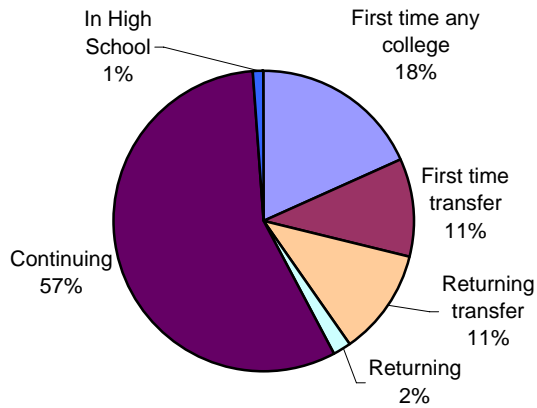


Chabot College

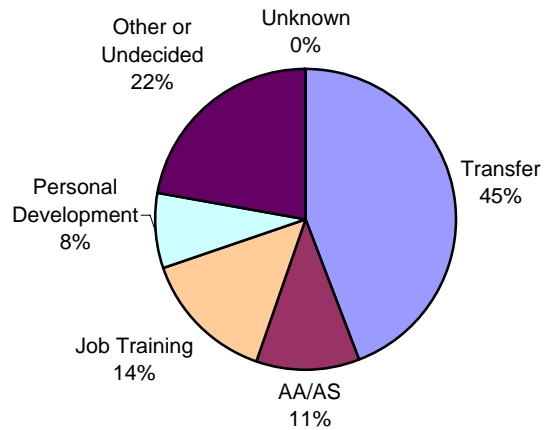
Student Characteristics Fall 2009

Total Students = 15,761

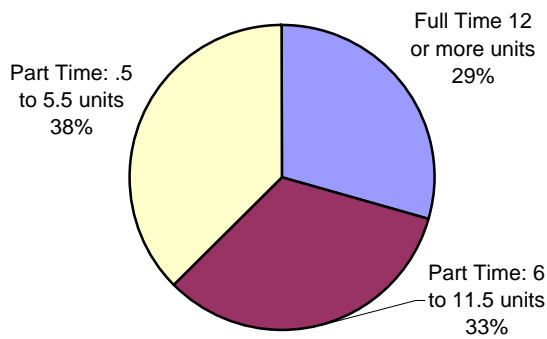
Enrollment Status



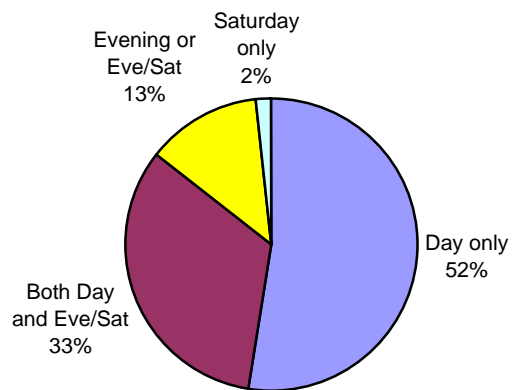
By Education Goal



By Student Type



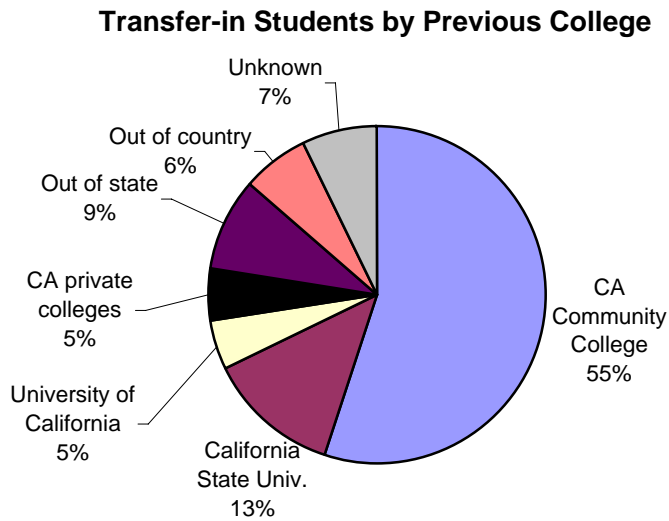
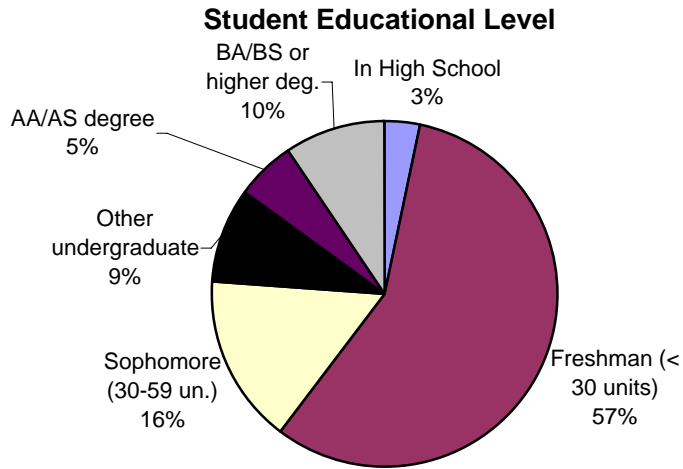
By Enrollment Pattern



