

Chabot College Student Accreditation Survey: Fall 2013 Highlights

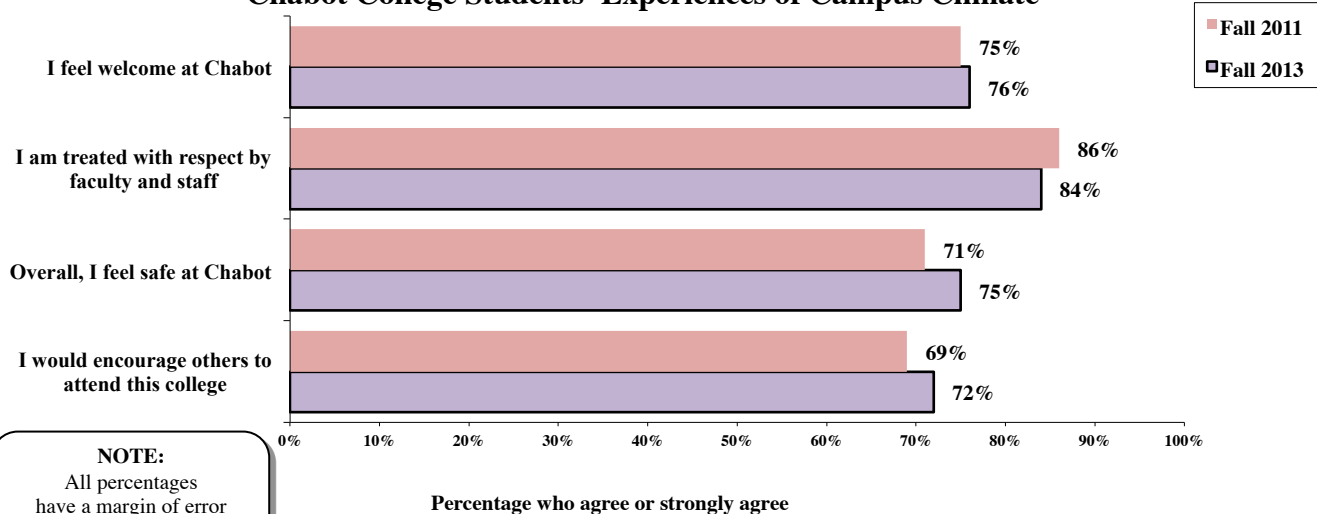
Positive Increases in Campus Climate from Fall 2011 to Fall 2013

Most Chabot students perceive a positive campus climate and a high level of respect for differences on campus. Campus climate refers to the ambience or atmosphere of a college—how welcome, respected, valued, and safe students and staff feel on the campus. Respect for and tolerance of differences contribute to a positive campus climate.

Between 2011 and 2013, the campus climate and respect for differences at Chabot increased slightly in many areas, although most increases and decreases were not statistically significant. Levels of respect for differences have risen over the years, and are now at their highest levels since 2001, when the campus response to 9/11/01 promoted that respect. Feeling welcome and feeling treated with respect by faculty and staff are also at their highest levels since 2001. In 2013, more students reported feeling safe and encouraging others to attend Chabot than they had in 2011.

The Student Accreditation Survey was conducted in October 2013 in a representative sample of 77 on-campus course sections. Surveys were completed by 1,720 students (57% full-time; 43% part-time).

Chabot College Students' Experiences of Campus Climate



At Chabot, there is a general respect for differences in:

