

Chabot and Las Positas Colleges

Student Characteristics

Comparisons to all California Community Colleges (CCC's)

Chabot College students are similar to the statewide percentages in a number of areas, such as gender, age groups, and most enrollment status categories and educational goals. However, Chabot has more race-ethnicity diversity than the state, a larger percentage of day or day and evening students, and more students with educational goal of other or undecided. Chabot, on the other hand, has smaller percentages of returning students and those with personal development as their educational goal. Las Positas students are similar to the statewide percentages in a number of areas as well—gender, educational levels, and most enrollment status categories and educational goals. However, Las Positas has higher proportions of students age 19 or younger, day or day and evening students, and those with educational goal of other or undecided. In addition, Las Positas has a lower proportion of returning students. The race-ethnicity of Las Positas students is less diverse than the state, but it reflects its local population.

Total Students:	Fall 2008	Fall 2008		Total Students:	Fall 2008	Fall 2008	
	All CCC's	Chabot	LPC		All CCC's	Chabot	LPC
	1,810,773	15,055	9,100		1,810,773	15,055	9,100
	<u>Percentage of Students</u>				<u>Percentage of Students</u>		
<u>Enrollment Status*</u>				<u>Gender*</u>			
First time any college	19%	19%	20%	Female	56%	55%	54%
New transfer	10%	10%	11%	Male	44%	45%	46%
Returning***	20%	12%	12%				
Continuing	51%	56%	56%				
In High School	**	2%	2%	<u>Race-ethnicity</u>			
				African-American	7%	15%	4%
				Asian-Amer/Pac Is.	12%	19%	12%
				Filipino	3%	9%	4%
				Latino	30%	26%	16%
				Native American	1%	1%	1%
				White	34%	21%	51%
				Other	2%	2%	2%
				Unknown	10%	7%	9%
<u>Enrollment Pattern*</u>				<u>Age*</u>			
Day or Day & Eve	70%	85%	77%	19 or younger	26%	24%	32%
Evening or Eve & Sat	30%	15%	23%	20-24	28%	30%	28%
				25-29	12%	14%	10%
				30-39	13%	13%	11%
				40-49	9%	8%	9%
				50 or older	12%	10%	9%
<u>Educational Goal*+</u>				<u>Student Educational Level*</u>			
Transfer				Special Admit K-12	4%	4%	2%
(with/without AA/AS)	46%	44%	49%	Freshman (< 30 units)	59%	57%	58%
AA/AS only				Sophomore (30-59 un.)	13%	15%	16%
(not transfer)	10%	10%	7%	Other undergraduate	9%	8%	7%
Occupational certificate				AA/AS degree	5%	6%	6%
or job training	15%	15%	15%	BA/BS or higher deg.	10%	9%	12%
Personal development							
(intellectual/cultural,							
(basic skills, GED)	13%	8%	10%				
Other or Undecided	16%	22%	20%				

NOTES: * Students with 'unknown' characteristics are not included. ** Not available. ***Includes both returning and returning transfer students.

+ Statewide educational goal is shown for Fall 2007 because that is the latest fall data that was available at the time this report was published.

SOURCES: All CCC's: Chancellor's Office MIS Statistical Library

Chabot and Las Positas Colleges: C-LPCCD Institutional Research Dataset, Fall Final Census

Statewide Educational Goal: special data request provided by Myrna Huffman from the CCC's Chancellor's Office.