Chabot College

Student Characteristics Fall 2009

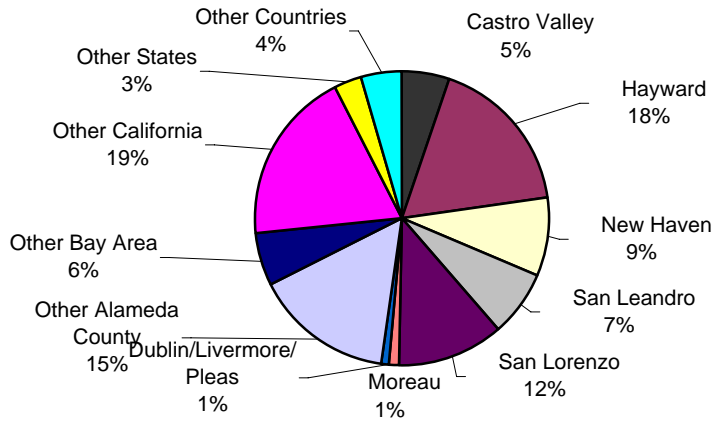
Total Students = 15,761



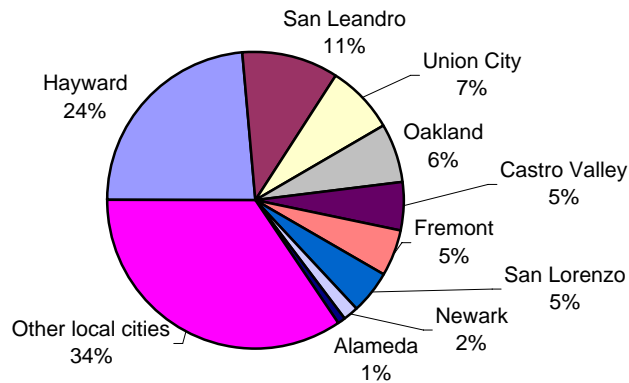
Chabot College Student Characteristics Fall 2009

Total Students = 15,761

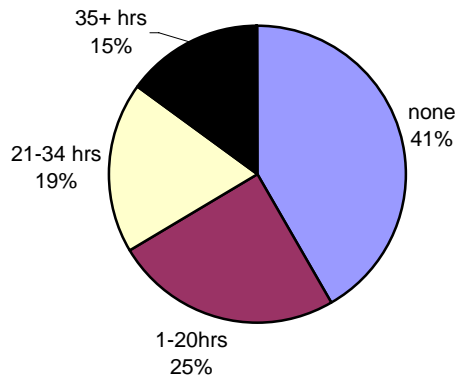
HS Districts of Chabot First Time Students



