

**Chabot College**  
**Fall 2021 First Year Experience (FYE\*) Program**  
**Student Characteristics of FYE Students and FYE Pathways vs. New Non-FYE Students**

	All New Non-FYE Students	All FYE* Students	FYE Pathways				
			Art & Design	Business	Health & Wellness	Science & Math	Society, Culture, and Ideas
<b>Total Number</b>	<b>2,149</b>	<b>94</b>	<b>14</b>	<b>10</b>	<b>38</b>	<b>12</b>	<b>20</b>
<b>Gender</b>							
Female	43%	60%	57%	40%	74%	58%	65%
Male	53%	34%	29%	60%	26%	42%	35%
Other/Unknown	5%	2%	14%	0%	0%	0%	0%
<b>Race-ethnicity</b>							
African-American/Black	9%	7%	29%	20%	0%	0%	5%
Asian American	14%	15%	14%	10%	16%	17%	15%
Filipinx	7%	11%	0%	0%	11%	25%	15%
Latinx	46%	50%	36%	40%	50%	58%	60%
Multi-Racial	5%	6%	14%	10%	8%	0%	0%
Native American/Alaska Native	>1%	0%	0%	0%	0%	0%	0%
Pacific Islander	2%	3%	0%	0%	5%	0%	5%
Unknown	3%	0%	0%	0%	0%	0%	0%
White	14%	7%	7%	20%	11%	0%	0%
<b>Age</b>							
17 or younger	13%	14%	0%	0%	18%	8%	25%
18	47%	72%	86%	90%	68%	83%	55%
19	10%	13%	14%	10%	11%	8%	20%
20	3%	1%	0%	0%	3%	0%	0%
21	2%	0%	0%	0%	0%	0%	0%
22 or older	24%	0%	0%	0%	0%	0%	0%
<b>Attendance Status</b>							
Full-time (12+ units)	49%	76%	50%	70%	79%	92%	80%
Part-time (6 to 11.5)	27%	22%	50%	20%	18%	8%	20%
Part-time (.5 to 5.5)	24%	2%	0%	10%	3%	0%	0%
Non-credit Units only	1%	0%	0%	0%	0%	0%	0%
<b>Educational Goal</b>							
Transfer (with/without AA/AS)	59%	80%	71%	90%	66%	100%	95%
AA/AS only	7%	9%	14%	0%	13%	0%	5%
Occ Certificate or job training	18%	4%	0%	10%	8%	0%	0%
Personal Development	3%	0%	0%	0%	0%	0%	0%
Other or Undecided	13%	7%	14%	0%	13%	0%	0%

\* FYE Students are first-time college students who enrolled in one of the FYE pathways in the FYE program.

Fall 2021 FYE Pathways: Art & Design, Business, Health & Wellness, Science & Math, and Society, Culture, and Ideas.

**Chabot College**  
**Fall 2021: First Year Experience (FYE\*) Program**  
**Student Characteristics of FYE Students and FYE Pathways vs. New Non-FYE Students**

	All New NON-FYE Students	All FYE* Students	FYE Pathways				
			Art & Design	Business	Health & Wellness	Science & Math	Society, Culture, and Ideas
<b>Total Number</b>	<b>2,149</b>	<b>94</b>	<b>14</b>	<b>10</b>	<b>38</b>	<b>12</b>	<b>20</b>
<b><i>Income Status</i></b>							
Low income**	50%	66%	57%	40%	68%	58%	85%
Other Students	50%	34%	43%	60%	32%	42%	15%
<b><i>High School Districts Attended</i></b>							
Castro Valley	7%	12%	21%	20%	19%	0%	0%
Hayward	17%	28%	36%	10%	16%	23%	30%
New Haven	7%	15%	0%	0%	11%	31%	30%
San Leandro	8%	7%	7%	10%	19%	23%	10%
San Lorenzo	15%	16%	7%	20%	8%	23%	20%
<b><i>Total from Chabot High School Districts</i></b>	<b>54%</b>	<b>78%</b>	<b>71%</b>	<b>60%</b>	<b>73%</b>	<b>100%</b>	<b>90%</b>
<b><i>Total from All Other High School Districts</i></b>	<b>46%</b>	<b>22%</b>	<b>29%</b>	<b>40%</b>	<b>27%</b>	<b>0%</b>	<b>10%</b>

\* FYE Students are first-time college students who enrolled in one of the FYE pathways in the FYE program.

