## Chabot College Trends in Student Educational Goals: Fall 1994-2013

Students state their educational goal when they first enroll at Chabot, and they update it each semester. Between Fall 1994 and Fall 2013, the educational goals of Chabot students changed considerably, especially in the last ten years. The percentage of students intending to transfer to a 4-year college increased from 40% to 55%, and the percentage of students with job training goals declined from 21% to 12%. However, the percentage of those who intended to earn an A.A. or A.S. degree without transfering remained at about 11%. The percentage of students who are undecided remained about 22 percent for many years, and recently declined to 17 percent.

|                            | Fall 94 | Fall 95 | Fall 96 | Fall 97 | Fall 98 | Fall 99 | Fall 00 | Fall 01 | Fall 02 | Fall 03 | Fall 04 | Fall 05 | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Total number of students   | 13,191  | 13,507  | 13,744  | 13,611  | 13,694  | 14,218  | 14,342  | 15,324  | 16,593  | 15,341  | 15,488  | 14,552  | 14,067  | 14,696  | 15,353  | 16,161  | 15,642  | 14,206  | 13,425  | 13,512  |
| Education Goal:            |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
| Transfer to 4-year college | 40%     | 40%     | 39%     | 40%     | 42%     | 41%     | 40%     | 39%     | 39%     | 41%     | 42%     | 44%     | 45%     | 44%     | 44%     | 45%     | 48%     | 52%     | 54%     | 55%     |
| A.A. or A.S. degree        | 11%     | 13%     | 12%     | 11%     | 11%     | 11%     | 10%     | 9%      | 10%     | 11%     | 11%     | 10%     | 10%     | 11%     | 10%     | 11%     | 10%     | 11%     | 10%     | 10%     |
| Job skills, certificate    | 21%     | 20%     | 18%     | 18%     | 18%     | 19%     | 19%     | 18%     | 18%     | 17%     | 17%     | 16%     | 15%     | 14%     | 15%     | 14%     | 14%     | 13%     | 12%     | 12%     |
| Personal Development       | 8%      | 7%      | 7%      | 7%      | 6%      | 7%      | 8%      | 9%      | 9%      | 9%      | 8%      | 8%      | 9%      | 9%      | 9%      | 8%      | 7%      | 5%      | 5%      | 5%      |
| Other, undecided           | 20%     | 20%     | 23%     | 24%     | 23%     | 22%     | 22%     | 25%     | 24%     | 22%     | 22%     | 22%     | 22%     | 22%     | 23%     | 22%     | 21%     | 19%     | 18%     | 17%     |
| Unknown                    |         | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      |
| Total                      | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    |

SOURCE: Student Characteristics Reports: 1994-1995 to 2013.