Local Residence



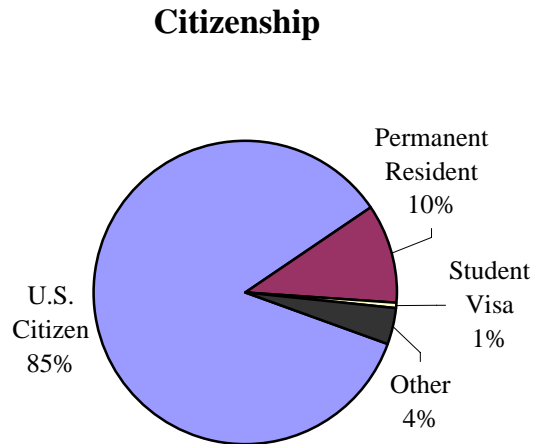
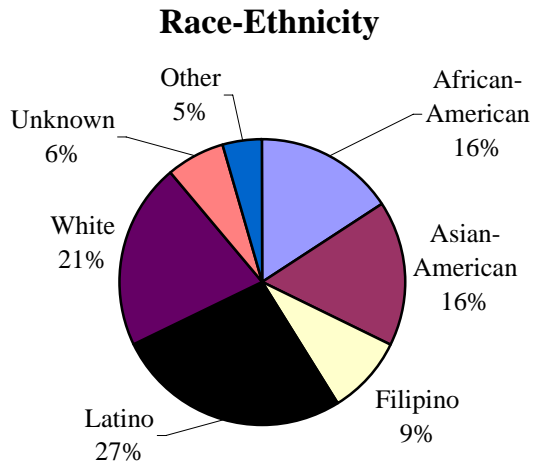
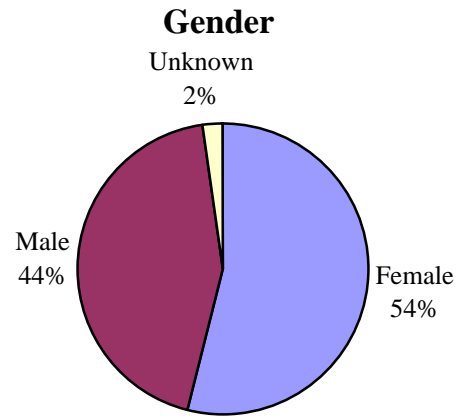
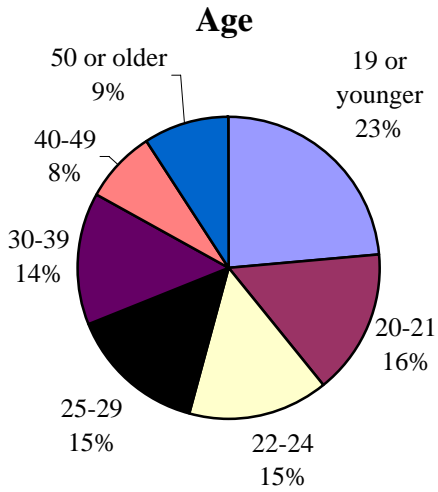
Paid Work Hours (per week) (From Fall 2009 Student Survey)