\*\* Low income was estimated by PELL or CAL Promise Grant recipients.

Fall 2021 FYE Pathways: Art & Design, Business, Health & Wellness, Science & Math, and Society, Culture, and Ideas.

**SOURCE:** Chabot College Institutional Research Dataset Fall 2021

**Chabot College**  
**Fall 2020 First Year Experience (FYE\*) Program**  
**Student Characteristics of FYE Students and FYE Pathways vs. New Non-FYE Students**

	All New Non-FYE Students	All FYE* Students	FYE Pathways				
			Art & Design	Business	Health & Wellness	Science & Math	Society, Culture, and Ideas
<b>Total Number</b>	<b>2,055</b>	<b>100</b>	<b>7</b>	<b>17</b>	<b>35</b>	<b>21</b>	<b>20</b>
<b>Gender</b>							
Female	45%	68%	29%	47%	83%	57%	85%
Male	52%	32%	71%	53%	17%	43%	15%
Other/Unknown	3%	0%	0%	0%	0%	0%	0%
<b>Race-ethnicity</b>							
African-American/Black	8%	6%	0%	12%	3%	5%	10%
Asian American	13%	11%	14%	29%	3%	19%	0%
Filipinx	8%	20%	14%	12%	29%	19%	15%
Latinx	47%	51%	43%	47%	54%	43%	60%
Multi-Racial	6%	4%	0%	0%	0%	5%	15%
Native American/Alaska Native	<1	2%	0%	0%	6%	0%	0%
Pacific Islander	2%	0%	0%	0%	0%	0%	0%
Unknown	1%	1%	14%	0%	0%	0%	0%
White	13%	5%	14%	0%	6%	10%	0%
<b>Age</b>							
17 or younger	15%	17%	29%	6%	23%	19%	10%
18	48%	61%	43%	59%	63%	62%	65%
19	10%	5%	29%	6%	3%	0%	5%
20	3%	5%	0%	12%	6%	5%	0%
21	3%	1%	0%	0%	0%	0%	5%
22 or older	20%	11%	0%	18%	6%	14%	15%
<b>Attendance Status</b>							
Full-time (12+ units)	53%	83%	71%	100%	71%	90%	85%
Part-time (6 to 11.5)	32%	12%	29%	0%	20%	5%	10%
Part-time (.5 to 5.5)	14%	5%	0%	0%	9%	5%	5%
Non-credit Units only	<1%	0%	0%	0%	0%	0%	0%
<b>Educational Goal</b>							
Transfer (with/without AA/AS)	64%	80%	86%	76%	74%	90%	80%
AA/AS only	6%	6%	0%	6%	14%	0%	0%
Occ Certificate or job training	14%	3%	0%	12%	0%	0%	5%
Personal Development	3%	3%	0%	0%	3%	5%	5%
Other or Undecided	13%	8%	14%	6%	9%	5%	10%

\* FYE Students are first-time college students who enrolled in one of the FYE pathways in the FYE program.

Fall 2020 FYE Pathways: Art & Design, Business, Health & Wellness, Science & Math, and Society, Culture, and Ideas.

**Chabot College**  
**Fall 2020: First Year Experience (FYE\*) Program**  
**Student Characteristics of FYE Students and FYE Pathways vs. New Non-FYE Students**

	All New NON-FYE Students	All FYE* Students	FYE Pathways				
			Art & Design	Business	Health & Wellness	Science & Math	Society, Culture, and Ideas
<b>Total Number</b>	<b>2,055</b>	<b>100</b>	<b>7</b>	<b>17</b>	<b>35</b>	<b>20</b>	<b>21</b>
<b><i>Income Status</i></b>							
Low income**	51%	78%	71%	88%	83%	67%	75%
Other Students	49%	22%	29%	12%	17%	33%	25%
<b><i>High School Districts Attended</i></b>							
Castro Valley	7%	12%	0%	6%	20%	19%	0%
Hayward	21%	28%	14%	24%	26%	29%	40%
New Haven	8%	15%	14%	12%	14%	14%	20%
San Leandro	8%	7%	14%	12%	9%	5%	0%
San Lorenzo	11%	16%	29%	29%	6%	19%	15%
<b><i>Total from Chabot High School Districts</i></b>	<b>55%</b>	<b>78%</b>	<b>71%</b>	<b>82%</b>	<b>74%</b>	<b>86%</b>	<b>75%</b>
<b><i>Total from All Other High School Districts</i></b>	<b>45%</b>	<b>22%</b>	<b>29%</b>	<b>18%</b>	<b>26%</b>	<b>14%</b>	<b>25%</b>

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\*\* Low income was estimated by PELL or CAL Promise Grant recipients.

Fall 2020 FYE Pathways: Art & Design, Business, Health & Wellness, Science & Math, and Society, Culture, and Ideas.

**SOURCE:** Chabot College Institutional Research Dataset Fall 2020

**Chabot College**  
**Fall 2019 First Year Experience (FYE\*) Program**  
**Student Characteristics of New Students, FYE Students, and FYE Pathways**

	All New Students	All FYE*	FYE Pathways						
			Art & Digital Media	Business	CIN!	Health	Law & Exploring	Social Sciences	STEM
<b>Total Number</b>	<b>2,506</b>	<b>211</b>	<b>23</b>	<b>29</b>	<b>19</b>	<b>62</b>	<b>19</b>	<b>24</b>	<b>35</b>
<b>Gender</b>									
Female	45%	61%	48%	24%	47%	84%	63%	83%	51%
Male	52%	36%	48%	69%	53%	15%	37%	13%	46%
Other/Unknown	2%	3%	4%	7%	0%	2%	0%	4%	3%
<b>Race-ethnicity</b>									
African-American/Black	11%	4%	13%	3%	0%	3%	0%	0%	6%
Asian American	14%	11%	26%	17%	16%	5%	11%	4%	11%
Filipino	7%	12%	22%	10%	0%	16%	0%	4%	17%
Latinx	46%	56%	22%	62%	32%	63%	79%	63%	60%
Multi-Racial	5%	6%	4%	7%	16%	5%	0%	13%	3%
Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pacific Islander	2%	4%	0%	0%	11%	3%	11%	8%	0%
Unknown	5%	1%	4%	0%	5%	2%	0%	0%	0%
White	9%	5%	9%	0%	21%	3%	0%	8%	3%
<b>Age</b>									
17 or younger	14%	22%	22%	24%	16%	19%	16%	21%	31%
18	48%	59%	61%	52%	37%	65%	53%	75%	60%
19	12%	9%	13%	7%	21%	6%	16%	4%	9%
20	4%	2%	0%	3%	11%	0%	11%	0%	0%
21	3%	1%	4%	0%	5%	0%	0%	0%	0%
22 or older	19%	6%	0%	14%	11%	10%	5%	0%	0%
<b>Attendance Status</b>									
Full-time (12+ units)	47%	76%	87%	86%	58%	68%	63%	79%	91%
Part-time (6 to 11.5)	37%	20%	9%	10%	37%	26%	32%	21%	9%
Part-time (.5 to 5.5)	15%	4%	4%	3%	5%	6%	5%	0%	0%
Non-credit Units only	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Educational Goal</b>									
Transfer (with/without AA/AS)	64%	73%	65%	76%	68%	58%	79%	88%	94%
AA/AS only	7%	8%	9%	0%	5%	19%	11%	0%	0%
Occ Certificate or job training	11%	5%	4%	14%	11%	6%	0%	0%	0%
Personal Development	4%	1%	0%	0%	5%	2%	0%	0%	0%
Other or Undecided	14%	12%	22%	10%	11%	15%	11%	13%	6%

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FYE Pathways in Fall 2019: Art & Digital Media, Business, CIN!, Health, Law & Exploring, Social Sciences, and STEM

**Chabot College**  
**Fall 2019: First Year Experience (FYE\*) Program**  
**Student Characteristics of all New Students, all FYE Students, and FYE Pathways**

