Chabot College Student Characteristics Fall 2017 Veterans vs. Non-Veterans

In Fall 2017, 406 veterans attended Chabot, making up three percent of the student body. The typical veteran at Chabot was a 25-29 year-old White or Latino man, older than most Chabot students. Like all Chabot students, most veterans were continuing students; forty-eight percent with less than 30 units earned. About thirty-eight percent were full-time; thirty-four percent attended only during the day. Close to half intended to transfer to a four-year college, while twenty-two percent of vets were here for an occupational certificate or training.

Veterans earned five percent of degrees and four percent of certificates in 2017-2018 which is more than their representation on campus.

	Veterans		Non Veterans			Veterans		Non Veterans	
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	406	100%	13,996	100%	First time any college	30	7%	2,419	1'
					First time transfer	73	18%	1,516	1.3
Gender	num	pct	num	pct	Returning transfer	51	13%	1,382	10
Female	62	15%	7,317	52%	Returning	0	<1%	14	<1
Male	338	83%	6,449	46%	Continuing	252	62%	8,421	60
Unknown	6	1%	230	2%	In High School	0	0%	244	- 2
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African-American	51	13%	1,478	11%	In High School	0	0%	516	pet
Asian-American	42	10%		16%	Freshman (< 30 units)	195	48%	7,614	54
	35	9%	2,206	8%	Sophomore (30-59 u.)	193 76	48% 19%	2,540	18
Filipino			1,113		•				
Latino	116	29%	5,644	40%	Other undergraduate	52	13%	1,607	11
Native American	1	<1%	38	<1%	AA/AS degree	36	9%	630	5
Pacific Islander	3	1%	217	2%	BA/BS or higher deg.	47 12%		1,089	{
White Multi-Racial	122 31	30% 8%	2,185 889	16% 6%	Enrollment Pattern	num	not	num	not
					Day only	num 140	pct	num	pct
Unknown	5	0%	226	2%	1 , ,		34%	6,640	47
					Both Day and Eve/Sat	141	35%	3,111	22
A 00		mot I		mot	Evening or Eve/Sat	73 16	18%	2,432 275	17 2
Age	num	pct	num	pct	Saturday only		4%		
19 or younger	4	1%	3,627	26%	Independently Scheduled	36	9% 0%	1,538	11
20-21	14	3%	2,552	18%	Unknown	0 (0	<1
22-24 25-29	53 126	13%	2,274	16%	Educational Goal		nat		m at
	136	33%	2,166	15%		num	pct	num	pct
30-39	112	28%	1,867	13%	Transfer	107	400/	7.047	~ .
40-49	29	7%	787	6% 5%	(with/without AA/AS)	197	49%	7,867	56
50 or older	58	14%	723	5%	AA/AS only		1.00/	1.060	
C4 1 4 TD					(not transfer)	51	13%	1,068	8
Student Type	num	pct	num	pct	Occupational certificate	0.1	220/	2.154	
Full-time	1.5.0	200/	4.000	2004	or job training	91	22%	2,176	16
12 or more units	156	38%	4,232	30%	Personal development				
Part-time					(intellectual/cultural,				
6 to 11.5 units	115	28%	5,428	39%	(basic skills, GED)	17	4%	732	5
.5 to 5.5 units	120	30%	4,145	30%	Undecided	41	10%	1,651	12
Non-Credit units	15	4%	191	1%	Other / Unknown	9	2%	502	
Degrees 2017-18*	number		percent		Certificates 2017-18*	number		percent	
Veterans		18		5%	Veterans		6	_	4
Non-Veterans		316		95%	Non-Veterans		155		96
Total Degrees		334		100%	Total Certificates		161		100
*Partial data as of	3/8/2018			•					

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 3/9/2018

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			Noi	1	
	Veteran	ıs	Veterans		
Total	num	pct	num	pct	
Students	406	100%	13,996	100%	
Official residence	num	pct	num	pct	
CA Resident	398	98%	13,963	100%	
Other States	4	1%	25	<1%	
Other Countries	4	1%	8	<1%	
Unknown	0	<1%	0	<1%	

*Note: Cities in th	ne District i	nclude C	astro Valley	,			
Hayward, San Leandro, San Lorenzo, and Union City.							
Local residence: Cities with over 100 students							
	num	pct	num	pct			
Hayward	117	29%	4,555	33%			
San Leandro	47	12%	2,096	15%			
Union City	19	5%	1,109	8%			
Oakland	31	8%	1,001	7%			
Castro Valley	16	4%	916	7%			
San Lorenzo	28	7%	818	6%			
Fremont	15	4%	693	5%			
Newark	1	<1%	255	2%			
Livermore	6	1%	226	2%			
Tracy	9	2%	175	1%			
Pleasanton	7	2%	171	1%			
Dublin	3	1%	143	1%			
Alameda	5	1%	118	1%			
San Ramon	8	2%	100	1%			
Other local cities:	94	23%	1,620	12%			

SOURCE: Institutional Research Dataset, Fall Census: Final Count

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