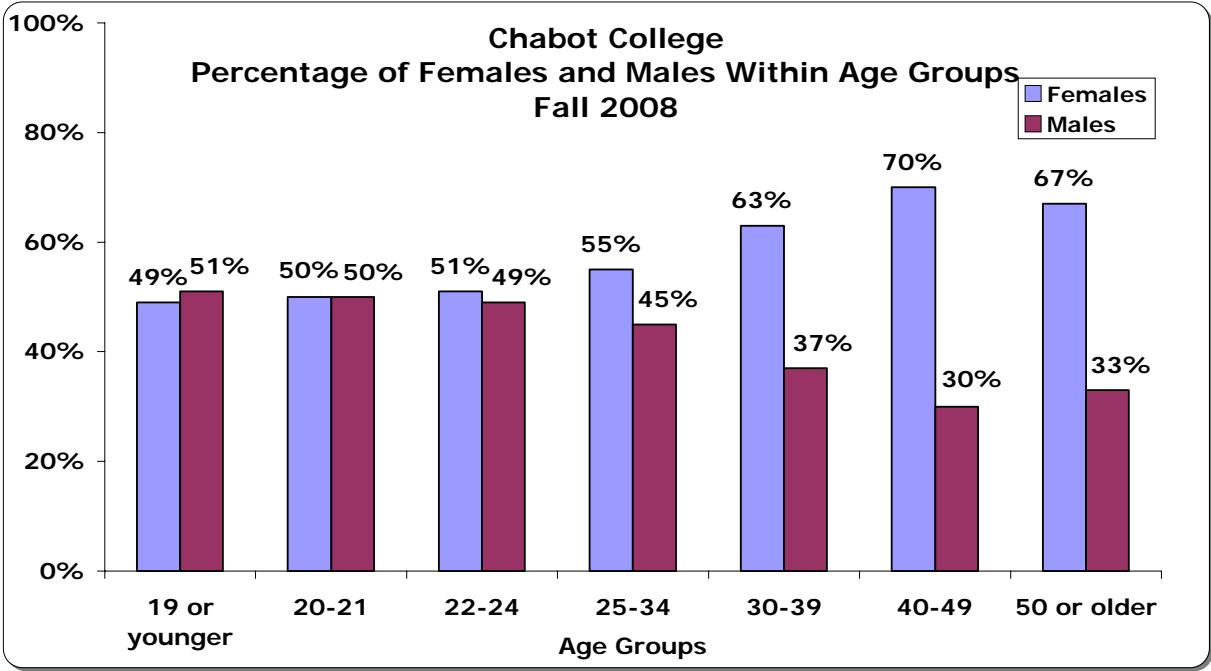


Chabot College

Student Characteristics Fall 2009

Total Students = 15,761





Chabot College Student Characteristics Fall 2009 Final Census

			Number Percent					
			Total Students	15,761	100%			
Gender			Student Type			Enrollment Pattern		
Female	8,494	54%	Full-time			Day only	7,874	50%
Male	6,921	44%	12 or more units	4,548	29%	Both Day and Eve/Sat	4,930	31%
Unknown	346	2%	Part-time			Evening or Eve/Sat	1,938	12%
			6 to 11.5 units	5,115	32%	Saturday only	248	2%
			.5 to 5.5 units	5,819	37%	Independently Scheduled	771	5%
			Non-credit units only	279	2%			
Race-ethnicity			Enrollment Status			Educational Goal		
African-American	2,501	16%	First time any college	2,907	18%	(with/without AA/AS)	6,943	44%
Asian-American	2,597	16%	First time transfer	1,667	11%	AA/AS only		
Filipino	1,390	9%	Returning transfer	1,793	11%	(not transfer)	1,760	11%
Latino	4,210	27%	Returning	291	2%	Occupational certificate		
Middle Eastern	53	<1%	Continuing	8,910	57%	or job training	2,274	14%
Native American	114	1%	In High School	192	1%	Personal development		
Pacific Islander	372	2%	Unknown	1	<1%	(intellectual/cultural,		
White	3,332	21%				basic skills, GED)	1,272	8%
Other	181	1%				Other or Undecided	3,500	22%
Unknown	1,011	6%				Unknown	12	<1%
Citizenship			Student Educational Level					
U.S. Citizen	13,413	85%	In High School	513	3%	New Students: High school districts		
Permanent Resident	1,639	10%	Freshman (< 30 units)	9,004	57%	Chabot College Districts	1,492	51%
Student Visa	113	1%	Sophomore (30-59 un.)	2,493	16%	Castro Valley	152	5%
Other	593	4%	Other undergraduate	1,379	9%	Hayward	510	18%
Unknown	3	<1%	AA/AS degree	863	5%	New Haven	251	9%
			BA/BS or higher deg.	1,509	10%	San Leandro	206	7%
						San Lorenzo	344	12%
						Moreau	29	1%
Age			Official residence			Dublin/Livermore/Pleas	26	1%
19 or younger	3,703	23%	District Resident	8,230	52%	Other Alameda County	441	15%
20-21	2,478	16%	Other CA Districts	7,223	46%	Other Bay Area	173	6%
22-24	2,370	15%	Other States	125	1%	Other California	560	19%
25-29	2,290	15%	Other Countries	183	1%	Other States	85	3%
30-39	2,231	14%	Note: Cities in the District include			Other Countries	130	4%
40-49	1,244	8%	Castro Valley, Hayward, San Leandro,			Total new students: 2,907 100%		
50 or older	1,445	9%	San Lorenzo, Union City, Dublin,					
			Livermore, and Pleasanton					
Local residence: Cities with over 100 students						Transfer students: Previous college		
Hayward	3,718	24%	Fremont	790	5%	CA Community College	1,903	55%
San Leandro	1,683	11%	San Lorenzo	729	5%	California State Univ.	445	13%
Union City	1,160	7%	Newark	245	2%	University of California	157	5%
Oakland	1,006	6%	Alameda	148	1%	CA private colleges	179	5%
Castro Valley	850	5%	Other local cities	5,432	34%	Out of state	302	9%
						Out of country	223	6%
						Unknown	251	7%
						Total transfers: 3,460 100%		

SOURCE: Chabot-Las Positas Institutional Research Dataset, Fall Census, final count.