	All New Students	All FYE*	FYE Pathways						
			Art & Digital Media	Business	CIN!	Health	Law & Exploring	Social Sciences	STEM
<b>Total Number</b>	<b>2,506</b>	<b>211</b>	<b>23</b>	<b>29</b>	<b>19</b>	<b>62</b>	<b>19</b>	<b>24</b>	<b>35</b>
<b><i>Income Status</i></b>									
Low income**	58%	68%	65%	66%	58%	68%	84%	71%	66%
Other Students	42%	32%	35%	34%	42%	32%	16%	29%	34%
<b><i>High School Districts Attended</i></b>									
Castro Valley	7%	4%	4%	0%	0%	3%	16%	0%	9%
Hayward	21%	26%	30%	17%	0%	27%	32%	42%	29%
New Haven	9%	13%	13%	24%	11%	11%	5%	8%	14%
San Leandro	10%	18%	30%	17%	16%	15%	16%	17%	20%
San Lorenzo	13%	19%	4%	31%	21%	23%	11%	17%	17%
<b><i>Total from Chabot High School Districts</i></b>	<b>61%</b>	<b>82%</b>	<b>83%</b>	<b>90%</b>	<b>53%</b>	<b>82%</b>	<b>79%</b>	<b>83%</b>	<b>89%</b>
<b><i>Total from All Other High School Districts</i></b>	<b>39%</b>	<b>18%</b>	<b>17%</b>	<b>9%</b>	<b>48%</b>	<b>18%</b>	<b>20%</b>	<b>16%</b>	<b>12%</b>

\* FYE Students are first-time college students who enrolled in one of the FYE pathways in the FYE program.

\*\* Low income was estimated by PELL or CAL Promise Grant recipients.

Fall 2019 FYE Pathways: Art & Digital Media, Business, CIN!, Health, Law & Exploring, Social Sciences, and STEM

**SOURCE:** Chabot College Institutional Research Dataset Fall 2019

**Chabot College**  
**First Year Experience (FYE) Program**

**Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2018**

	All New Students	All FYE* Students	FYE Pathways						
			Art & Digital Media	Bus	CIN!	Health	Law	Social Sciences	STEM
<b>Total Number</b>	<b>2,519</b>	<b>177</b>	<b>23</b>	<b>26</b>	<b>22</b>	<b>43</b>	<b>17</b>	<b>27</b>	<b>19</b>
<b>Gender:</b>									
Female	43%	49%	30%	31%	50%	63%	47%	63%	47%
Male	55%	48%	61%	69%	50%	30%	53%	37%	53%
<b>Race-ethnicity:</b>									
African-American	9%	3%	9%	8%	0%	2%	0%	4%	0%
Asian-American	14%	17%	9%	19%	18%	21%	18%	4%	32%
Filipino	8%	11%	9%	4%	0%	16%	6%	15%	26%
Latino	47%	56%	61%	58%	68%	51%	65%	56%	42%
Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pacific Islander	2%	2%	4%	0%	0%	2%	6%	0%	0%
White	11%	6%	4%	12%	5%	2%	6%	15%	0%
Two or more races	2%	4%	4%	0%	9%	5%	0%	7%	0%
<b>Age:</b>									
17 or younger	13%	23%	26%	23%	9%	30%	24%	30%	11%
18	47%	63%	61%	58%	68%	58%	65%	63%	79%
19	10%	7%	9%	8%	18%	5%	6%	0%	11%
20	4%	2%	0%	0%	0%	2%	0%	7%	0%
21	2%	1%	0%	4%	0%	0%	0%	0%	0%
22 or older	24%	4%	4%	8%	5%	5%	6%	0%	0%
<b>Attendance Status:</b>									
Full-time (12+ units)	46%	87%	74%	88%	77%	88%	100%	89%	100%
Part-time (6 to 11.5)	36%	10%	13%	12%	18%	9%	0%	7%	0%
Part-time (.5 to 5.5)	17%	3%	13%	0%	5%	2%	0%	4%	0%
<b>Educational Goal:</b>									
Transfer (with/without AA/AS)	63%	83%	83%	88%	82%	79%	82%	81%	89%
AA/AS only	7%	2%	0%	4%	5%	0%	0%	4%	0%
Occ Certificate or job training	13%	5%	4%	4%	5%	2%	12%	7%	0%
Personal Development	4%	2%	4%	0%	5%	2%	0%	0%	0%
Other or Undecided	12%	9%	9%	4%	5%	16%	6%	7%	11%
<b>Student Ed Goal Groups:</b>									
Laser (Full-time) College	15%	30%	22%	15%	23%	21%	35%	41%	68%
Laser (Full-time) Basic Skills	17%	37%	35%	46%	41%	47%	35%	30%	16%
Laser (Full-time) Not Assessed	7%	7%	9%	19%	0%	5%	12%	4%	5%
Seeker (Part-time) College	7%	2%	0%	8%	9%	0%	0%	0%	0%
Seeker (Part-time) Basic Skills	15%	6%	13%	0%	9%	7%	0%	7%	0%
Seeker (Part-time) Not Assessed	10%	2%	4%	4%	5%	0%	0%	4%	0%
Explorer	8%	8%	9%	4%	5%	14%	6%	7%	11%
FT Career Builder	2%	3%	0%	4%	0%	2%	12%	7%	0%
PT Career Builder	7%	1%	4%	0%	5%	0%	0%	0%	0%
Skills Builder	10%	1%	4%	0%	0%	0%	0%	0%	0%

