## **Chabot College Student Survey Results**

Comparison of Similar Questions in Biennial Fall Surveys: 1995-2019

		Percent who are		Percentag	e of those res	ponding	
Satisfaction with College Experiences		Satisfied or Very Satisfied	Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied*	Satisfied	Very Satisfied
Overall Experiences							
Overall experience at Chabot College	Fall 1995	70%	1%	5%	24%	59%	11%
	Fall 1997	79%	1%	5%	16%	61%	18%
	Fall 1999	80%	1%	4%	14%	65%	15%
	Fall 2001	85%	1%	4%	10%	66%	19%
	Fall 2003	68%	1%	3%	27%	52%	17%
	Fall 2005	79%	2%	3%	16%	61%	18%
	Fall 2007	78%	1%	3%	17%	60%	18%
	Fall 2009	78%	1%	4%	18%	57%	21%
	Fall 2011	78%	1%	3%	19%	60%	18%
	Fall 2013	81%	1%	2%	16%	60%	21%
	Fall 2015	83%	1%	3%	14%	61%	22%
	Fall 2017	86%	0%	1%	13%	62%	24%
	Fall 2019	85%	1%	1%	13%	60%	25%
Overall experience with instructors	Fall 1995	67%	2%	7%	25%	52%	15%
	Fall 1997	81%	0%	7%	11%	60%	21%
	Fall 1999	78%	1%	7%	15%	60%	17%
	Fall 2001	80%	1%	8%	12%	60%	19%
	Fall 2003	71%	1%	5%	23%	48%	23%
	Fall 2005	78%	1%	3%	18%	58%	20%
	Fall 2007	81%	1%	4%	14%	55%	26%
	Fall 2009	81%	1%	4%	14%	55%	26%
	Fall 2011	81%	1%	3%	15%	56%	26%
	Fall 2013	84%	1%	2%	13%	56%	28%
	Fall 2015	81%	1%	3%	16%	55%	26%
	Fall 2017	84%	0%	2%	13%	58%	26%
	Fall 2019	84%	1%	2%	13%	53%	31%

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are	Percentage of those responding						
Satisfaction with College Experiences (conti	nued)	Satisfied or Very Satisfied	Very Dissatisfied		Neither Dissatisfied nor Satisfied*	•	Very Satisfied		
Overall Experiences									
Overall experience with other college staff	Fall 1995	54%	2%	5%	38%	46%	8%		
	Fall 1997	58%	2%	4%	37%	49%	9%		
	Fall 1999	57%	1%	3%	39%	50%	8%		
	Fall 2001	69%	2%	5%	24%	59%	10%		
	Fall 2003	51%	1%	4%	44%	42%	9%		
	Fall 2005	59%	1%	3%	37%	49%	10%		
	Fall 2007	64%	2%	3%	32%	51%	13%		
	Fall 2009	60%	1%	3%	36%	46%	14%		
	Fall 2011	59%	1%	4%	36%	45%	14%		
	Fall 2013	65%	1%	5%	30%	48%	17%		
	Fall 2015	65%	1%	5%	29%	49%	16%		
	Fall 2017	71%	1%	3%	25%	54%	17%		
	Fall 2019	<b>72%</b>	1%	3%	24%	53%	19%		
Progress towards my educational goal	Fall 2013	70%	2%	7%	22%	49%	20%		
	Fall 2015	70%	1%	7%	22%	50%	20%		
	Fall 2017	76%	1%	4%	20%	53%	23%		
	Fall 2019	73%	1%	6%	21%	49%	24%		
Overall quality of instruction	Fall 2019	79%	1%	3%	17%	55%	24%		
Overall instructional experiences with Canvas/Online Platforms	Fall 2019	79%	1%	5%	15%	48%	31%		
Preparation for transfer to four-year college or university	Fall 1995	49%	2%	7%	26%	56%	9%		
	Fall 1997	47%	3%	10%	40%	36%	11%		
	Fall 1999	47%	4%	9%	40%	40%	7%		
	Fall 2001	60%	2%	11%	27%	48%	12%		
	Fall 2003	43%	4%	13%	40%	33%	10%		
	Fall 2005	49%	4%	12%	35%	38%	11%		
	Fall 2007	58%	2%	9%	31%	45%	13%		
	Fall 2009	53%	3%	12%	32%	39%	14%		
	Fall 2011	54%	3%	10%	32%	41%	13%		
	Fall 2013	56%	3%	9%	32%	42%	14%		
	Fall 2015	55%	3%	11%	32%	41%	14%		
	Fall 2017	61%	1%	7%	30%	44%	18%		
	Fall 2019	57%	2%	9%	32%	42%	15%		

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are	1 Ci Cciitag		ge of those re	snonding	
Satisfaction with College Experiences (conti	nued)	Satisfied or Very Satisfied	Very Dissatisfied		Neither Dissatisfied nor Satisfied*		Very Satisfied
Overall Experiences							
Preparation for obtaining employment in my field of study	Fall 1995	42%	4%	14%	33%	41%	8%
	Fall 1997	43%	3%	10%	44%	30%	12%
	Fall 1999	39%	3%	8%	50%	31%	8%
	Fall 2001	47%	4%	13%	36%	34%	13%
	Fall 2003	40%	5%	10%	45%	28%	12%
	Fall 2005	41%	4%	11%	43%	30%	11%
	Fall 2007	48%	3%	8%	41%	34%	14%
	Fall 2009	42%	4%	11%	43%	30%	12%
	Fall 2011	42%	3%	11%	44%	30%	12%
	Fall 2013	48%	3%	9%	40%	32%	15%
	Fall 2015	43%	5%	10%	42%	31%	12%
	Fall 2017	51%	2%	9%	38%	35%	15%
	Fall 2019	48%	2%	10%	39%	33%	16%
Class availability (getting into classes in semester I need them)	Fall 2019	66%	2%	10%	21%	47%	20%
Class timing (classes are offered on days/times I can attend)	Fall 2019	72%	2%	8%	18%	49%	23%
Overall experience with paper class schedule	Fall 2019	73%	1%	3%	23%	52%	21%
Overall experience with online class schedule	Fall 2019	71%	1%	4%	24%	46%	25%
Efficiency of course registration over the Internet (Class-Web)	Fall 2019	<b>77%</b>	2%	6%	16%	50%	27%
Convenience of getting a counseling appointment	Fall 2019	41%	13%	20%	27%	28%	13%
College Physical Facilities							
Maintenance/cleanliness of buildings	Fall 1995	64%	4%	8%	24%	53%	11%
Maintenance/cleanliness of grounds	Fall 1995	64%	4%	7%	26%	53%	11%
Maintenance/cleanliness of buildings and grounds	Fall 1997	<b>78%</b>	2%	7%	13%	62%	16%
	Fall 1999	76%	3%	7%	14%	61%	14%
	Fall 2001	76%	4%	9%	11%	62%	14%
	Fall 2003	57%	3%	8%	31%	42%	15%
	Fall 2005	57%	5%	13%	25%	45%	12%
	Fall 2007	60%	6%	11%	22%	48%	12%
	Fall 2009	64%	4%	9%	23%	47%	18%
	Fall 2011	65%	4%	8%	23%	47%	18%
	Fall 2013	65%	4%	8%	23%	46%	20%
	Fall 2015	69%	4%	8%	19%	50%	19%
	Fall 2017	65%	3%	9%	23%	46%	19%
	Fall 2019	64%	4%	10%	22%	46%	18%

