other/Undecided	2,444	57%

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Percentage of Women in Chabot Math Courses during Fall 2012

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Course Number	103/104	65	55	43	37	31	20	1	2	6
Percent Women	59%	55%	54%	55%	40%	54%	33%	30%	34%	12%

Grades in Chabot Math Courses by Gender, Fall 2012

	103/104:	Basic math	65: Elem. Algebra		55: Intermed. Algebra		43: Statistics		37: Trigonometry	
Course grades	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	40%	53%	40%	39%	46%	42%	60%	59%	56%	58%
Unsuccessful	43%	29%	34%	28%	23%	23%	14%	12%	23%	22%
Withdrew	17%	18%	26%	33%	30%	35%	26%	29%	21%	20%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

	31: Colle	ege Algebra	20: Pre-Calculus		1: Calculus I		2: Calculus II		6: Linear Algebra	
Course grades	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	50%	51%	54%	39%	66%	51%	53%	66%	92%	100%
Unsuccessful	31%	20%	17%	29%	16%	17%	20%	11%	3%	0%
Withdrew	19%	28%	29%	33%	18%	32%	27%	23%	5%	0%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2012 final files

NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP