

## Chabot College Student Characteristics Fall 2017

### Foster Youth vs. Non-Foster Youth

In Fall 2017, 348 foster youth attended Chabot, making up two percent of the student body. The typical foster youth at Chabot was a 25-29 year-old Latino or African-American woman, older than most Chabot students. Like all Chabot students, most foster youth were continuing students; 57 percent with less than 30 units earned. About 30 percent were full-time; 45 percent attended only during the day. Over half intended to transfer to a four-year college, while 12 percent of foster youth were here for an occupational certificate or training.

Foster youth earned three percent of degrees and certificates in 2017-2018 which is more than their representation on campus.

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	348	100%	14,054	100%
Gender	num	pct	num	pct
Female	220	63%	7,159	51%
Male	123	35%	6,664	47%
Unknown	5	1%	231	2%
Race-ethnicity	num	pct	num	pct
African-American	81	23%	1,448	10%
Asian-American	52	15%	2,196	16%
Filipino	10	3%	1,138	8%
Latino	113	32%	5,647	40%
Native American	3	1%	36	<1%
Pacific Islander	4	1%	216	2%
White	45	13%	2,262	16%
Multi-Racial	39	11%	881	6%
Unknown	1	<1%	230	2%
Age	num	pct	num	pct
19 or younger	48	14%	3,583	25%
20-21	53	15%	2,513	18%
22-24	80	23%	2,247	16%
25-29	85	24%	2,217	16%
30-39	59	17%	1,920	14%
40-49	12	3%	804	6%
50 or older	11	3%	770	5%
Attendance Status	num	pct	num	pct
Full-time 12 or more units	104	30%	4,284	30%
Part-time 6 to 11.5 units	144	41%	5,399	38%
.5 to 5.5 units	100	29%	4,165	30%
Non-Credit units	0	<1%	206	1%
Degrees 2017-18*	number	percent		
Foster Youth	9	3%		
Non-Foster Youth	325	97%		
Total Degrees	334	100%		

	Foster Youth		Non Foster Youth	
Student Type	num	pct	num	pct
First time any college	50	14%	2,399	17%
First time transfer	31	9%	1,558	11%
Returning transfer	53	15%	1,380	10%
Returning	0	<1%	14	<1%
Continuing	212	61%	8,461	60%
In High School	2	1%	242	2%
Student Ed Level	num	pct	num	pct
In High School	9	3%	507	4%
Freshman (< 30 units)	200	57%	7,609	54%
Sophomore (30-59 u.)	61	18%	2,555	18%
Other undergraduate	51	15%	1,608	11%
AA/AS degree	17	5%	649	5%
BA/BS or higher deg.	10	3%	1,126	8%
Enrollment Pattern	num	pct	num	pct
Day only	158	45%	6,622	47%
Both Day and Eve/Sat	78	22%	3,174	23%
Evening or Eve/Sat	63	18%	2,442	17%
Saturday only	4	1%	287	2%
Independently Scheduled	45	13%	1,529	11%
Educational Goal	num	pct	num	pct
Transfer (with/without AA/AS)	208	60%	7,856	56%
AA/AS only (not transfer)	34	10%	1,085	8%
Occupational certificate or job training	42	12%	2,225	16%
Personal development (intellectual/cultural, basic skills, GED)	19	5%	730	5%
Undecided	37	11%	1,655	12%
Other or Unknown	8	2%	503	4%
Certificates 2017-18*	number	percent		
Foster Youth	5	3%		
Non-Foster Youth	156	97%		
Total Certificates	161	100%		

\*Partial data as of 3/8/2018

**SOURCE:** Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.

## Chabot College Student Characteristics Fall 2017

### Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
<b>Total</b>				
Students	348	100%	14,054	100%
<b>Official residence</b>	num	pct	num	pct
CA Resident	346	99%	14,015	100%
Other States	0	<1%	29	<1%
Other Countries	2	1%	10	<1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.				
<b>Local residence: Cities with over 100 students</b>				
	num	pct	num	pct
Hayward	129	37%	4,543	32%
San Leandro	58	17%	2,085	15%
Union City	20	6%	1,108	8%
Oakland	30	9%	1,002	7%
Castro Valley	32	9%	900	6%
San Lorenzo	16	5%	830	6%
Fremont	14	4%	694	5%
Newark	3	1%	253	2%
Livermore	5	1%	227	2%
Tracy	0	<1%	184	1%
Pleasanton	2	1%	176	1%
Dublin	3	1%	143	1%
Alameda	1	<1%	122	1%
San Ramon	1	<1%	107	1%
Other local cities:	34	10%	1,680	12%

**SOURCE:** Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.