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are		Percenta	ge of those re	sponding	
Satisfaction with College Facilities		Satisfied or Very Satisfied	Very Dissatisfied		Neither Dissatisfied nor Satisfied*	•	Very Satisfied
College Physical Facilities							
Classroom (lecture) facilities	Fall 1995	55%	3%	12%	30%	49%	6%
	Fall 1997	75%	2%	13%	10%	62%	12%
	Fall 1999	76%	2%	12%	9%	68%	8%
	Fall 2001	73%	3%	12%	12%	62%	11%
	Fall 2003	56%	2%	11%	31%	45%	11%
	Fall 2005	65%	2%	11%	22%	54%	10%
	Fall 2007	63%	2%	11%	24%	51%	12%
	Fall 2009	<b>70%</b>	2%	9%	19%	53%	17%
	Fall 2011	77%	1%	6%	16%	58%	19%
	Fall 2013	75%	1%	4%	19%	56%	19%
	Fall 2015	77%	1%	4%	18%	58%	19%
Classroom (lecture and group work)	Fall 2017	76%	1%	3%	20%	57%	19%
Classroom facilities	Fall 2019	73%	2%	6%	20%	55%	18%
Science Labs: Bldg 2100 (Biology, Anatomy, Physio, Micro)	Fall 2013	45%	2%	4%	49%	32%	13%
	Fall 2015	59%	2%	7%	32%	43%	16%
	Fall 2017	59%	2%	6%	33%	43%	16%
	Fall 2019	63%	2%	5%	30%	45%	17%
Science Labs: Bldgs. 3900/1800 (Chemistry, Physics, Comp Sci)	Fall 2013	57%	2%	2%	38%	37%	20%
g (	Fall 2015	62%	1%	4%	32%	44%	19%
	Fall 2017	64%	2%	5%	29%	46%	18%
	Fall 2019	65%	2%	4%	29%	48%	17%
Fechnology laboratories (auto, electronics, drafting, welding)	Fall 1995	46%	4%	10%	41%	38%	8%
	Fall 1997	38%	1%	3%	57%	25%	14%
	Fall 1999	35%	1%	4%	60%	29%	6%
	Fall 2001	49%	2%	4%	45%	39%	11%
	Fall 2003	46%	2%	7%	44%	33%	14%
	Fall 2005	49%	2%	5%	44%	35%	14%
	Fall 2007	52%	3%	4%	41%	37%	15%
	Fall 2009	51%	2%	4%	43%	32%	19%
	Fall 2011	55%	2%	4%	39%	36%	19%
	Fall 2013	49%	1%	3%	46%	30%	19%
Note: not collected in Fall 15, but back in Fall 2017	Fall 2017	62%	1%	4%	32%	44%	19%
Fechnology labs (Auto, Electronics, Machine Tool, Welding)	Fall 2017	60%	1%	3%	35%	41%	20%

<sup>\*&#</sup>x27;Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are		Percenta	ge of those re	sponding	
Satisfaction with College Facilities (continu		Satisfied or Very Satisfied	Very Dissatisfied		Neither Dissatisfied nor Satisfied*		Very Satisfied
Computer laboratories in library and departments	Fall 1995	56%	7%	10%	27%	48%	8%
	Fall 1997	62%	5%	12%	20%	49%	14%
	Fall 1999	64%	2%	11%	23%	53%	11%
	Fall 2001	73%	2%	6%	19%	60%	13%
	Fall 2003	71%	1%	6%	22%	48%	22%
	Fall 2005	80%	2%	3%	16%	52%	27%
	Fall 2007	75%	2%	5%	18%	51%	24%
	Fall 2009	72%	2%	6%	20%	51%	21%
	Fall 2011	71%	2%	7%	19%	50%	22%
	Fall 2013	<b>78%</b>	1%	4%	17%	53%	25%
	Fall 2017	<b>62%</b>	1%	4%	32%	44%	19%
Computer labs in library	Fall 2019	76%	1%	3%	20%	51%	24%
Computer labs in departments	Fall 2019	<b>72%</b>	1%	4%	22%	51%	21%
Art/music/theatre/drama facilities	Fall 1995	50%	3%	8%	39%	43%	7%
	Fall 1997	47%	1%	5%	47%	37%	11%
	Fall 1999	42%	1%	4%	52%	35%	8%
	Fall 2001	55%	2%	5%	39%	43%	12%
	Fall 2003	55%	2%	5%	38%	39%	16%
	Fall 2005	66%	2%	4%	29%	47%	18%
	Fall 2007	67%	2%	4%	26%	49%	19%
	Fall 2009	68%	2%	3%	28%	46%	21%
	Fall 2011	67%	1%	5%	27%	43%	25%
	Fall 2013	69%	1%	2%	28%	43%	25%
Art/music/theatre/drama studios and performance areas	Fall 2015	69%	1%	3%	27%	48%	21%
·	Fall 2017	66%	1%	2%	31%	42%	24%
	Fall 2019	68%	1%	3%	28%	46%	22%
Physical Education facilities	Fall 1995	64%	2%	6%	28%	50%	13%
	Fall 1997	65%	1%	6%	28%	48%	17%
	Fall 1999	63%	2%	5%	30%	50%	14%
	Fall 2001	64%	2%	5%	29%	47%	17%
	Fall 2003	64%	2%	5%	29%	42%	22%
	Fall 2005	71%	1%	5%	23%	49%	23%
	Fall 2007	68%	3%	5%	24%	47%	21%
	Fall 2009	68%	1%	5%	26%	43%	25%
	Fall 2011	68%	2%	4%	26%	45%	23%
	Fall 2013	71%	1%	3%	24%	40%	31%
Physical Education and Athetics facilities	Fall 2015	73%	1%	3%	23%	46%	27%
•	Fall 2017	<b>72%</b>	1%	2%	25%	45%	27%
	Fall 2019	70%	1%	4%	26%	45%	24%

<sup>\*&#</sup>x27;Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are		Percenta	ge of those re	sponding	
		Satisfied or Very	Very		Neither	•	Very
Satisfaction with College Facilities (continue	γ <b>4</b> )	Satisfied Satisfied	Dissatisfied	Dissatisfied	Dissatisfied nor	Satisfied	Satisfied
College Physical Facilities	u)	Satisfied			Satisfied*		
Learning Resources Center/Library	Fall 1997	70%	3%	7%	20%	58%	13%
Dearning resources center/ Biolary	Fall 1999	64%	3%	11%	21%	56%	8%
	Fall 2001	79%	2%	4%	15%	63%	16%
	Fall 2003	67%	2%	4%	27%	47%	21%
	Fall 2005	77%	1%	4%	18%	55%	22%
	Fall 2007	77%	2%	4%	16%	55%	22%
	Fall 2009	78%	2%	4%	16%	52%	26%
	Fall 2011	78%	2%	5%	15%	53%	25%
	Fall 2013	77%	2%	5%	17%	50%	26%
Library	Fall 2015	80%	1%	3%	16%	50%	30%
Ziorary	Fall 2017	83%	1%	3%	13%	50%	33%
Library (Bldg. 100 upstairs)	Fall 2019	83%	1%	3%	14%	51%	31%
Bldg. 100 downstairs (lobby, tutoring study rooms, etc.)	Fall 2015	73%	1%	3%	24%	48%	25%
	Fall 2017	76%	1%	2%	21%	51%	26%
	Fall 2019	76%	1%	3%	21%	51%	24%
Bldg 700 downstairs(A&R, Fin Aid, Online Servs, Assessment)	Fall 2013	72%	2%	5%	21%	46%	26%
	Fall 2015	74%	2%	4%	20%	49%	25%
	Fall 2017	<b>74%</b>	1%	4%	21%	49%	24%
	Fall 2019	<b>74%</b>	2%	3%	21%	53%	22%
Bldg 700 upstairs (Counseling, Career/Trnsfr Ctr, Special Progs)	Fall 2013	69%	4%	6%	21%	42%	27%
	Fall 2015	70%	2%	5%	22%	47%	23%
	Fall 2017	71%	2%	6%	21%	46%	25%
	Fall 2019	<b>70%</b>	2%	5%	23%	48%	22%
Cafeteria	Fall 1995	51%	8%	14%	27%	44%	7%
	Fall 1997	63%	5%	13%	19%	53%	9%
	Fall 1999	66%	3%	12%	19%	58%	8%
	Fall 2001	<b>72%</b>	3%	9%	16%	61%	12%
	Fall 2003	54%	4%	9%	33%	42%	12%
	Fall 2005	62%	4%	11%	23%	48%	15%
	Fall 2007	59%	5%	11%	25%	47%	13%
	Fall 2009	63%	3%	9%	25%	46%	17%
	Fall 2011	61%	4%	10%	26%	45%	16%
	Fall 2013	56%	5%	10%	29%	39%	17%
	Fall 2015	54%	6%	14%	26%	40%	15%
	Fall 2017	59%	3%	10%	27%	41%	18%
Cafeteria (Bldg. 2300)	Fall 2019	60%	4%	10%	26%	41%	19%

<sup>\*&#</sup>x27;Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent who are		Percenta	ge of those re	sponding	
Satisfaction with College Fac	cilities (continued)	Satisfied or Very Satisfied	Very Dissatisfied	Dissatisfied	Neither Dissatisfied nor Satisfied*	Satisfied	Very Satisfied
College Physical Facilities							
Parking facilities	Fall 2001	52%	17%	20%	11%	43%	9%
	Fall 2003	29%	25%	23%	24%	23%	6%
	Fall 2005	37%	19%	24%	21%	30%	6%
	Fall 2007	42%	15%	20%	22%	35%	7%
	Fall 2009	50%	12%	17%	21%	36%	14%
	Fall 2011	46%	14%	19%	21%	33%	13%
	Fall 2013	48%	11%	18%	23%	35%	13%
	Fall 2015	46%	11%	18%	25%	35%	11%
	Fall 2017	43%	12%	20%	24%	31%	12%
	Fall 2019	50%	11%	15%	25%	35%	14%
STEM Center	Fall 2019	68%	2%	3%	27%	46%	23%

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Percent	who are	Percen	t of all	Percentage of those			
<b>Experience and Satisfaction with Student</b>			Satisfied	Never heard	Heard of,	who	used servic		
		Used It	or Very	of it	-	Not Satisfied	Satisfied	Very	
Services and Programs	_		Satisfied					Satisfied	
Admissions and Records	Fall 1997	95%	90%	1%	3%	10%	72%	18%	
	Fall 1999	94%	93%	1%	5%	7%	77%	16%	
	Fall 2001	91%	87%	2%	7%	13%	75%	12%	
	Fall 2003	86%	85%	2%	12%	15%	73%	11%	
	Fall 2005	83%	90%	2%	14%	10%	78%	12%	
	Fall 2009	84%	89%	2%	14%	11%	76%	14%	
	Fall 2011	82%	88%	2%	16%	12%	74%	14%	
	Fall 2013	83%	87%	2%	15%	13%	71%	17%	
	Fall 2015	80%	88%	3%	18%	12%	72%	16%	
	Fall 2017	82%	89%	2%	16%	11%	71%	18%	
Admissions and Records Office	Fall 2019	77%	88%	4%	19%	12%	74%	15%	
Orientation sessions	Fall 1997	54%	81%	6%	40%	19%	65%	16%	
	Fall 1999	55%	80%	7%	38%	20%	66%	14%	
	Fall 2001	52%	86%	7%	42%	14%	73%	13%	
	Fall 2003	44%	83%	14%	42%	17%	76%	7%	
	Fall 2005	49%	89%	11%	40%	11%	79%	10%	
	Fall 2007	51%	89%	12%	36%	11%	75%	13%	
	Fall 2009	47%	86%	14%	40%	14%	73%	13%	
	Fall 2011	54%	86%	11%	35%	14%	72%	14%	
Online Orientation	Fall 2013	60%	89%	10%	30%	11%	72%	16%	
	Fall 2015	74%	86%	6%	20%	14%	72%	14%	
	Fall 2017	80%	91%	4%	16%	9%	75%	16%	
	Fall 2019	77%	89%	6%	17%	11%	73%	15%	

\*\* 'Helpful' used until 1999; 'Satisfied' used starting in 2001.

		Percent	who are	Percen	t of all	Perc	entage of tl	nose
<b>Experience and Satisfaction with Student Ser</b>	vices		Satisfied	Never heard	Heard of,	who	used servic	
_	, 1005	Used It	or Very	of it	never Used	Not Satisfied	Satisfied	Very
and Programs (continued)	I E 11 1007	5.00/	Satisfied					Satisfied
Assessment Testing Center	Fall 1995	56%	74%	14%	31%	14%	36%	5%
	Fall 1997	66%	80%	6%	27%	20%	67%	13%
	Fall 1999	68%	82%	6%	26%	18%	70%	11%
	Fall 2001	66%	83%	6%	28%	17%	74%	9%
	Fall 2003	62%	82%	7%	31%	18%	73%	9%
	Fall 2005	65%	87%	7%	27%	13%	76%	11%
	Fall 2007	69%	86%	5%	25%	14%	72%	13%
	Fall 2009	66%	88%	7%	27%	12%	74%	14%
	Fall 2011	70%	89%	5%	25%	11%	75%	15%
	Fall 2013	72%	90%	4%	23%	10%	73%	17%
	Fall 2015	76%	89%	5%	19%	11%	73%	16%
	Fall 2017	77%	93%	4%	19%	7%	76%	17%
Assessment Center	Fall 2019	65%	87%	11%	24%	13%	71%	16%
Counseling	Fall 1997	77%	79%	2%	21%	21%	53%	26%
	Fall 1999	78%	78%	1%	21%	22%	56%	22%
	Fall 2001	78%	70%	2%	20%	30%	56%	14%
	Fall 2003	69%	69%	3%	29%	31%	55%	14%
	Fall 2005	74%	75%	2%	25%	25%	59%	15%
	Fall 2007	74%	75%	1%	24%	25%	57%	19%
	Fall 2009	74%	73%	1%	25%	27%	56%	17%
	Fall 2011	71%	75%	2%	27%	25%	56%	19%
Counseling Appointments	Fall 2013	71%	69%	3%	26%	31%	50%	19%
	Fall 2015	73%	69%	2%	24%	31%	52%	17%
	Fall 2017	77%	75%	1%	22%	25%	56%	19%
Counseling Appointments (scheduled 30 min - 1 hr appointments)	Fall 2019	70%	70%	3%	27%	30%	54%	16%
Drop-in Counseling (quick sessions) Financial Aid Office	Fall 2019 Fall 1995	59% 47%	70% 80%	6% 4%	34% 50%	30% 10%	55% 22%	15% 15%
Financial Aid Office	Fall 1993 Fall 1997	47%	80% 85%	3%	55%	15%	44%	41%
	Fall 1997	44%	85% 79%	3% 2%	54%	21%	55%	24%
	Fall 2001	42%	77%	4%	54%	23%	59%	18%
	Fall 2001	42%	77% 75%	4% 4%	55%	25% 25%	59% 59%	16%
	Fall 2005	41%	78%	3%	50%	23%	59% 60%	19%
	Fall 2007	47%	81%	2%	51%	19%	57%	25%
	Fall 2009	55%	79%	2%	43%	21%	57%	22%
	Fall 2011	64%	74%	2%	34%	26%	55%	19%
	Fall 2013	68%	78%	2%	30%	22%	57%	21%
	Fall 2015	68%	79%	2%	30%	21%	60%	19%
	Fall 2017	68%	81%	1%	31%	19%	61%	21%
	Fall 2019	64%	83%	3%	33%	17%	63%	20%

\*\* 'Helpful' used until 1999; 'Satisfied' used starting in 2001.

E	•	Percent	who are	Percen	t of all		entage of t	
<b>Experience and Satisfaction with Student Se</b>	rvices		Satisfied	Never heard	Heard of,	who	used service	
and Programs (continued)		Used It	or Very Satisfied	of it	never Used			Very Satisfied
Student Services Computer Center in Bldg. 2300	Fall 1995	32%	80%	29%	39%	6%	19%	7%
	Fall 1997	22%	90%	31%	47%	10%	66%	23%
Student Online Services Center in Bldg. 100	Fall 1999	30%	91%	20%	50%	9%	69%	22%
	Fall 2001	37%	91%	15%	49%	9%	76%	15%
	Fall 2003	59%	87%	6%	35%	13%	66%	21%
	Fall 2005	34%	89%	20%	46%	11%	74%	14%
Student Online Services in Bldg. 100	Fall 2007	40%	91%	18%	42%	9%	69%	21%
	Fall 2009	35%	91%	20%	45%	9%	72%	19%
Student Online Services in Bldg. 700	Fall 2011	47%	92%	15%	37%	8%	70%	22%
	Fall 2013	51%	90%	10%	39%	10%	68%	22%
	Fall 2015	54%	92%	11%	35%	8%	71%	22%
	Fall 2017	57%	95%	11%	33%	5%	70%	24%
Student Online Services in Bldg. 700 (assistance to apply,	Fall 2019	61%	91%	8%	31%	9%	69%	22%
register,etc. online)								
Transfer Center	Fall 1995	37%	72%	15%	48%	10%	21%	5%
Career Center	Fall 1995	40%	76%	12%	48%	10%	24%	6%
Transfer/Career Center	Fall 1997	33%	87%	10%	58%	13%	60%	27%
	Fall 1999	30%	82%	13%	57%	18%	65%	16%
	Fall 2001	30%	81%	11%	58%	19%	67%	14%
	Fall 2003	10%	<b>78%</b>	18%	72%	22%	52%	26%
	Fall 2005	27%	82%	8%	65%	18%	67%	15%
Transfer, Employment, and Career Services Center	Fall 2007	23%	79%	13%	63%	21%	58%	20%
Transfer, Employment, and Career Services Center (TECS)	Fall 2009	22%	76%	19%	58%	24%	62%	14%
	Fall 2011	27%	82%	19%	54%	18%	65%	17%
Career and Transfer Center	Fall 2013	30%	83%	12%	59%	17%	65%	18%
	Fall 2015	33%	83%	12%	55%	17%	64%	19%
	Fall 2017	39%	90%	10%	51%	10%	67%	23%
	Fall 2019	30%	<b>82%</b>	14%	57%	18%	62%	20%

<sup>\*\* &#</sup>x27;Helpful' used until 1999; 'Satisfied' used starting in 2001.

	•	Percent	who are	Percen	t of all	Perc	entage of t	hose
Experience and Satisfaction with Student Se	rvices		Satisfied	Never heard	Heard of,	who	used service	e**
and Programs (continued)		Used It	or Very	of it	never Used	Not Satisfied	Satisfied	Very
l			Satisfied					Satisfied
Student Activities (i.e., Clubs, Intramural, Special Events)	Fall 1995	30%	75%	15%	54%	8%	18%	5%
	Fall 1997	22%	81%	12%	66%	19%	59%	21%
	Fall 1999	20%	87%	13%	67%	13%	68%	19%
Office of Student Life (Clubs, Activities, Events, Stud Gov)	Fall 2001	18%	82%	20%	62%	18%	69%	14%
	Fall 2003	11%	77%	28%	62%	23%	60%	17%
	Fall 2005	17%	<b>78%</b>	20%	63%	22%	62%	16%
Office of Student Life (Clubs, Activities, Events)	Fall 2007	18%	81%	21%	62%	19%	62%	18%
	Fall 2009	19%	85%	23%	59%	15%	67%	18%
	Fall 2011	26%	82%	19%	55%	18%	67%	14%
	Fall 2013	26%	82%	20%	54%	18%	59%	23%
	Fall 2015	28%	85%	20%	52%	15%	67%	19%
	Fall 2017	33%	92%	18%	50%	8%	67%	25%
	Fall 2019	26%	83%	23%	51%	17%	63%	20%
Student Government	Fall 1995	28%	61%	17%	55%	11%	14%	3%
Student Government (ASCC)	Fall 1997	16%	67%	19%	65%	33%	51%	16%
	Fall 1999	16%	75%	17%	67%	25%	64%	11%
	Fall 2003	8%	75%	26%	66%	25%	63%	12%
	Fall 2005	13%	72%	20%	67%	28%	55%	17%
	Fall 2007	14%	81%	23%	62%	19%	65%	16%
	Fall 2009	15%	80%	26%	59%	20%	62%	18%
	Fall 2011	20%	80%	21%	58%	20%	66%	15%
Student Government (SSCC, formerly ASCC)	Fall 2013	21%	80%	23%	55%	20%	60%	20%
• • • • • • • • • • • • • • • • • • • •	Fall 2015	21%	79%	23%	55%	21%	60%	18%
	Fall 2017	27%	90%	20%	54%	10%	63%	26%
Student Government (Student Senate of Chabot College)	Fall 2019	18%	84%	29%	52%	16%	65%	19%
Student Health Center: Medical Services (exclud.mental health)	Fall 2019	22%	83%	22%	56%	17%	61%	22%
Student Health Center: Mental Health Services	Fall 2019	20%	83%	27%	53%	17%	59%	24%
Library	Fall 2015	86%	93%	1%	13%	7%	63%	30%
	Fall 2017	87%	95%	1%	12%	5%	62%	33%
Library (overall)	Fall 2019	85%	95%	2%	13%	5%	62%	33%
Library online and print resources (books, magazines, online	Fall 2019	64%	90%	7%	29%	10%	64%	26%
journal articles, etc.)								
Research help by librarians	Fall 2015	45%	86%			14%	66%	20%
	Fall 2017	62%	88%			12%	61%	27%
	Fall 2019	42%	90%	13%	44%	10%	65%	25%

<sup>\*\* &#</sup>x27;Helpful' used until 1999; 'Satisfied' used starting in 2001.

