

Chabot and Las Positas Colleges Student Characteristics

Comparisons to all California Community Colleges (CCC's)

Chabot College students are similar to the statewide percentages in most areas, such as gender, age, educational levels, and most enrollment status categories and educational goals. However, Chabot has more race-ethnicity diversity than the state, and larger percentages of day or day and evening students. Chabot, on the other hand, has a smaller proportion of returning students and those with personal development and occupational certificate or job training as their educational goal. Las Positas students are similar to the statewide percentages in a number of areas as well—gender, most age groups, enrollment patterns, educational levels, and most enrollment status categories and educational goals. However, Las Positas has a higher proportion of students aged 19 or younger. In addition, it has lower proportions of those between 25 to 39 and individuals with personal development and occupational certificate or job training as their educational goal. The race-ethnicity of Las Positas students is less diverse than the state, but it reflects its local population.

	Fall 2006	Fall 2006			Fall 2006	Fall 2006	
Total Students:	1,643,914	Chabot	LPC	Total Students:	1,643,914	Chabot	LPC
	Percentage of Students				Percentage of Students		
Enrollment Status*				Gender*			
First time any college	19%	19%	20%	Female	56%	57%	55%
New transfer	10%	10%	11%	Male	44%	43%	45%
Returning***	18%	14%	12%				
Continuing	53%	56%	55%	Race-ethnicity*			
In High School	**	<1%	1%	African-American	8%	15%	4%
				Asian-Amer/Pac Is.	14%	21%	11%
Enrollment Pattern*				Filipino	4%	10%	4%
Day or Day & Eve	72%	85%	75%	Latino	32%	24%	16%
Evening or Eve & Sat	28%	15%	25%	Native American	1%	1%	1%
				White	39%	26%	61%
Educational Goal				Other	2%	2%	3%
Transfer				Age*			
(with/without AA/AS)	35%	35%	37%	19 or younger	25%	24%	32%
AA/AS only				20-24	27%	30%	28%
(not transfer)	7%	8%	6%	25-29	12%	12%	9%
Occupational certificate				30-39	14%	13%	11%
or job training	18%	12%	13%	40-49	10%	9%	10%
Personal development				50 or older	12%	11%	10%
(intellectual/cultural,							
basic skills, GED)	13%	8%	9%	Student Educational Level*			
Other or Undecided	15%	18%	17%	Special Admit K-12	4%	3%	2%
Unknown	12%	18%	18%	Freshman (< 30 units)	60%	56%	57%
				Sophomore (30-59 un.)	14%	16%	16%
				Other undergraduate	8%	9%	7%
				AA/AS degree	5%	6%	6%
				BA/BS or higher deg.	10%	10%	13%

NOTES: * Students with 'unknown' characteristics not included. ** Not available. ***Includes both returning and returning transfer students.

SOURCES: All CCC's: Chancellor's Office MIS Statistical Library

Chabot and Las Positas Colleges: C-LPCCD Institutional Research Dataset, Fall Final Census

Statewide Educational Goal: special data request provided by Patrick Perry from the CCC's Chancellor's Office.