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# Accountability Reporting for the Community Colleges (ARCC) 2011

Presentation to Chabot-Las Positas Community  
College District Board of Trustees  
November 1, 2011



# Presenters

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- Institutional Researchers
  - Dr. Carolyn Arnold, Chabot
  - Mr. Rajinder Samra, Las Positas



# Overview

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- ARCC Background
- Methodology
- Colleges' Performance & Assessment
- Next Steps



# ARCC Background

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- Accountability Reporting for the Community Colleges (ARCC)
- Annual evaluation of community college performance (on student outcomes)
- Compiled by CCC Chancellor's Office
- Requires "Board interaction"
- Report goes to the State Legislature



# ARCC College Reports

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- Methodology
  - College measures
  - Peer groups
  - Self-Assessment



# College Measures

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- Progress and Achievement: Degree/Certificate/Transfer
  - Progress and Achievement Rate
  - Percentage of students earning 30 or more units
  - Fall to Fall Persistence Rate for new students
- Progress and Achievement: Workforce Development
  - Annual success rate for vocational courses
- Pre-Collegiate Improvement
  - Annual success rate for Basic Skills courses
  - Basic Skills Improvement Rate
  - ESL Improvement Rate



# Peer Groups

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- For each college outcome, college peer groups were developed statistically based on similar college or local characteristics
- Benchmarking within peer groups
- Not diagnostic within college (shows what, not why)
- Chabot and Las Positas were usually in different peer groups



# College Self-Assessment

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- Each college composed a 1-page analysis of their performance
- Analyzed status within peer groups
- Identified college activities and local factors that could impact the numbers





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ARCC

College Performance  
**Chabot College**



# Chabot College

## Student Progress and Achievement: Degree/Certificate/Transfer

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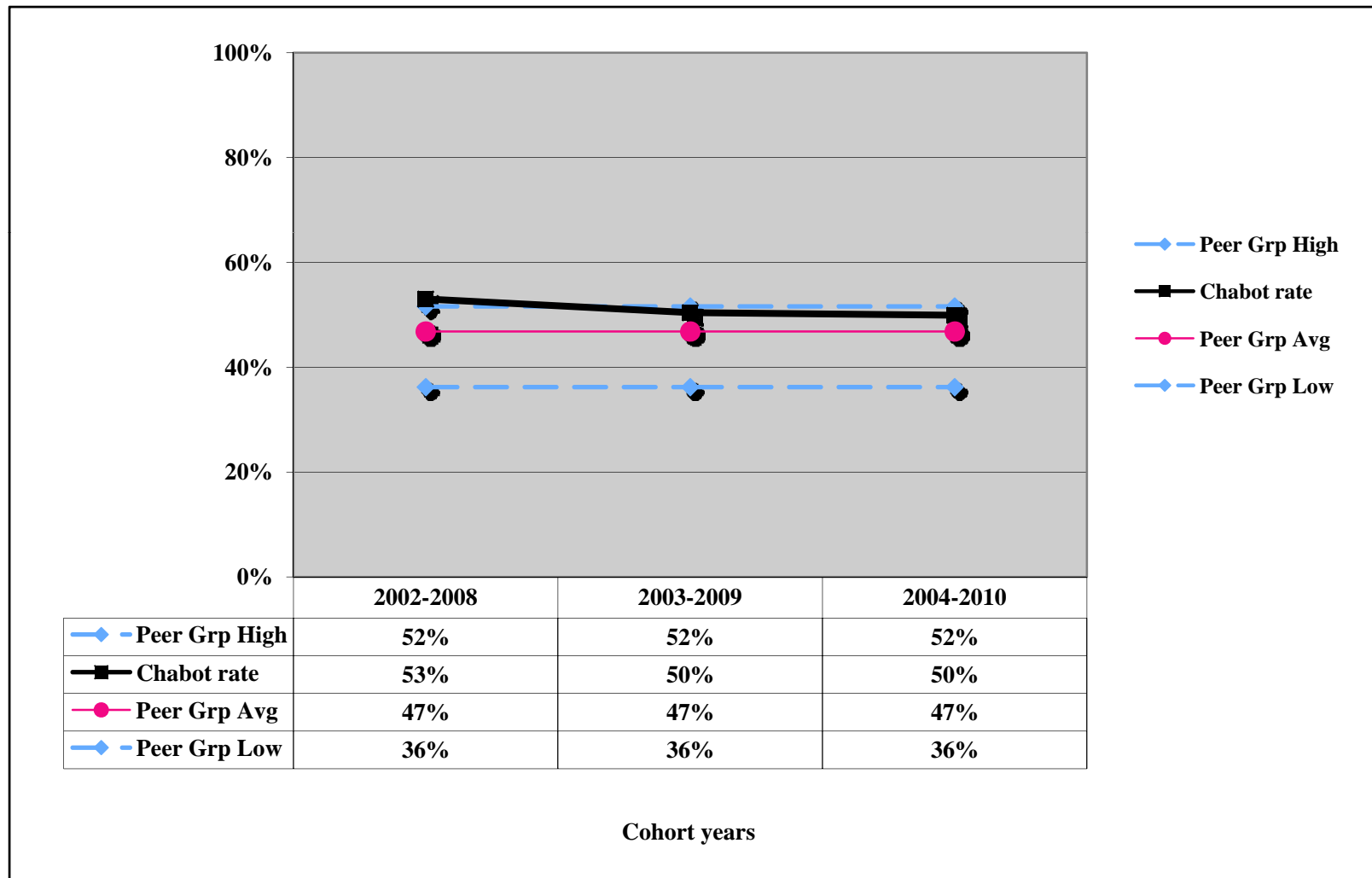
**Progress and Achievement Rate:** Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved "Transfer Directed" status; achieved "Transfer Prepared" status.

	2002-03 to 2007-08	2003-04 to 2008-09	2004-05 to 2009-10
Student Progress and Achievement Rate	53%	50%	50%

# Chabot Peer Groups

## Student Progress and Achievement Rate





# Chabot College

## Student Progress and Achievement: Degree/Certificate/Transfer

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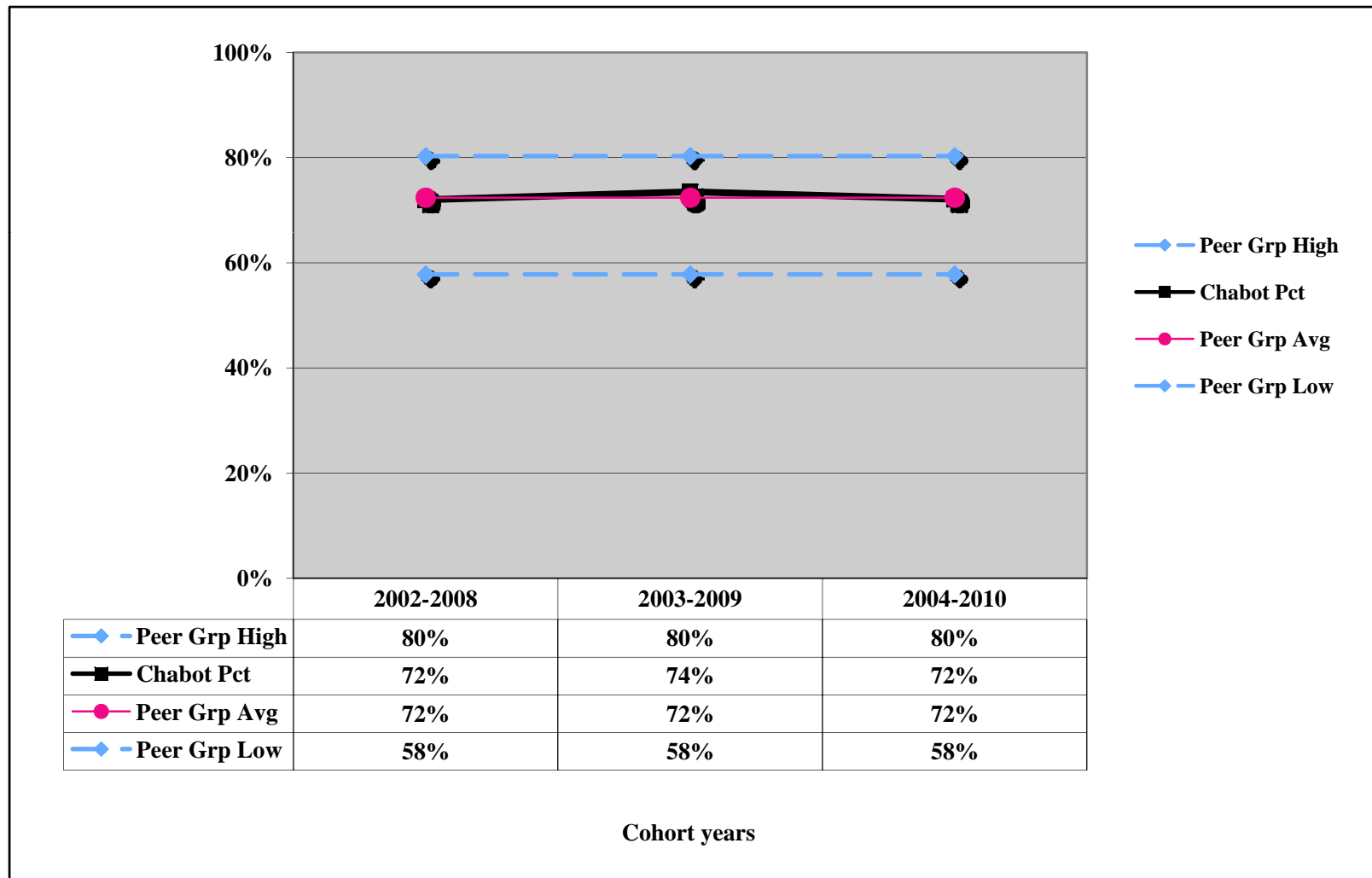
### **Percent of Students Who Earned at Least 30 Units:**

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	<b>2002-03 to 2007-08</b>	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>
Percent of Students Who Earned at Least 30 Units	72%	74%	72%

# Chabot Peer Groups

## Percent of Students who Earn at Least 30 Units





# Chabot College

## Student Progress and Achievement: Degree/Certificate/Transfer

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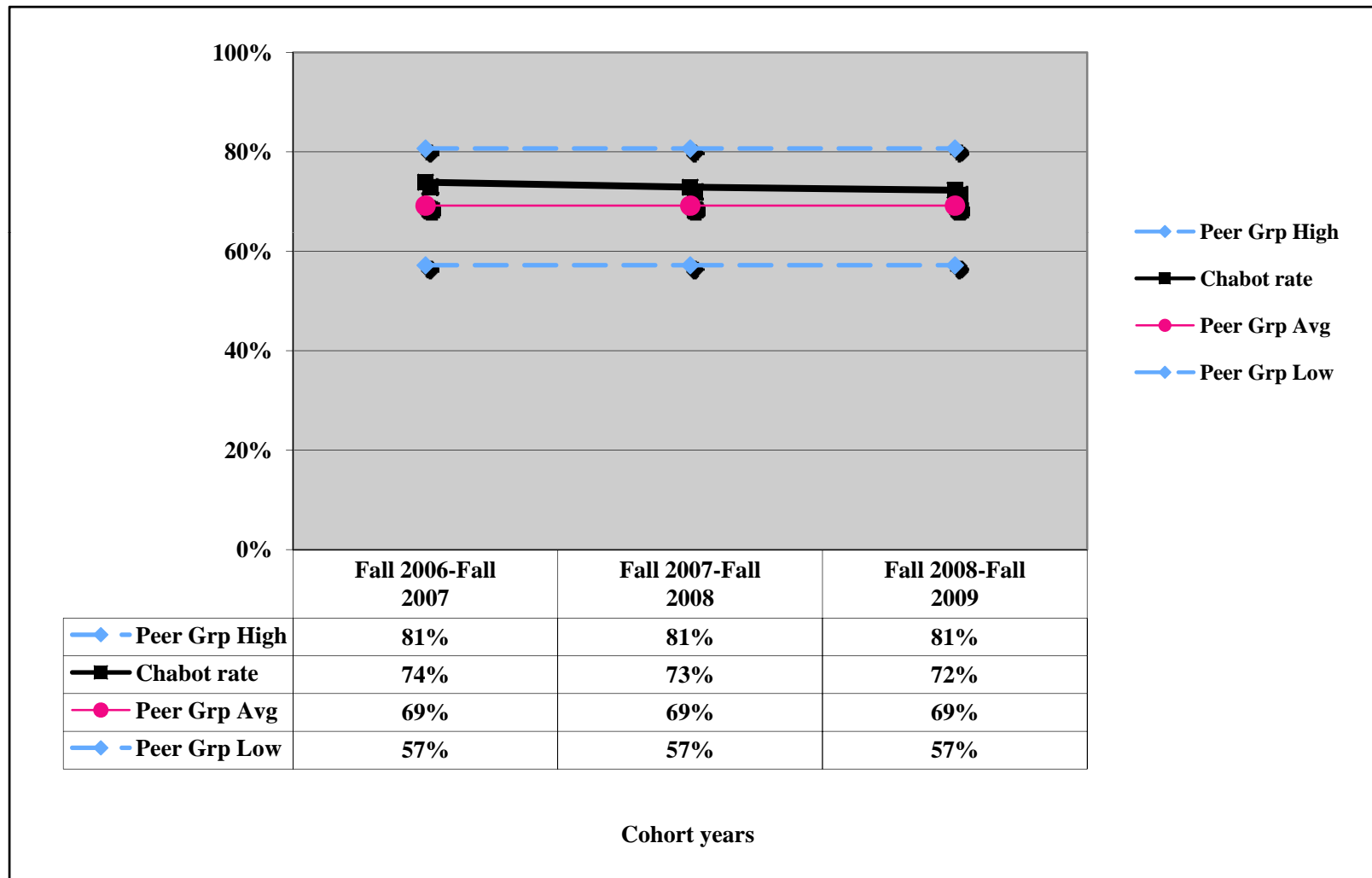
### **Persistence Rate:**

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	<b>Fall 2006 to Fall 2007</b>	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>
Fall-to-Fall Persistence Rate	74%	73%	72%