F		Percent	who are	Percen	t of all	Percentage of those			
<b>Experience and Satisfaction with Student Service</b>	vices		Satisfied				used service		
and Programs (continued)		Used It	or Very	Never heard	Heard of,			Very	
and I rograms (continued)			Satisfied	of it	never Used	Not Satisfied	Satisfied	Satisfied	
Chabot library website	Fall 2015	58%	87%			13%	70%	17%	
	Fall 2017	71%	89%			11%	66%	23%	
	Fall 2019	60%	90%	11%	29%	10%	70%	20%	
Library Hours	Fall 2015	76%	88%			12%	69%	20%	
	Fall 2017	82%	92%			8%	67%	25%	
Library Open Hours (M-Th 7:30 am - 8:00pm; F 8am - 2 pm, Sat	Fall 2019	79%	91%	6%	16%	9%	65%	26%	
8:30am - 2:00pm)									
Tutorial Center	Fall 1995	37%	76%	11%	53%	9%	21%	7%	
	Fall 1997	27%	87%	12%	62%	13%	60%	27%	
	Fall 1999	25%	87%	13%	62%	13%	68%	18%	
	Fall 2001	28%	77%	10%	62%	23%	64%	13%	
	Fall 2003	17%	76%	25%	58%	24%	59%	17%	
	Fall 2005	21%	<b>78%</b>	21%	58%	22%	63%	15%	
Peer Academic Tutoring Help or PATH (formerly Tutorials) Bldg 2300	Fall 2007	20%	82%	28%	52%	18%	58%	25%	
Peer Academic Tutoring Help (PATH) Bldg 2300	Fall 2009	24%	86%	21%	54%	14%	64%	22%	
	Fall 2011	27%	87%	22%	51%	13%	59%	28%	
	Fall 2013	31%	86%	10%	59%	14%	62%	25%	
	Fall 2015	34%	90%	12%	54%	10%	64%	26%	
Tutoring in Bldg 100 (Learning Connection, WRAC, ESL)	Fall 2017	40%	94%	10%	50%	6%	63%	31%	
Tutoring in Bldg 100 (Learning Connection)	Fall 2019	36%	90%	14%	50%	10%	62%	28%	
WRAC Center, Library Mezzanine Rm 354	Fall 2011	40%	90%	22%	38%	10%	72%	18%	
WRAC Center, Library Mezzanine Rm 354	Fall 2013	31%	89%	11%	58%	11%	65%	24%	
WRAC Center in Bldg100 (reading/writing drop-in tutoring)	Fall 2019	38%	91%	15%	47%	9%	63%	28%	
Math Lab, Rm 3906B	Fall 2011	36%	87%	20%	44%	13%	65%	22%	
Math Lab, Rm 3906B	Fall 2013	32%	86%	18%	50%	14%	61%	25%	
	Fall 2015	33%	87%	16%	52%	13%	60%	27%	
Tutoring in Room 3906 (Math, STEM)	Fall 2017	41%	92%	11%	48%	8%	61%	31%	
Tutoring in Room 3906 (STEM Center)	Fall 2019	37%	88%	17%	46%	12%	60%	28%	
Communications Lab, Rm 802	Fall 2013	21%	86%	29%	50%	14%	59%	27%	
Communications Lab in Rm 803	Fall 2015	24%	87%	31%	45%	13%	63%	25%	
	Fall 2017	29%	91%	28%	43%	9%	64%	27%	
	Fall 2019	25%	<b>87%</b>	30%	45%	13%	64%	24%	

<sup>\*\* &#</sup>x27;Helpful' used until 1999; 'Satisfied' used starting in 2001.

E	•	Percent	who are	Percen	t of all		entage of the	
<b>Experience and Satisfaction with Student Se</b>	rvices		Satisfied	Never heard	Heard of,	who	used service	
and Programs (continued)		Used It	or Very Satisfied	of it	never Used		Satisfied	Very Satisfied
Disabled Students Programs and Services (DSPS)	Fall 1995	20%	78%	35%	46%	4%	11%	4%
	Fall 1997	13%	91%	27%	60%	9%	55%	36%
	Fall 1999	12%	89%	27%	61%	11%	56%	33%
	Fall 2001	14%	84%	23%	63%	16%	63%	22%
	Fall 2003	8%	76%	29%	62%	24%	58%	18%
	Fall 2005	14%	86%	23%	63%	14%	59%	27%
	Fall 2007	16%	86%	28%	55%	14%	58%	28%
	Fall 2009	16%	86%	27%	57%	14%	57%	29%
	Fall 2011	18%	89%	28%	54%	11%	63%	26%
	Fall 2013	19%	85%	26%	56%	15%	54%	32%
	Fall 2015	18%	89%	27%	54%	11%	58%	31%
	Fall 2017	23%	91%	24%	53%	9%	57%	34%
	Fall 2019	20%	87%	28%	52%	13%	60%	27%
Extended Opportunity Programs and Services (EOPS)	Fall 1995	23%	76%	37%	39%	6%	12%	5%
	Fall 1997	14%	89%	35%	51%	11%	47%	42%
	Fall 1999	13%	87%	35%	52%	13%	63%	24%
	Fall 2001	18%	83%	27%	55%	17%	63%	20%
	Fall 2003	12%	75%	32%	55%	25%	52%	23%
	Fall 2005	18%	80%	28%	54%	20%	53%	27%
Extended Opportunity Programs and Services (EOP&S)	Fall 2007	17%	84%	32%	50%	16%	58%	26%
	Fall 2009	17%	82%	32%	52%	18%	59%	23%
	Fall 2011	18%	82%	31%	51%	18%	59%	23%
	Fall 2013	18%	82%	32%	50%	18%	53%	29%
	Fall 2015	18%	85%	31%	51%	15%	54%	31%
	Fall 2017	23%	90%	29%	48%	10%	59%	31%
Special Programs (e.g., EOPS, TRiO, ASPIRE, CalWORKs)	Fall 2019	22%	88%	28%	51%	12%	55%	33%
PACE	Fall 1995	17%	77%	49%	34%	4%	10%	4%
PACE Program for Working Adults	Fall 1997	12%	89%	33%	55%	11%	50%	39%
	Fall 1999	10%	83%	26%	64%	17%	63%	20%
	Fall 2001 Fall 2003	14% 10%	86% 77%	23% 29%	63% 62%	14% 23%	63% 54%	23% 23%
	Fall 2005	13%	77% 78%	27%	60%	23%	55%	23%
	Fall 2007	16%	82%	28%	56%	18%	60%	22%
	Fall 2007	14%	82 % 89%	29%	57%	11%	67%	22%
	Fall 2011	18%	86%	29%	53%	14%	63%	23%
PACE Degree amd Transfer Program for Working Adults	Fall 2013	16%	83%	32%	52%	17%	56%	27%
	Fall 2015	13%	84%	37%	49%	16%	63%	21%
	Fall 2017	19%	89%	32%	49%	11%	58%	31%
Learning Communities (CIN, FYE, PACE, Puente, Umoja)	Fall 2019	22%	86%	26%	52%	14%	54%	32%