Chabot College Student Satisfaction Survey: Fall 2009

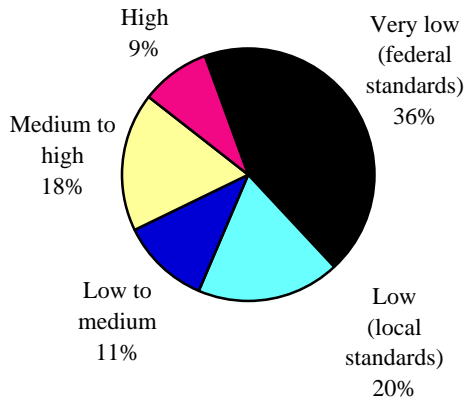
Highlights

Family Income and Status

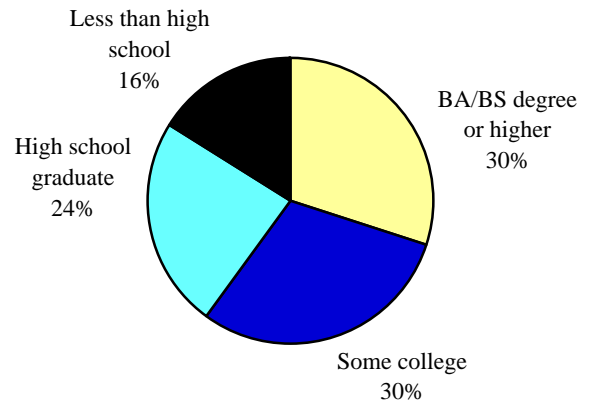
The Student Satisfaction Survey collects student demographic data that is not otherwise available, such as family income, parents' education, childcare needs, and living situations. This information is used to plan services and grants that respond to our students' needs. In 2009, 44 percent of Chabot students have low incomes according to federal standards and another 18 percent have low incomes based on local standards. This means that more than sixty percent of Chabot students are low-income. In addition, more than 60 percent of the students live with their parents, and 40 percent are in the first generation of their family to attend college.

The Student Satisfaction Survey was conducted in October 2009 in a representative sample of 70 classes. Surveys were completed by 1,630 students (58% full-time; 42% part-time). Responses are all anonymous.

Fall 2009
Family income level of students



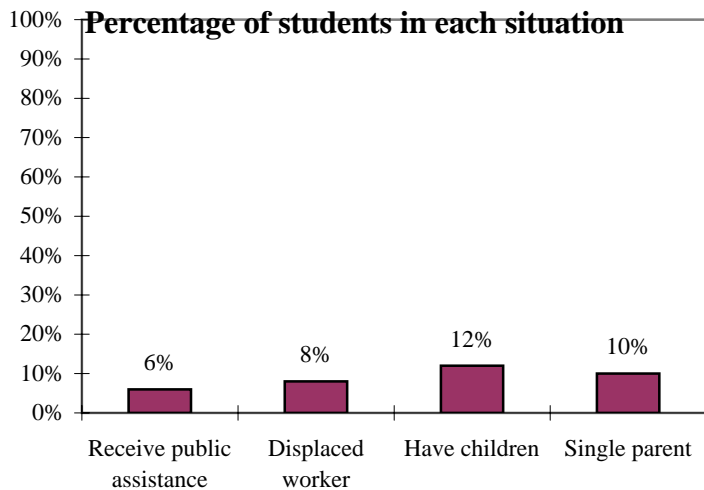
Fall 2009
Highest education level of either parent



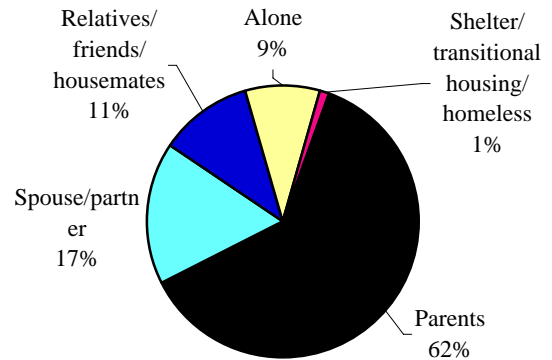
Notes: Family income was self-reported and adjusted by household size. Very low income is defined by the Federal government (i.e., US Department of Health and Human Services) as income earned up to 150% of national poverty level. Low income is defined as about 50% of local median income by the US Department of Housing & Urban Development.

NOTE: All percentages have a margin of error of 1 to 3 percentage points.

Chabot College Fall 2009
Other income and childcare information
Percentage of students in each situation



Fall 2009
Living situation of students



Chabot College

Assessment Recommendations Fall 2008