# Chabot Peer Groups

## Fall to Fall Persistence Rate





# Chabot College

## Student Progress and Achievement: Vocational/Occupational/Workforce

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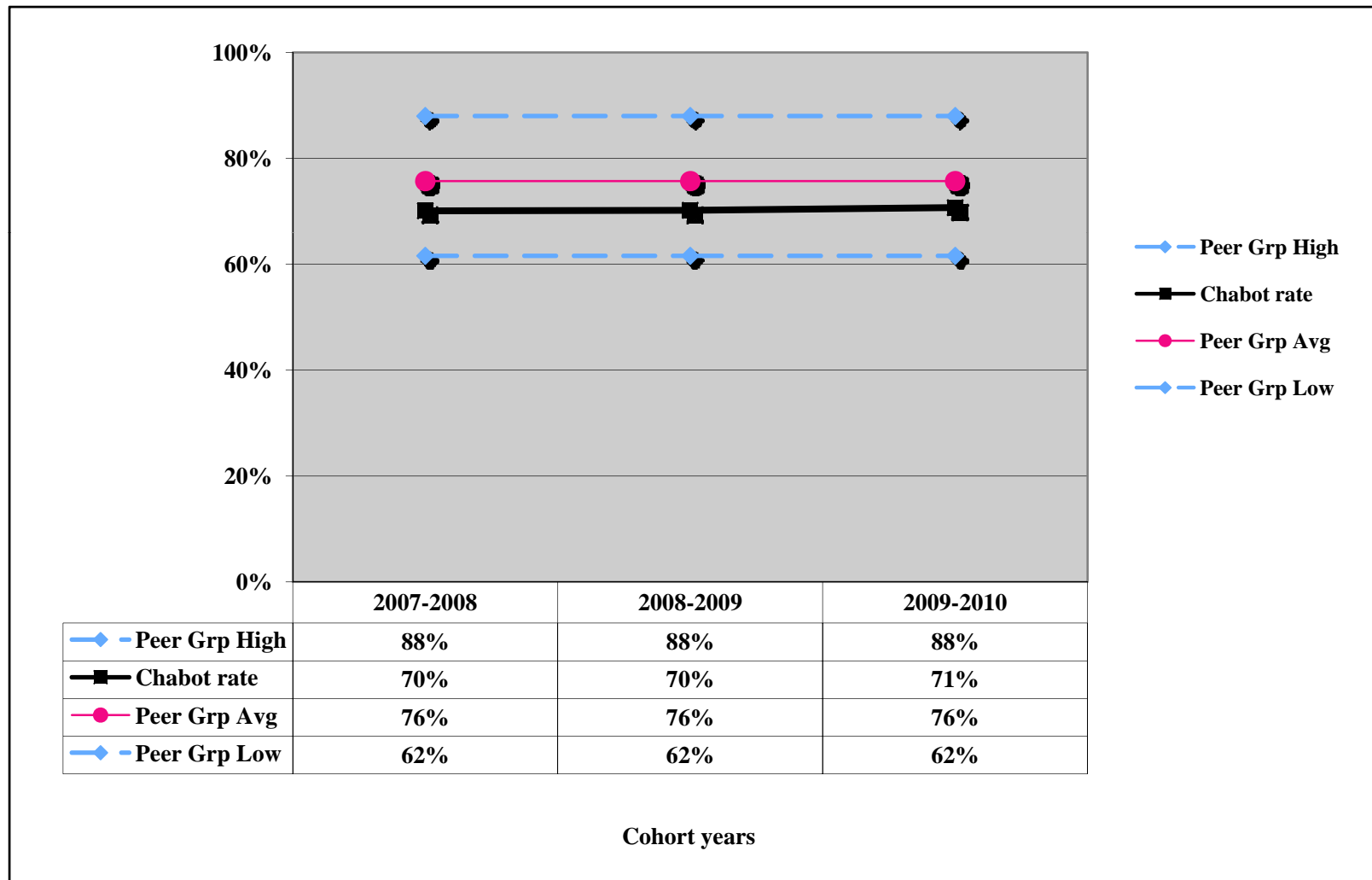
**Annual Successful Course Completion Rate for Vocational Courses:** Percentage of students completing for-credit vocational courses with a grade of "C" or better.

	2007-08	2008-09	2009-10
Annual Success Rate for Vocational Courses	70%	70%	71%



# Chabot Peer Groups

## Vocational Course Success Rate





# Chabot College

## Pre-Collegiate Improvement:

### Course Success Rate for Basic Skills

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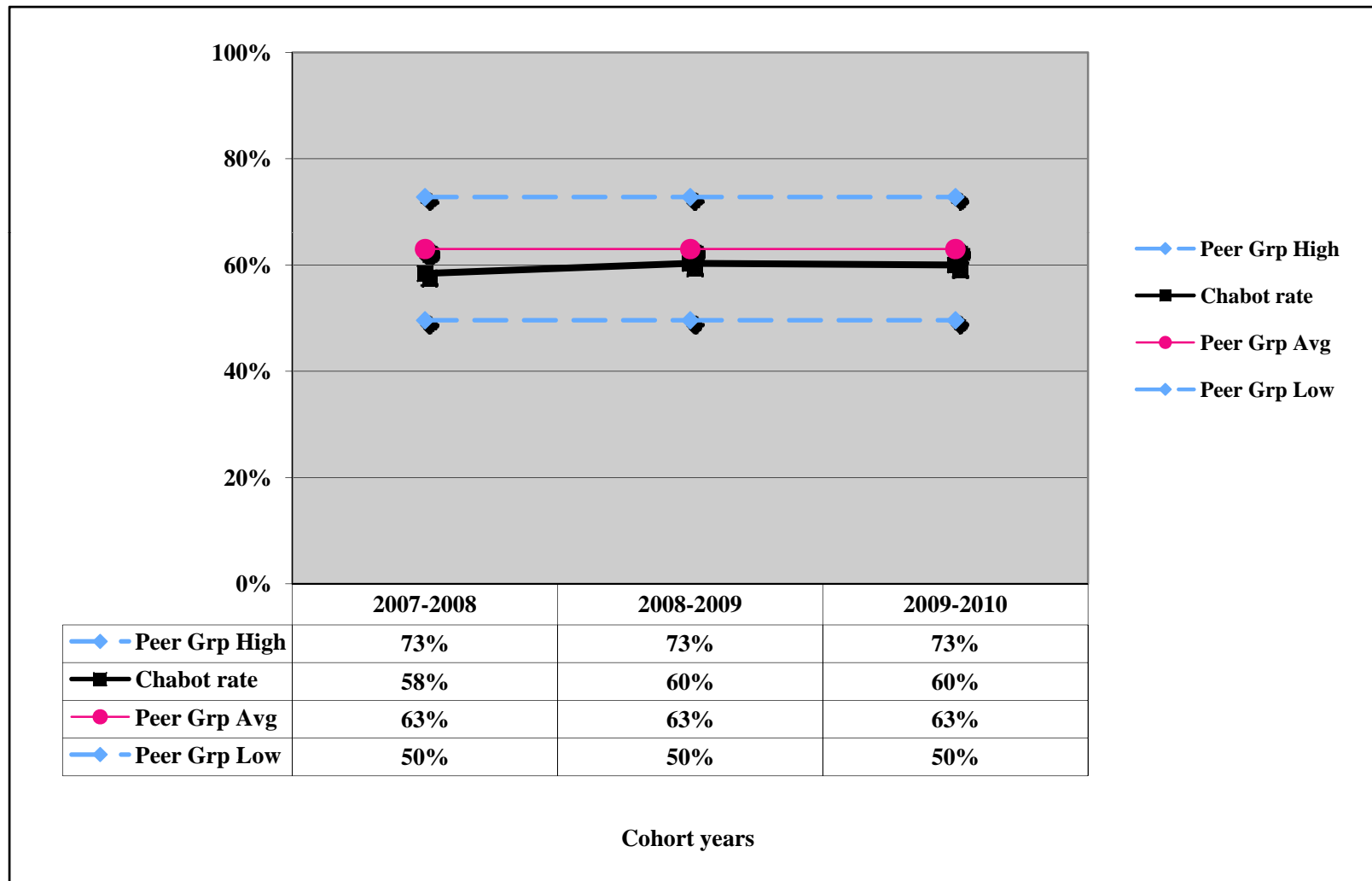
#### **Annual Successful Course Completion Rate for Basic Skill**

**Courses:** Percentage of students completing for-credit basic skills courses with a grade of "C" or better.

	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Annual Success Rate for Basic Skills Courses	58%	60%	60%

# Chabot Peer Groups

## Basic Skills Course Success Rate





# Chabot College

## Pre-Collegiate Improvement: Improvement Rates for Basic Skills

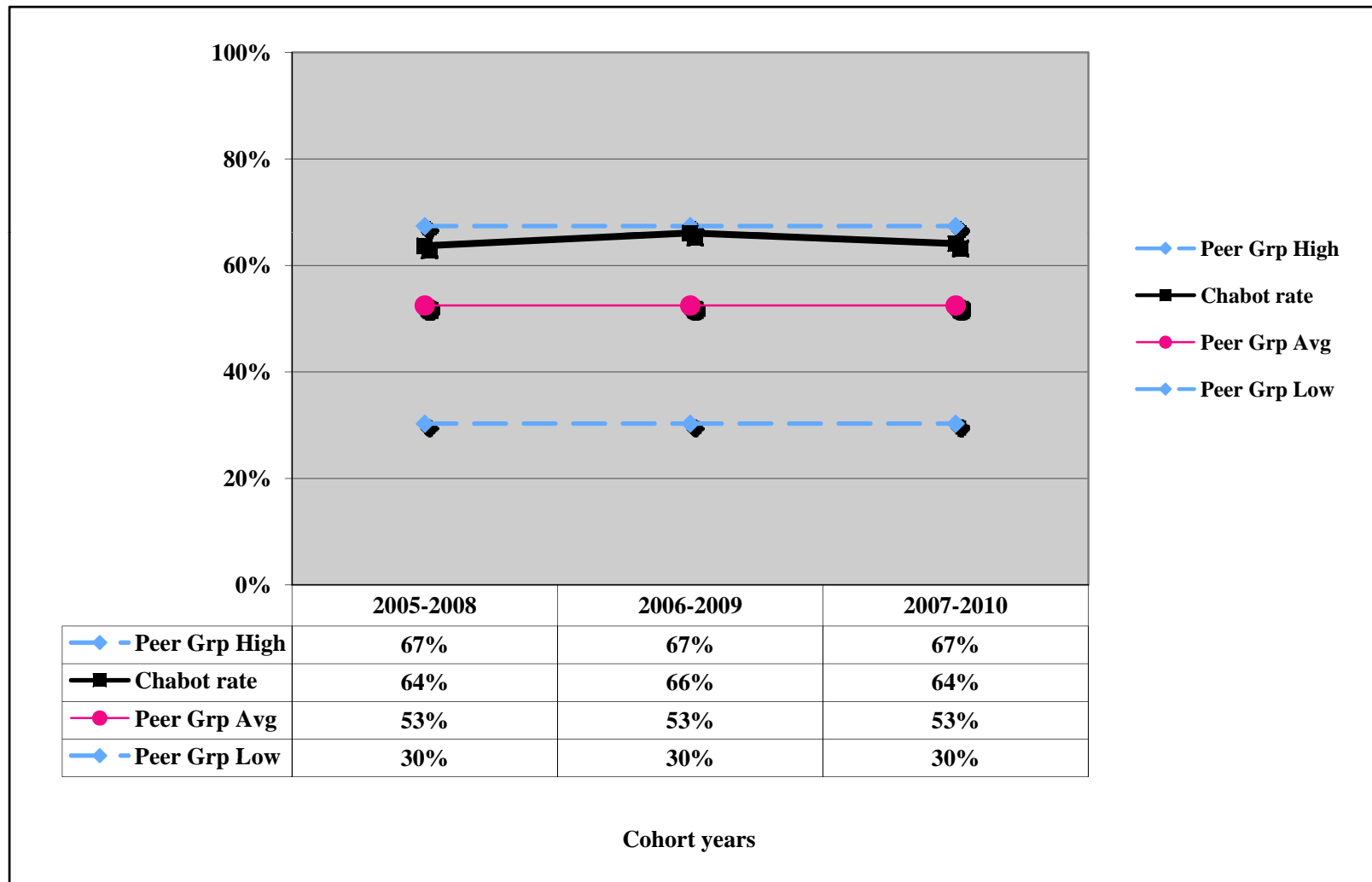
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**Improvement Rates for Basic Skills Courses:** Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	<b>2005-06 to 2007-08</b>	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>
Annual Improvement Rate for Basic Skills Courses	64%	66%	64%

# Chabot Peer Groups

## Basic Skills Course Improvement Rate





# Chabot College

## Pre-Collegiate Improvement: Improvement Rates for ESL

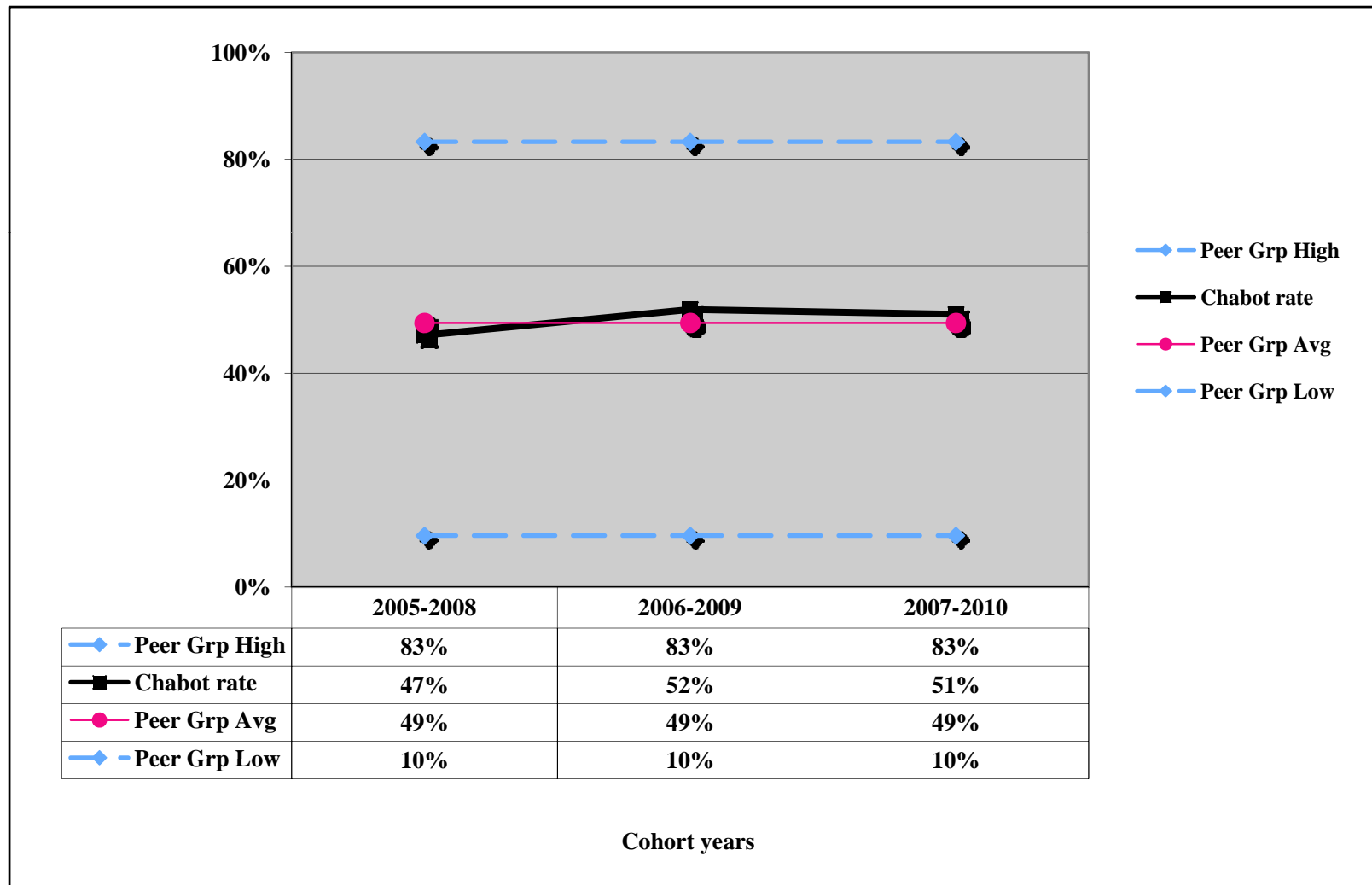
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**Improvement Rates for ESL Courses:** Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	<b>2005-06 to 2007-08</b>	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>
Annual Improvement Rate for ESL Courses	47%	52%	51%

# Chabot Peer Groups

## ESL Course Improvement Rate





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ARCC

College Performance

**Las Positas College**





# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

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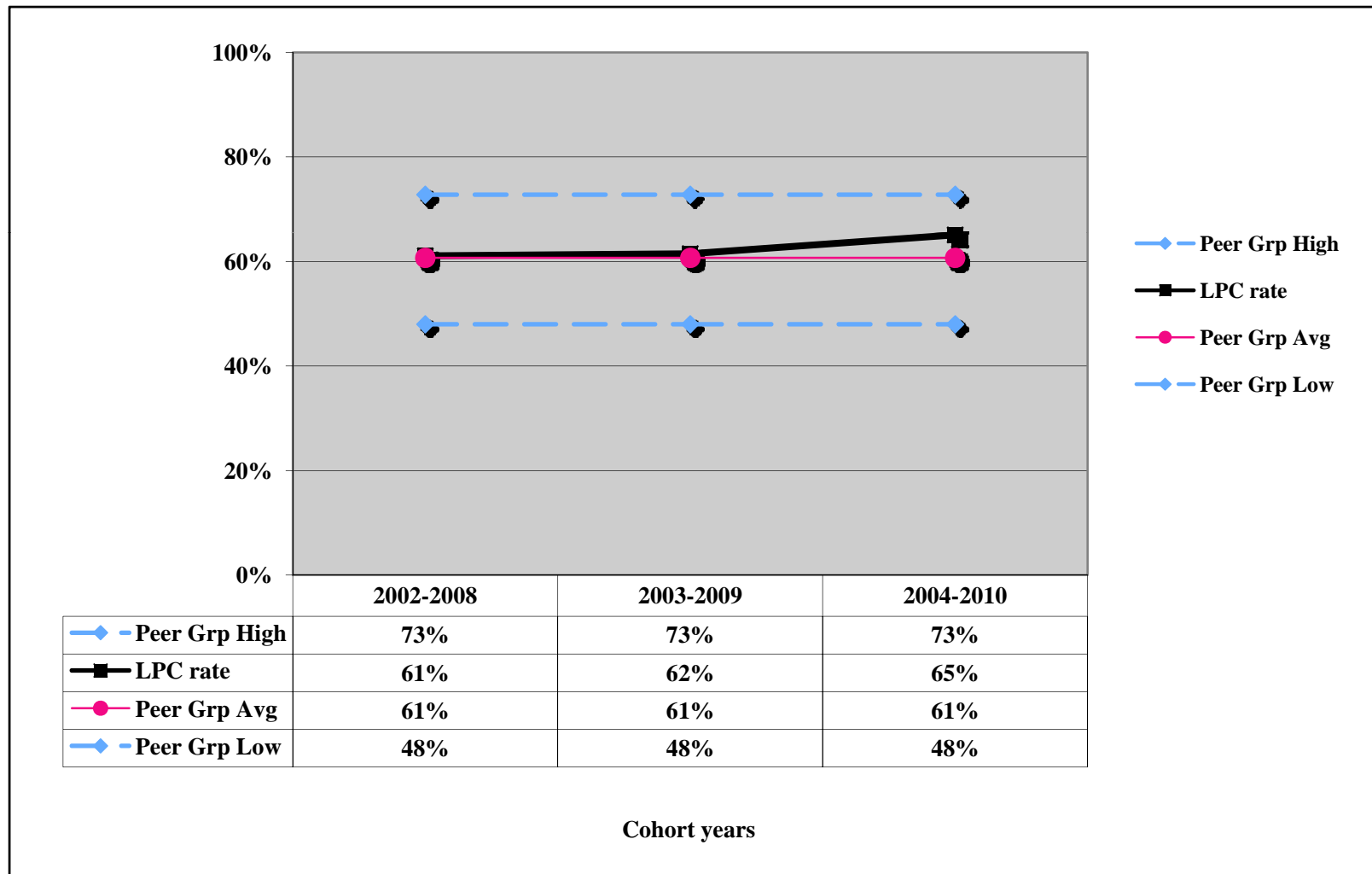
**Progress and Achievement Rate:** Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved "Transfer Directed" status; achieved "Transfer Prepared" status.

	<b>2002-03 to 2007-08</b>	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>
Student Progress and Achievement Rate	61%	62%	65%

# Las Positas College Peer Groups

## Student Progress and Achievement Rate





# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

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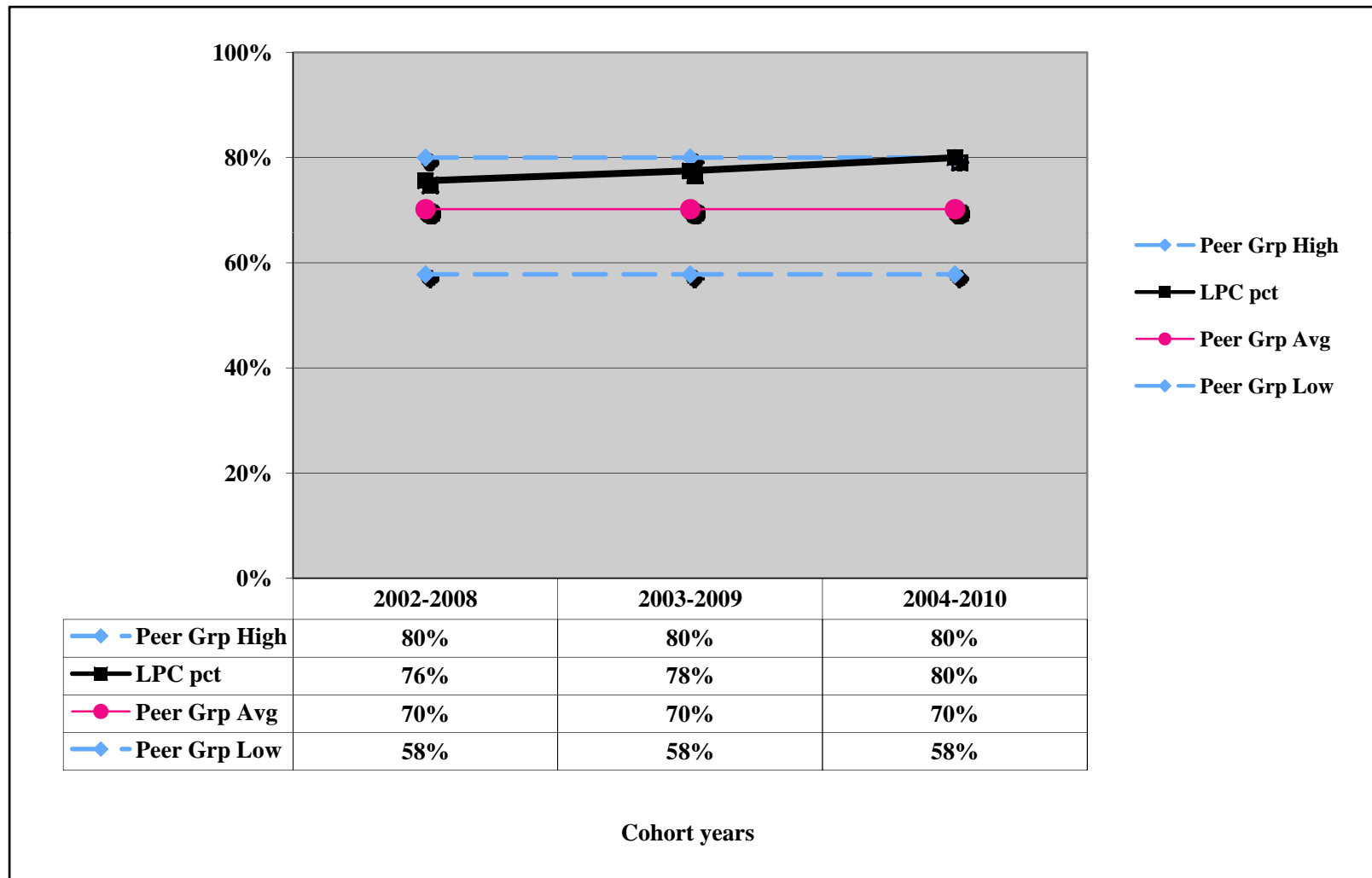
### **Percent of Students Who Earned at Least 30 Units:**

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	<b>2002-03 to 2007-08</b>	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>
Percent of Students Who Earned at Least 30 Units	76%	78%	80%

# Las Positas College Peer Groups

## Percent of Students who Earned at Least 30 Units





# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

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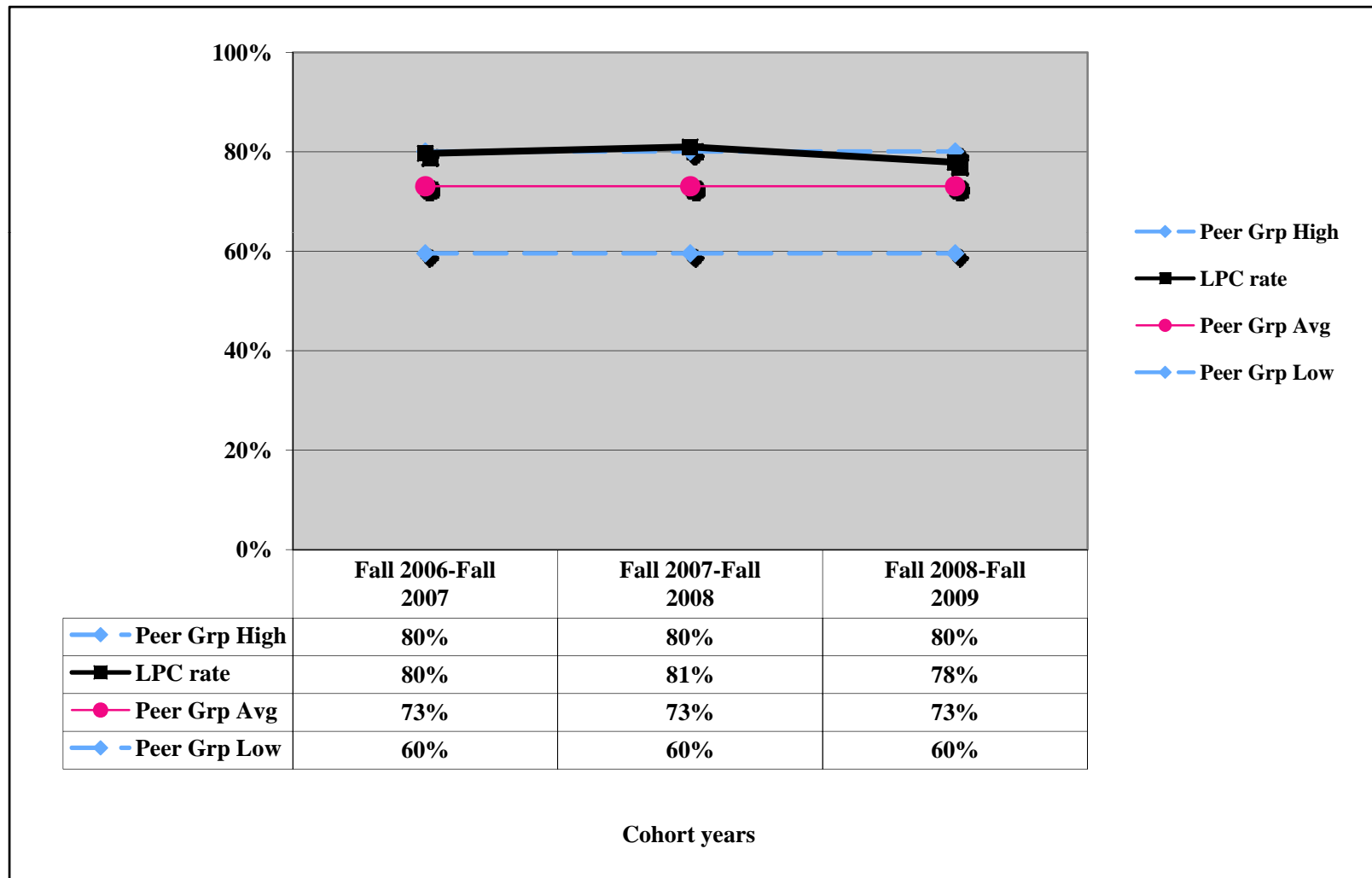
### **Persistence Rate:**

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	<b>Fall 2006 to Fall 2007</b>	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>
Fall-to-Fall Persistence Rate	80%	81%	78%

# Las Positas College Peer Groups

## Fall to Fall Persistence Rate





# Las Positas College

## Student Progress and Achievement: Vocational/Occupational/Workforce

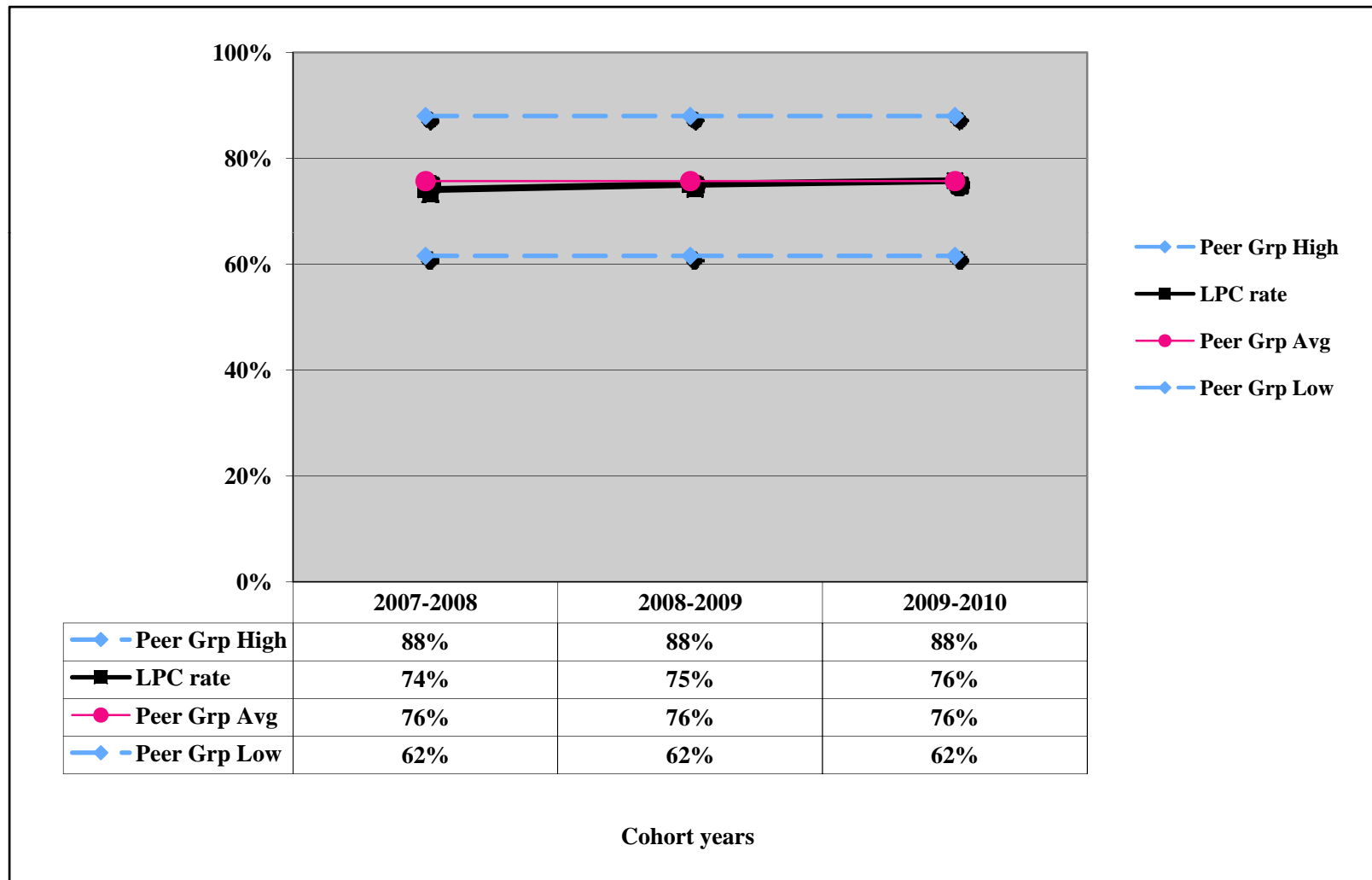
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**Annual Successful Course Completion Rate for Vocational Courses:** Percentage of students completing for-credit vocational courses with a grade of "C" or better.

	2007-08	2008-09	2009-10
Annual Success Rate for Vocational Courses	74%	75%	76%

# Las Positas College Peer Groups

## Vocational Course Success Rate







# Las Positas College

## Pre-Collegiate Improvement:

### Course Success Rate for Basic Skills

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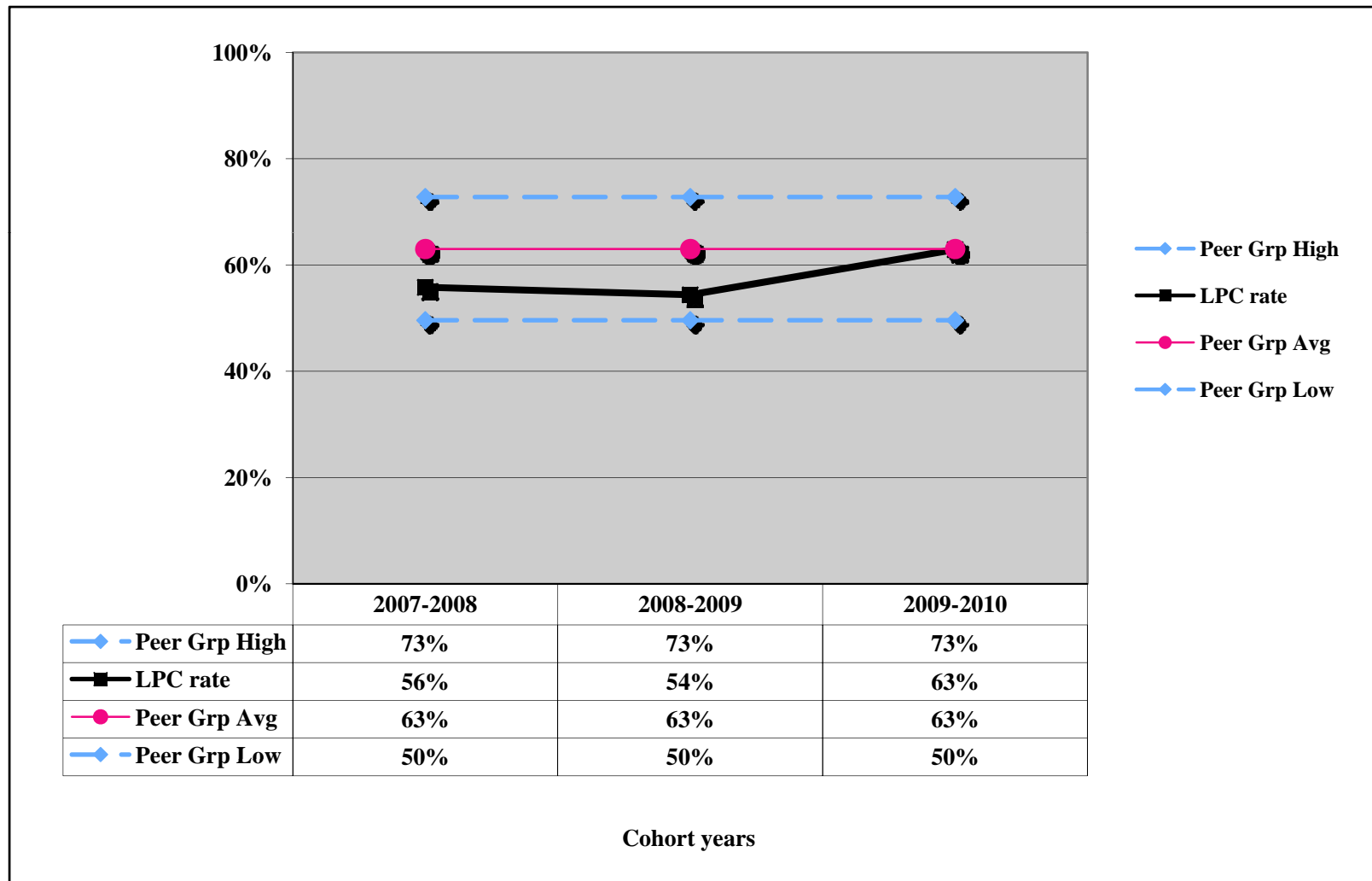
#### **Annual Successful Course Completion Rate for Basic Skill**