		Percent	who are	Percen	t of all	Percentage of those		
Experience and Satisfaction with Stude	nt Services		Satisfied	Never heard	Heard of,	who	used servi	
and Programs (continued)		Used It	or Very	of it	never Used	Not Satisfied	Satisfied	Very
6 \			Satisfied					Satisfied
El Centro (One-stop bilingual resource center)	Fall 2019	26%	90%	28%	45%	10%	53%	37%
Veteran's Office	Fall 2013	14%	84%	36%	50%	16%	55%	29%
	Fall 2015	13%	86%	40%	47%	14%	57%	29%
	Fall 2017	19%	90%	32%	49%	10%	56%	34%
Veteran's Center	Fall 2019	15%	89%	37%	47%	11%	59%	30%
Children's Center	Fall 2011	16%	84%	21%	63%	16%	63%	21%
	Fall 2013	16%	85%	23%	61%	15%	55%	31%
	Fall 2015	14%	84%	29%	58%	16%	60%	24%
	Fall 2017	19%	91%	29%	53%	9%	58%	32%
	Fall 2019	15%	84%	32%	53%	16%	56%	28%
Intercollegiate Athletics	Fall 1995	30%	84%	24%	46%	5%	15%	9%
	Fall 1997	17%	86%	25%	57%	14%	48%	38%
	Fall 1999	19%	90%	24%	57%	10%	53%	37%
	Fall 2001	20%	87%	25%	55%	13%	58%	29%
	Fall 2003	13%	83%	29%	58%	17%	53%	30%
	Fall 2005	19%	83%	26%	55%	17%	59%	24%
	Fall 2007	23%	86%	27%	50%	14%	62%	25%
	Fall 2009	21%	87%	26%	52%	13%	61%	25%
	Fall 2011	24%	86%	26%	51%	14%	59%	27%
	Fall 2013	23%	88%	30%	46%	12%	58%	30%
	Fall 2015	20%	89%	33%	46%	11%	62%	26%
	Fall 2017	22%	91%	32%	46%	9%	61%	30%
	Fall 2019	20%	85%	36%	44%	15%	57%	28%
College Bookstore	Fall 1995	94%	82%	2%	4%	17%	55%	22%
6	Fall 1997	94%	92%	1%	5%	8%	62%	30%
	Fall 1999	95%	91%	1%	4%	9%	67%	24%
	Fall 2001	92%	85%	1%	7%	15%	67%	17%
	Fall 2003	93%	84%	1%	6%	16%	68%	16%
	Fall 2005	93%	81%	1%	6%	19%	67%	15%
	Fall 2007	92%	83%	2%	6%	17%	65%	19%
	Fall 2009	93%	85%	1%	6%	15%	66%	19%
	Fall 2011	92%	85%	2%	7%	15%	67%	18%
	Fall 2013	89%	86%	1%	9%	14%	64%	22%
	Fall 2015	89%	84%	2%	9%	16%	62%	22%
	Fall 2017	89%	89%	1%	10%	11%	66%	23%
	Fall 2019	86%	91%	3%	10%	9%	65%	26%
	Faii 2019	80%	91%	<b>5</b> %0	10%	9%	03%	20%

<sup>\*\* &#</sup>x27;Helpful' used until 1999; 'Satisfied' used starting in 2001.

Ermonianae and Satisfaction with Student Sam		Percent	who are	Percen	t of all	Percentage of those		
<b>Experience and Satisfaction with Student Serv</b>	vices		Satisfied	Never heard	Heard of,	who	used service	
and Programs (continued)		Used It	or Very Satisfied	of it	never Used	Not Satisfied		Very Satisfied
Food Services	Fall 1995	82%	65%	5%	13%	29%	44%	10%
	Fall 1997	76%	84%	2%	22%	16%	71%	12%
	Fall 1999	80%	87%	3%	18%	13%	74%	13%
	Fall 2001	76%	81%	3%	21%	19%	69%	12%
	Fall 2003	71%	<b>78%</b>	5%	24%	22%	69%	9%
	Fall 2005	76%	77%	4%	20%	23%	66%	12%
	Fall 2007	74%	73%	5%	20%	27%	62%	11%
	Fall 2009	76%	80%	4%	21%	20%	66%	13%
	Fall 2011	73%	80%	5%	22%	20%	66%	14%
	Fall 2013	70%	<b>78%</b>	5%	25%	22%	63%	15%
	Fall 2015	72%	70%	6%	22%	30%	58%	12%
	Fall 2017	72%	79%	6%	23%	21%	62%	17%
Cafeteria (Bldg 2300, 1st floor)	Fall 2019	77%	<b>82%</b>	3%	20%	18%	64%	18%
Security/Safety Services	Fall 1995	64%	71%	5%	31%	19%	37%	8%
Campus Safety and Security	Fall 1997	69%	79%	2%	29%	21%	60%	20%
	Fall 1999	64%	83%	2%	34%	17%	64%	19%
	Fall 2001	75%	86%	2%	23%	14%	72%	15%
	Fall 2003	64%	80%	4%	32%	20%	66%	14%
	Fall 2005	68%	79%	3%	29%	21%	66%	13%
	Fall 2007	76%	77%	3%	21%	23%	64%	13%
	Fall 2009	79%	84%	2%	19%	16%	68%	16%
	Fall 2011	77%	86%	3%	20%	14%	67%	18%
	Fall 2013	73%	86%	3%	24%	14%	68%	18%
	Fall 2015	74%	85%	4%	22%	15%	68%	17%
	Fall 2017	75%	86%	3%	22%	14%	66%	21%
	Fall 2019	64%	88%	6%	30%	13%	68%	20%
Wireless access on campus	Fall 2015	85%	55%	5%	10%	45%	42%	13%
	Fall 2017	87%	63%	4%	9%	38%	47%	16%
	Fall 2019	77%	<b>82%</b>	10%	14%	18%	60%	22%

<sup>\*\* &#</sup>x27;Helpful' used until 1999; 'Satisfied' used starting in 2001.

Financial Hardships	Books	Books Transportation I		Food	Fees	Hous	ing
This semester, I'm having a hard time paying for:							
Fall 201:	5 58%	26	5%	19%	-	19%	<b>6</b>
Fall 201	7 50%	20%		21%	33%	16%	<b>6</b>
Fall 201	42%	23%		16%	30%	16%	<b>6</b>
Students with these numbers of financial hardships:	At least on	e hardship	One	Two	Three	Four	Five
Fall 201:	74	.%	41%	19%	9%	6%	-
Fall 201	7 80	1%	44%	20%	9%	4%	3%
Fall 201	73	%	40%	19%	8%	3%	3%

Effects of Einstein Handahing on Comme	Pct success affected	How much success is affected					
Effects of Financial Hardships on Success	somewhat or a lot	Not at all	Some what	A lot			
Fall 2015	84%			-			
Fall 2017	81%						
Fall 2019	83%	17%	63%	20%			

Financial Hardships of students with each number	Pct success affected	How muc	ch success is affected	
of hardships:	somewhat or a lot	Not at all	Some what	A lot
One Financial Hardship				
Fall 2015	76%			
Fall 2017	74%			
Fall 2019	75%	25%	64%	11%
Two Financial Hardships				
Fall 2015	90%			
Fall 2017	88%			
Fall 2019	90%	10%	71%	18%
Three Financial Hardships				
Fall 2015	96%			
Fall 2017	93%			
Fall 2019	97%	3%	36%	62%
Four Financial Hardships				
Fall 2015	97%			
Fall 2017	98%			
Fall 2019	97%	3%	36%	62%
Five Financial Hardships				
Fall 2015	-	<u> </u>		
Fall 2017	95%			
Fall 2019	97%	3%	32%	66%