\* FYE Students are first-time college students who enrolled in the FYE program in one of the FYE pathways.

FYE Paths: Art & Digital Media, Business, CIN!, Health, Law, Social Sciences, and STEM

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**Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2018**

	All New Students	All FYE* Students	FYE Pathways						
			Art & Digital Media	Bus	CIN!	Health	Law	Social Sciences	STEM
<b>Total Number</b>	<b>2,519</b>	<b>177</b>	<b>23</b>	<b>26</b>	<b>22</b>	<b>43</b>	<b>17</b>	<b>27</b>	<b>19</b>
<b>Income:</b>									
Low income (awarded BOG)	<b>52%</b>	<b>71%</b>	<b>74%</b>	<b>77%</b>	<b>82%</b>	<b>70%</b>	<b>59%</b>	<b>63%</b>	<b>68%</b>
<b>HS Districts attended:</b>									
<i>Castro Valley</i>	<b>7%</b>	<b>7%</b>	<b>4%</b>	<b>8%</b>	<b>14%</b>	<b>5%</b>	<b>12%</b>	<b>0%</b>	<b>11%</b>
<i>Hayward</i>	<b>19%</b>	<b>29%</b>	<b>30%</b>	<b>31%</b>	<b>45%</b>	<b>14%</b>	<b>24%</b>	<b>30%</b>	<b>42%</b>
<i>New Haven</i>	<b>8%</b>	<b>10%</b>	<b>13%</b>	<b>8%</b>	<b>18%</b>	<b>12%</b>	<b>6%</b>	<b>7%</b>	<b>5%</b>
<i>San Leandro</i>	<b>8%</b>	<b>12%</b>	<b>13%</b>	<b>19%</b>	<b>9%</b>	<b>5%</b>	<b>6%</b>	<b>19%</b>	<b>16%</b>
<i>San Lorenzo</i>	<b>14%</b>	<b>26%</b>	<b>30%</b>	<b>15%</b>	<b>5%</b>	<b>49%</b>	<b>35%</b>	<b>19%</b>	<b>11%</b>
<b>Total from Chabot HS Districts:</b>	<b>58%</b>	<b>85%</b>	<b>91%</b>	<b>81%</b>	<b>95%</b>	<b>84%</b>	<b>82%</b>	<b>78%</b>	<b>89%</b>
<b>Total from all other HS Districts:</b>	<b>42%</b>	<b>15%</b>	<b>9%</b>	<b>19%</b>	<b>5%</b>	<b>16%</b>	<b>18%</b>	<b>22%</b>	<b>11%</b>

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FYE Paths: Art & Digital Media, Business, CIN!, Health, Law, Social Sciences, and STEM

**SOURCE:** Chabot College Institutional Research Dataset Fall 2018



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**Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2017**