**Courses:** Percentage of students completing for-credit basic skills courses with a grade of "C" or better.

	2007-08	2008-09	2009-10
Annual Success Rate for Basic Skills Courses	56%	54%	63%

# Las Positas College Peer Groups

## Basic Skills Course Success Rate





# Las Positas College

## Pre-Collegiate Improvement:

### Improvement Rates for Basic Skills

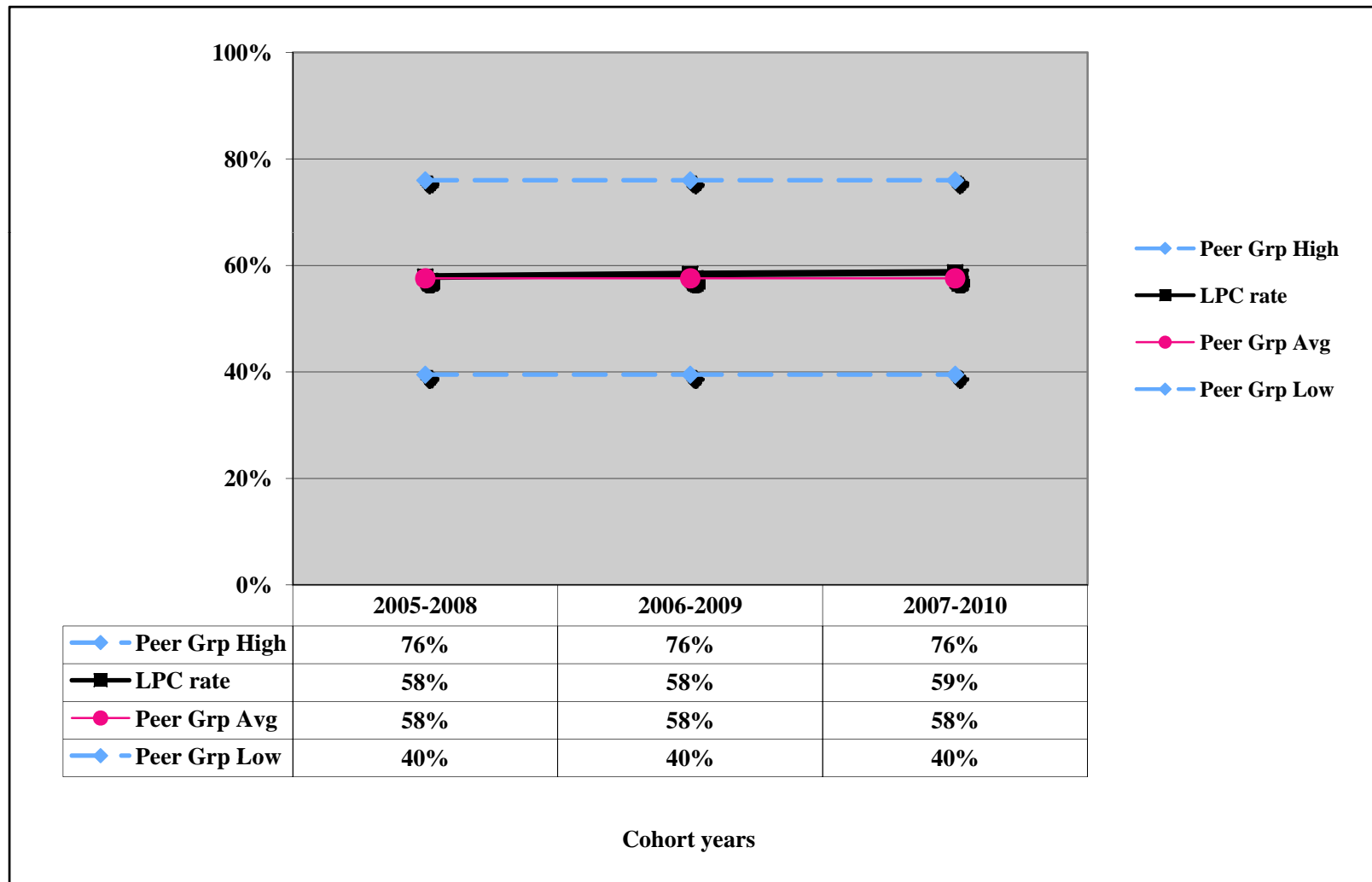
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**Improvement Rates for Basic Skills Courses:** Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	<b>2005-06 to 2007-08</b>	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>
Annual Improvement Rate for Basic Skills Courses	58%	58%	59%

# Las Positas College Peer Groups

## Basic Skills Course Improvement Rate





# Las Positas College

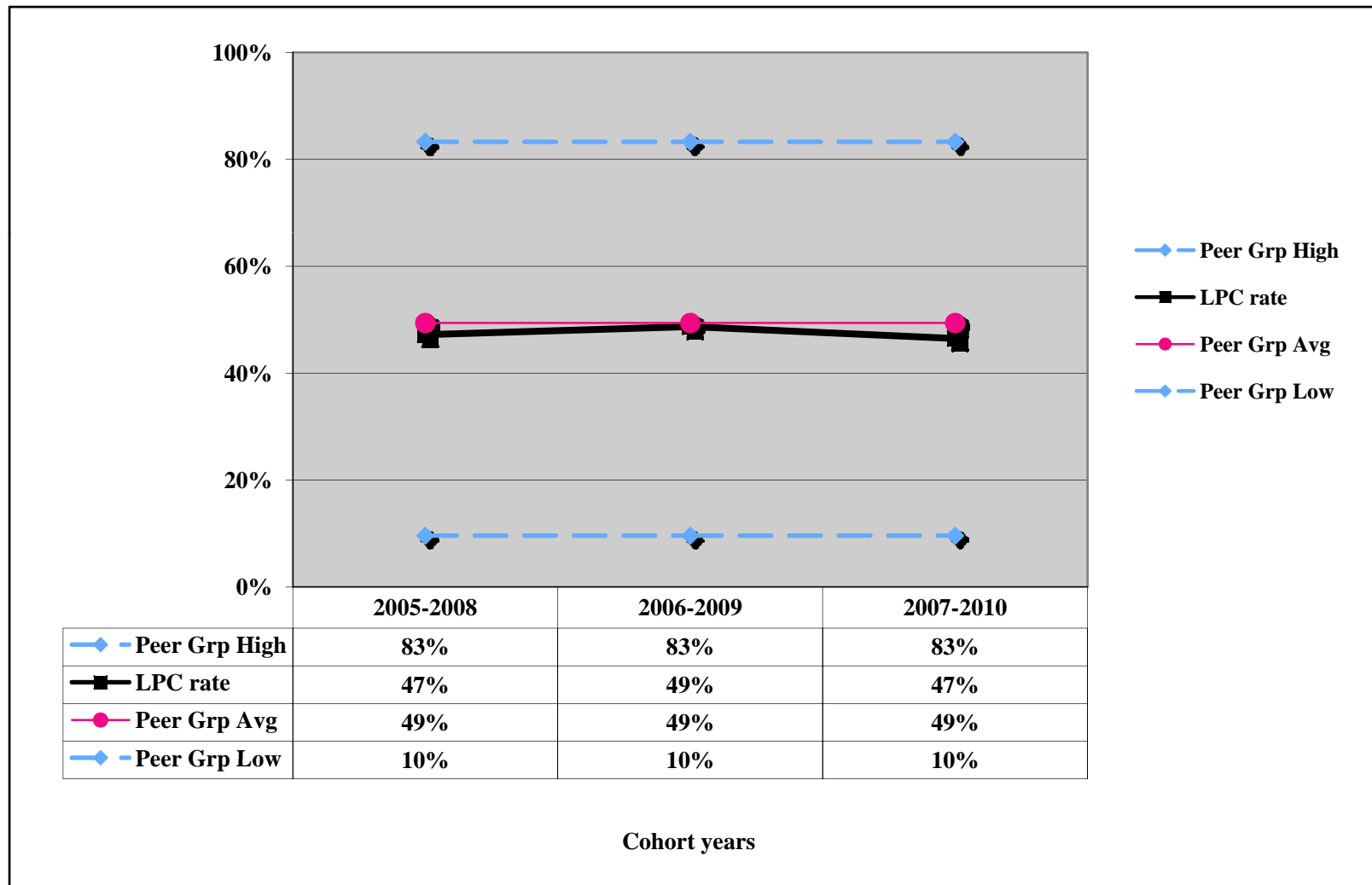
## Pre-Collegiate Improvement: Improvement Rates for ESL

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**Improvement Rates for ESL Courses:** Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	<b>2005-06 to 2007-08</b>	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>
Annual Improvement Rate for ESL Courses	47%	49%	47%

# Las Positas College Peer Groups ESL Course Improvement Rate





## What's Next?

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- Review and monitor data for accuracy and consistency
- Use results in program and strategic planning
- Participate in state review of measures



ARCC

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# Questions & Discussion