C CIL 1		D / 1		Percenta	age of those res	sponding	
Campus Climate		Percentage who	Strongly		Neither		Strongly
		agree or strongly		Disagree	Disagree nor	Agree	
	7 11 400 5	agree	Disagree	10/	Agree*	100/	Agree
I feel welcome at Chabot.	Fall 1995	65%	2%	4%	28%	48%	18%
	Fall 1997	79%	1%	4%	17%	65%	13%
	Fall 1999	77%	2%	4%	17%	64%	13%
	Fall 2001	85%	1%	3%	10%	64%	21%
	Fall 2003	66%	1%	4%	29%	54%	12%
	Fall 2005	73%	1%	4%	22%	59%	14%
	Fall 2007	73%	2%	5%	21%	59%	14%
	Fall 2009	74%	1%	4%	21%	58%	16%
	Fall 2011	71%	2%	6%	21%	54%	17%
	Fall 2013	76%	1%	2%	21%	58%	18%
	Fall 2015	76%	1%	3%	20%	56%	19%
	Fall 2017	81%	1%	2%	16%	59%	23%
	Fall 2019	79%	1%	2%	17%	59%	20%
I feel a sense of belonging at Chabot	Fall 2019	61%	2%	5%	31%	47%	15%
I feel physically safe and secure on this campus.	Fall 1995	55%	6%	13%	26%	44%	11%
Overall, I feel safe at Chabot	Fall 1997	66%	2%	8%	23%	57%	9%
	Fall 1999	76%	2%	6%	16%	62%	14%
	Fall 2001	82%	1%	5%	12%	63%	19%
	Fall 2003	67%	2%	5%	26%	52%	16%
	Fall 2005	<b>72%</b>	2%	6%	20%	57%	15%
	Fall 2007	64%	4%	10%	22%	52%	12%
	Fall 2009	73%	2%	6%	20%	54%	19%
	Fall 2011	71%	2%	6%	21%	54%	17%
	Fall 2013	75%	1%	4%	20%	53%	22%
	Fall 2015	78%	1%	3%	17%	57%	22%
	Fall 2017	83%	1%	3%	14%	57%	26%
	Fall 2019	77%	1%	3%	19%	59%	18%
I am treated with respect by faculty, administrators, and other college staff.	Fall 1995	73%	2%	5%	21%	55%	18%
I am treated with respect by faculty and other college staff	Fall 1997	79%	1%	6%	14%	62%	17%
	Fall 1999	81%	1%	5%	13%	67%	14%
I am treated with respect by faculty, administrators, and other college staff.	Fall 2001	86%	1%	3%	10%	65%	21%
	Fall 2003	72%	1%	4%	23%	55%	17%
	Fall 2005	73%	1%	4%	22%	59%	14%
	Fall 2007	80%	1%	4%	15%	60%	20%
I am treated with respect by faculty, administrators, and other college staff.	Fall 2009	84%	1%	4%	10%	61%	23%
	Fall 2011	86%	1%	3%	11%	62%	24%
	Fall 2013	84%	1%	3%	12%	60%	24%
I am treated with respect by instructors, administrators, and	Fall 2015	87%	1%	2%	10%	61%	26%
other staff	Fall 2017	89%	0%	2%	9%	60%	29%
	Fall 2019	85%	1%	2%	12%	59%	26%

		Percentage who		Percenta	age of those res	sponding	
Campus Climate (continued)		agree or strongly	Strongly	Disagree	Neither Disagree nor	Agree	Strongly
		agree	Disagree		Agree*		Agree
At Chabot, there is general respect for differences in:							
race-ethnicity	Fall 1995	66%	3%	6%	25%	52%	14%
race-emmenty	Fall 1997	68%	2%	7%	23%	55%	12%
	Fall 1999	75%	1%	5%	19%	61%	13%
	Fall 2001	81%	1%	3%	15%	61%	20%
	Fall 2003	70%	2%	4%	24%	53%	17%
	Fall 2005	80%	1%	4%	15%	62%	18%
	Fall 2007	78%	2%	4%	16%	58%	20%
	Fall 2009	80%	1%	3%	16%	58%	22%
	Fall 2011	82%	1%	3%	14%	60%	22%
	Fall 2013	84%	1%	2%	12%	58%	27%
	Fall 2015	87%	0%	2%	11%	59%	28%
	Fall 2017	88%	0%	2%	10%	56%	32%
	Fall 2019	87%	1%	2%	11%	55%	31%
At Chabot, there is general respect for differences in:							
physical disability	Fall 1995	70%	2%	3%	25%	54%	16%
	Fall 1997	67%	1%	5%	27%	53%	14%
	Fall 1999	76%	1%	2%	21%	62%	14%
	Fall 2001	81%	1%	2%	15%	60%	21%
	Fall 2003	69%	1%	3%	27%	50%	20%
	Fall 2005	79%	1%	2%	18%	59%	20%
	Fall 2007	76%	1%	3%	19%	56%	20%
	Fall 2009	80%	1%	2%	17%	57%	23%
	Fall 2011	81%	1%	2%	16%	57%	24%
	Fall 2013	84%	1%	2%	13%	55%	29%
	Fall 2015	86%	1%	1%	12%	57%	29%
	Fall 2017	86%	0%	1%	12%	55%	31%
	Fall2019	85%	1%	1%	13%	54%	30%
gender	Fall 1995	67%	2%	4%	27%	54%	13%
	Fall 1997	71%	1%	5%	23%	59%	12%
	Fall 1999	77%	1%	4%	19%	64%	12%
	Fall 2001	83%	1%	3%	14%	64%	19%
	Fall 2003	72%	1%	3%	24%	56%	17%
	Fall 2005	81%	1%	3%	15%	63%	18%
	Fall 2007	80%	1%	3%	15%	60%	20%
	Fall 2009	82%	1%	2%	15%	59%	23%
	Fall 2011	83%	1%	2%	14%	61%	22%
	Fall 2013	84%	1%	2%	13%	57%	37%
ł	Fall 2015	87%	0%	1%	11%	60%	27%

## Chabot College Student Survey Results: Comparing similar questions in Fall surveys from Fall 1995 to Fall 2019

Fall 2017	87%	1%	1%	11%	57%	31%				
gender (men/women) Fall 2019	85%	1%	2%	12%	55%	31%				
No. 4-11 and in 1005 and 2002. Not small and from 1007 to 2001. No. 44 and in the first in the f										

\*'Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		D ( 1		Percenta	ge of those res	ponding	
Campus Climate (continued)		Percentage who	Strongly		Neither		Strongly
		agree or strongly		Disagree	Disagree nor	Agree	ļ
		agree	Disagree		Agree*		Agree
A4 Chaha4 4h i 1 4 fan 1i ffanna i							
At Chabot, there is general respect for differences in:	Fall 2015	76%	0%	10/	220/	53%	240/
transgender/queer identities	Fall 2013	76% 80%	1%	1% 2%	22% 18%	52%	24% 28%
gandar (transgandar, gandar nanhinary, gandarguage)	Fall 2017	80%	1%	2% 2%	17%	51%	28% 29%
gender (transgender, gender nonbinary, genderqueer)	Fall 1997	71%	1%	4%	23%	57%	14%
age	Fall 1997	71 /6 78%	1%	4%	18%	65%	13%
	Fall 2001	82%	1%	3%	14%	62%	20%
	Fall 2003	71%	1%	3%	24%	54%	17%
	Fall 2005	71 /0 79%		3%	17%	61%	18%
	Fall 2007	80%	1%	3%	16%	60%	20%
	Fall 2007	81%		2%	15%	59%	23%
	Fall 2009	83%	0%	2%	15%	60%	23%
	Fall 2011	83 % 83 %	1%	1%	13%	56%	27%
	Fall 2015	85%	0%	2%	13%	58%	27%
	Fall 2017	87%	0%	1%	12%	56%	31%
1 '	Fall 2019	85%	1%	1%	13%	55%	30%
sexual orientation	Fall 1995	59%	3%	7%	31%	48%	12%
	Fall 1997	58%	1%	7%	34%	48%	10%
	Fall 1999	62%		4%	33%	51%	11%
	Fall 2001	74%	1%	4%	21%	57%	17%
	Fall 2003	64%	2%	4%	31%	48%	15%
	Fall 2005	72%	1%	4%	23%	56%	16%
	Fall 2007	73%	2%	4%	21%	56%	18%
	Fall 2009	77%	1%	2%	20%	56%	21%
	Fall 2011	79%		2%	18%	58%	21%
	Fall 2013	81%		2%	16%	56%	26%
	Fall 2015	80%		1%	18%	55%	25%
	Fall 2017	83%	0%	1%	15%	54%	30%
	Fall 2019	83%	1%	1%	15%	54%	29%