	All New* Students	All FYE Students	FYE Pathways							
			Art & Digital Media	Bus	CIN!	Health	Law	Pre- Health	Pre- STEM	STEM
<b>Total Number</b>	<b>2,449</b>	<b>137</b>	<b>19</b>	<b>23</b>	<b>16</b>	<b>26</b>	<b>16</b>	<b>5</b>	<b>3</b>	<b>29</b>
<b>Gender:</b>										
Female	<b>39%</b>	<b>46%</b>	<b>26%</b>	<b>26%</b>	<b>75%</b>	<b>77%</b>	<b>44%</b>	<b>100%</b>	<b>33%</b>	<b>24%</b>
Male	<b>58%</b>	<b>52%</b>	<b>68%</b>	<b>70%</b>	<b>25%</b>	<b>23%</b>	<b>50%</b>	<b>0%</b>	<b>67%</b>	<b>76%</b>
<b>Race-ethnicity:</b>										
African-American	<b>10%</b>	<b>8%</b>	<b>5%</b>	<b>9%</b>	<b>19%</b>	<b>4%</b>	<b>13%</b>	<b>20%</b>	<b>0%</b>	<b>3%</b>
Asian-American	<b>13%</b>	<b>15%</b>	<b>16%</b>	<b>13%</b>	<b>13%</b>	<b>19%</b>	<b>6%</b>	<b>0%</b>	<b>33%</b>	<b>17%</b>
Filipino	<b>8%</b>	<b>13%</b>	<b>5%</b>	<b>4%</b>	<b>13%</b>	<b>8%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>38%</b>
Latino	<b>43%</b>	<b>51%</b>	<b>68%</b>	<b>57%</b>	<b>31%</b>	<b>58%</b>	<b>56%</b>	<b>80%</b>	<b>67%</b>	<b>31%</b>
Native American	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Pacific Islander	<b>2%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
White	<b>13%</b>	<b>6%</b>	<b>5%</b>	<b>9%</b>	<b>6%</b>	<b>8%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>
Two or more races	<b>6%</b>	<b>6%</b>	<b>0%</b>	<b>4%</b>	<b>13%</b>	<b>4%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>	<b>7%</b>
<b>Age:</b>										
17 or younger	<b>12%</b>	<b>18%</b>	<b>21%</b>	<b>9%</b>	<b>25%</b>	<b>12%</b>	<b>31%</b>	<b>0%</b>	<b>33%</b>	<b>17%</b>
18	<b>44%</b>	<b>61%</b>	<b>58%</b>	<b>65%</b>	<b>38%</b>	<b>62%</b>	<b>56%</b>	<b>40%</b>	<b>67%</b>	<b>76%</b>
19	<b>11%</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>	<b>25%</b>	<b>23%</b>	<b>6%</b>	<b>20%</b>	<b>0%</b>	<b>7%</b>
20	<b>5%</b>	<b>1%</b>	<b>5%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
21	<b>3%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>
22 or older	<b>26%</b>	<b>4%</b>	<b>0%</b>	<b>4%</b>	<b>6%</b>	<b>4%</b>	<b>6%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>
<b>Attendance Status:</b>										
Full-time (12+ units)	<b>41%</b>	<b>78%</b>	<b>68%</b>	<b>78%</b>	<b>63%</b>	<b>85%</b>	<b>88%</b>	<b>60%</b>	<b>100%</b>	<b>83%</b>
Part-time (6 to 11.5)	<b>36%</b>	<b>21%</b>	<b>32%</b>	<b>17%</b>	<b>38%</b>	<b>15%</b>	<b>13%</b>	<b>40%</b>	<b>0%</b>	<b>17%</b>
Part-time (.5 to 5.5)	<b>22%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>Educational Goal:</b>										
Transfer (with/without AA/AS)	<b>60%</b>	<b>80%</b>	<b>47%</b>	<b>70%</b>	<b>88%</b>	<b>88%</b>	<b>81%</b>	<b>60%</b>	<b>100%</b>	<b>97%</b>
AA/AS only	<b>6%</b>	<b>4%</b>	<b>11%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>	<b>3%</b>
Occ Certificate or job training	<b>18%</b>	<b>2%</b>	<b>0%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Personal Development	<b>2%</b>	<b>1%</b>	<b>0%</b>	<b>0%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Other or Undecided	<b>13%</b>	<b>13%</b>	<b>42%</b>	<b>13%</b>	<b>6%</b>	<b>12%</b>	<b>6%</b>	<b>40%</b>	<b>0%</b>	<b>0%</b>
<b>Student Ed Goal Groups:</b>										
Laser (Full-time) College	<b>13%</b>	<b>29%</b>	<b>0%</b>	<b>26%</b>	<b>13%</b>	<b>35%</b>	<b>19%</b>	<b>0%</b>	<b>67%</b>	<b>62%</b>
Laser (Full-time) Basic Skills	<b>16%</b>	<b>35%</b>	<b>32%</b>	<b>30%</b>	<b>44%</b>	<b>35%</b>	<b>63%</b>	<b>40%</b>	<b>33%</b>	<b>21%</b>
Laser (Full-time) Not Assessed	<b>6%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>8%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Seeker (Part-time) College	<b>7%</b>	<b>9%</b>	<b>21%</b>	<b>9%</b>	<b>13%</b>	<b>8%</b>	<b>6%</b>	<b>20%</b>	<b>0%</b>	<b>3%</b>
Seeker (Part-time) Basic Skills	<b>14%</b>	<b>8%</b>	<b>5%</b>	<b>4%</b>	<b>19%</b>	<b>4%</b>	<b>6%</b>	<b>0%</b>	<b>0%</b>	<b>14%</b>
Seeker (Part-time) Not Assessed	<b>10%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Explorer	<b>8%</b>	<b>10%</b>	<b>32%</b>	<b>9%</b>	<b>6%</b>	<b>12%</b>	<b>0%</b>	<b>40%</b>	<b>0%</b>	<b>0%</b>
FT Career Builder	<b>2%</b>	<b>1%</b>	<b>0%</b>	<b>9%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
PT Career Builder	<b>7%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
Skills Builder	<b>14%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

