'Campus climate' refers to the ambience or atmosphere of a college—how welcome, respected, valued, and safe students and staff feel on the campus. Respect for and tolerance of differences contribute to a positive campus climate. A majority of students have a positive perception of campus climate and believe that there is a respect for differences at Chabot. Between 2005 and 2007, positive views of campus climate and respect for differences were stable in nearly all areas. However, there was a drop in the percentage of students who felt safe at Chabot. This drop likely reflects the well-publicized carjacking that occurred on campus during the Fall 2007 semester. On the other hand, there was an increase in the percentage of students who believe there is respect for differences in religion at Chabot. The Student Accreditation Survey was conducted in October 2007 in a representative sample of 69 classes. Surveys were completed by 1,379 students (63% full-time; 37% part-time).

Chabot College Student Satisfaction Survey: Fall 2007

**Highlights**

**Changes in Campus Climate: Fall 2005 vs. Fall 2007**

At Chabot, there is a general respect for differences in:

- Race-ethnicity
- Gender
- Physical disability
- Age
- Sexual orientation
- Native language
- Religion

**Chabot College Office of Institutional Research**