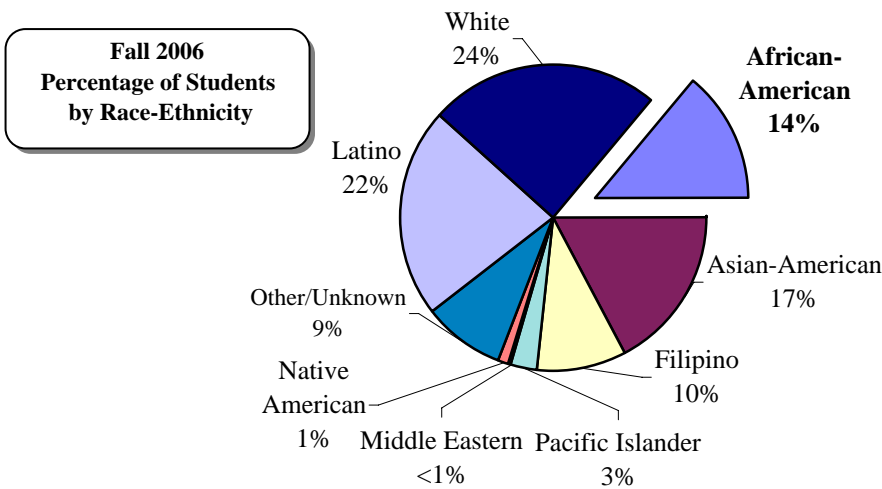


# African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and persistence rates than all Chabot students. Among African American students, success rates are highest for older and continuing students. Persistence rates are highest for women 19 years or younger, men 20-21, continuing students, and returning students 19 years old or younger.



**African-Americans at Chabot**

Year	Number	Percent
1978	1,056	7%
1982	1,540	9%
1986	1,391	11%
1990	1,650	11%
1992	1,658	11%
1994	1,571	12%
1996	1,811	14%
1998	1,906	14%
2000	1,942	14%
2002	2,201	13%
2004	2,114	14%
2006	1,952	14%

SOURCE: Student Characteristics Report, 2006-07

## Course Success Rates of African American Students: Fall 2006

Course Grades	BY GENDER		BY AGE						All Afr. Am. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	50%	52%	47%	49%	44%	51%	54%	62%	51%
Unsuccessful	18%	19%	21%	21%	17%	18%	16%	13%	18%
Withdrawal	32%	29%	32%	30%	40%	32%	30%	25%	31%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	47%	45%	49%	54%	50%	49%	52%	49%	65%
Unsuccessful	20%	19%	18%	18%	18%	21%	17%	19%	13%
Withdrawal	34%	36%	33%	28%	32%	31%	31%	32%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

## Persistence Rates of African American Students: Fall 2006 to Spring 2007

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
Female	62%	58%	54%	55%	57%	54%	57%	65%
Male	59%	63%	51%	49%	51%	55%	56%	65%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	51%	43%	49%	65%	60%	60%	48%	54%
Male	51%	50%	40%	65%	61%	52%	51%	52%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
New	58%	59%	33%	39%	38%	38%	51%	64%
Continuing	65%	68%	62%	63%	69%	63%	65%	72%
New Transfer	67%	42%	49%	40%	36%	38%	44%	51%
Returning	74%	44%	41%	46%	44%	45%	47%	52%

	Transfer	AA/AS	Certificate	Other/Und.
New	55%	57%	36%	48%
Continuing	66%	65%	65%	64%
New Transfer	57%	45%	30%	38%
Returning	53%	47%	38%	45%

### DEFINITIONS & SOURCES

**Course grades:** Successful: A,B,C,CR; Unsuccessful: D,F,NC

**Persistence rate:** Percentage of students enrolled in the Fall who also enrolled the following Spring

**SOURCES:** Institutional Research Dataset: Fall 2006 final file  
Spring 2007 Census file