\* New students refer to First-Time Any College students.

Notes: 1. FYE Students are students who enrolled in the FYE program in one of the FYE pathways.

2. FYE Paths in Fall 2017: Art & Digital Media, Business, CIN!, Health Care & Community Wellness, Public Service/Law, Pre-Health, Pre-STEM, and STEM.

**Chabot College**  
**First Year Experience (FYE) Program**

**Student Characteristics of all New Students, all FYE Students, and FYE Pathways: Fall 2017**

	All New Students	All FYE Students	FYE Pathways							
			Art & Digital Media	Bus	CIN!	Health	Law	Pre-Health	Pre-STEM	STEM
<b>Total Number</b>	<b>2,449</b>	<b>137</b>	<b>19</b>	<b>23</b>	<b>16</b>	<b>26</b>	<b>16</b>	<b>5</b>	<b>3</b>	<b>29</b>
<b>Income:</b>										
Low income (awarded BOG)	<b>50%</b>	<b>72%</b>	<b>74%</b>	<b>57%</b>	<b>75%</b>	<b>77%</b>	<b>75%</b>	<b>80%</b>	<b>100%</b>	<b>55%</b>
<b>Chabot HS Districts attended:</b>										
<i>Castro Valley</i>	<b>6%</b>	<b>7%</b>	<b>11%</b>	<b>0%</b>	<b>0%</b>	<b>12%</b>	<b>6%</b>	<b>20%</b>	<b>0%</b>	<b>7%</b>
<i>Hayward</i>	<b>17%</b>	<b>26%</b>	<b>26%</b>	<b>30%</b>	<b>19%</b>	<b>35%</b>	<b>19%</b>	<b>0%</b>	<b>0%</b>	<b>28%</b>
<i>New Haven</i>	<b>8%</b>	<b>12%</b>	<b>0%</b>	<b>9%</b>	<b>25%</b>	<b>4%</b>	<b>6%</b>	<b>20%</b>	<b>0%</b>	<b>24%</b>
<i>San Leandro</i>	<b>7%</b>	<b>9%</b>	<b>16%</b>	<b>9%</b>	<b>0%</b>	<b>8%</b>	<b>13%</b>	<b>0%</b>	<b>33%</b>	<b>10%</b>
<i>San Lorenzo</i>	<b>14%</b>	<b>22%</b>	<b>21%</b>	<b>30%</b>	<b>13%</b>	<b>23%</b>	<b>19%</b>	<b>20%</b>	<b>33%</b>	<b>21%</b>
<b>Total from Chabot HS Districts:</b>	<b>54%</b>	<b>80%</b>	<b>79%</b>	<b>83%</b>	<b>75%</b>	<b>81%</b>	<b>69%</b>	<b>60%</b>	<b>67%</b>	<b>93%</b>
<b>Total from all other HS Districts:</b>	<b>46%</b>	<b>20%</b>	<b>21%</b>	<b>17%</b>	<b>25%</b>	<b>19%</b>	<b>31%</b>	<b>40%</b>	<b>33%</b>	<b>7%</b>

Notes: 1. FYE Students are students who enrolled in the FYE program in one of the FYE pathways.

2. FYE Paths in Fall 2017: Art & Digital Media, Business, CIN!, Health Care & Community Wellness, Public Service/Law, Pre-Health, Pre-STEM, and STEM.

**SOURCE:** Chabot College Institutional Research Dataset Fall 2017 Final Count