<sup>\*&#</sup>x27;Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

		Donaantaga who		Percenta	age of those res	sponding	
<b>Campus Climate (continued)</b>		Percentage who	Strongly		Neither		Strongly
		agree or strongly		Disagree	Disagree nor	Agree	
		agree	Disagree		Agree*		Agree
At Chabot, there is general respect for differences in:							
native language	Fall 1995	63%	3%	6%	28%	50%	13%
	Fall 1997	63%	2%	6%	29%	52%	11%
	Fall 1999	69%	1%	4%	26%	57%	11%
	Fall 2001	75%	1%	4%	20%	58%	18%
	Fall 2003	64%	2%	4%	30%	49%	15%
	Fall 2005	73%	1%	4%	22%	56%	17%
	Fall 2007	72%	2%	3%	23%	56%	17%
	Fall 2009	77%	1%	3%	19%	55%	21%
	Fall 2011	<b>78%</b>	1%	3%	18%	57%	21%
	Fall 2013	81%	1%	2%	16%	55%	26%
	Fall 2015	81%	0%	2%	17%	55%	25%
	Fall 2017	84%	1%	1%	15%	54%	29%
	Fall 2019	83%	1%	1%	14%	54%	29%
religion	Fall 1995	59%	3%	5%	32%	47%	13%
_	Fall 1997	55%	2%	5%	39%	45%	10%
	Fall 1999	66%	2%	3%	29%	56%	11%
	Fall 2001	73%	1%	3%	22%	55%	18%
	Fall 2003	63%	2%	3%	32%	47%	16%
	Fall 2005	<b>72%</b>	1%	3%	23%	56%	16%
	Fall 2007	<b>72%</b>	2%	3%	24%	55%	17%
	Fall 2009	75%	2%	3%	20%	54%	21%
	Fall 2011	76%	1%	3%	19%	56%	21%
	Fall 2013	79%	1%	2%	17%	54%	25%
	Fall 2015	78%	1%	3%	18%	54%	24%
	Fall 2017	81%	1%	2%	16%	54%	28%
	Fall 2019	80%	1%	2%	18%	52%	28%
There is an emotionally supportive climate at Chabot for students	Fall 2019	54%	2%	5%	40%	39%	15%
Chabot College promotes positive interactions among different	Fall 2015	72%	1%	2%	25%	53%	19%
ethnic/cultural groups	Fall 2017	81%	1%	2%	17%	58%	23%
	Fall 2019	<b>72%</b>	1%	3%	25%	52%	19%
My contributions are dismissed or devalued because of my racial							
or ethnic background	Fall 2019	19%	24%	30%	27%	13%	5%

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

			Percentage of those responding						
Campus Climate (continued)		Percentage who agree or strongly agree	Strongly Disagree	Disagree	Neither Disagree nor Agree*	Agree	Strongly Agree		
Other people make assumptions about my intelligence and		-			-				
abilities because of my race or ethnicity	Fall 2019	22%	20%	29%	29%	17%	6%		
My classes teach me to work with people from diverse groups:	Fall 2015	74%	1%	3%	22%	52%	21%		
cultures, sexualities, ages, etc.	Fall 2017	<b>78%</b>	1%	3%	18%	53%	25%		
	Fall 2019	<b>72%</b>	1%	3%	24%	49%	23%		
Campus activities increase my understanding of people of	Fall 2015	57%	1%	5%	37%	43%	14%		
of diverse groups	Fall 2017	67%	1%	3%	29%	46%	20%		
	Fall 2019	58%	2%	4%	36%	40%	17%		
I value making friends with students of other cultural	Fall 2015	77%	1%	1%	21%	50%	27%		
/ethnic groups	Fall 2017	82%	1%	1%	15%	50%	33%		
	Fall 2019	77%	1%	2%	20%	48%	29%		
At Chabot, there is a college-wide commitment to helping students learn	Fall 2011	65%	2%	6%	28%	49%	15%		
	Fall 2013	71%	1%	4%	23%	53%	18%		
At Chabot, there is a college-wide commitment to student learning	Fall 2015	72%	1%	4%	23%	54%	18%		
	Fall 2017	77%	0%	3%	20%	54%	23%		
	Fall 2019	74%	1%	2%	23%	53%	21%		
I would encourage others to attend this college	Fall 1997	75%	1%	3%	21%	54%	21%		
	Fall 1999	73%	2%	4%	21%	54%	19%		
	Fall 2001	80%	2%	4%	15%	59%	21%		
	Fall 2003	68%	3%	5%	24%	48%	20%		
	Fall 2005	71%	3%	4%	22%	52%	19%		
	Fall 2007	70%	3%	6%	21%	52%	18%		
	Fall 2009	73%	2%	4%	20%	51%	23%		
	Fall 2011	69%	3%	5%	23%	49%	20%		
	Fall 2013	72%	2%	4%	22%	51%	22%		
	Fall 2015 Fall 2017	75%	2% 1%	3% 2%	20% 17%	51%	24%		
	raii ZUI /	81%	1 70	270	1 / 7/0	51%	30%		

<sup>\*</sup>Neutral' used in 1995 and 2003; 'Not sure' used from 1997 to 2001; 'Neither dissatisfied nor satisfied' was used starting in Fall 2005.

Challenges to Progress at Chabot		Pct success affected	How muc						
		somewhat or a lot	Not at all	Some	A lot				
How much do these issues slow your progress to reach your educational goal?									
Job issues (hours, schedule, responsibilities)	Fall 2017	69%	31%	46%	23%				
	Fall 2019	73%	27%	50%	23%				
Financial Pressures (money for college/living)	Fall 2017	69%	31%	42%	27%				
, , , , , , , , , , , , , , , , , , , ,	Fall 2019	74%	26%	42%	32%				
Family pressures or responsibilities	Fall 2017	69%	31%	42%	27%				
	Fall 2019	71%	29%	42%	28%				
Health or personal problems	Fall 2017	45%	55%	32%	13%				
Physical Health	Fall 2019	35%	65%	27%	8%				
Mental Health	Fall 2019	50%	50%	32%	17%				
Citizenship issues	Fall 2017	13%	87%	9%	4%				
	Fall 2019	16%	84%	11%	4%				
Classes: length, start times, days of week	Fall 2017	54%	46%	44%	11%				
	Fall 2019		43%	45%	12%				
Lack of access to campus services	Fall 2017	27%	73%	21%	5%				
	Fall 2019	31%	69%	26%	6%				
Food insecurity (lack of or uncertain access to food)	Fall 2019	24%	76%	18%	6%				
Housing insecurity (lack of a stable place to live, couch surfing, etc.)	Fall 2019	21%	79%	15%	5%				
Unsure what classes to sign up for to complete my educational goal	Fall 2019	53%	47%	37%	16%				

Transportation		Walk	Drive myself	Bicycle	Have a regular ride	Bus	Get different rides	BART
How do you usually get to Chabot?	Fall 2017 Fall 2019	7% 7%	76% 71%	3% 3%	13% 15%	19% 15%	11% 11%	5% 3%
Can you depend on the model(s) of transportation you usually		Pct.can depend on		Never	Sometimes		Always	
Pct of all responding	Fall 2017			1% 23%		3%	76%	
	Fall 2019	96%		4% 28%		3%	68%	