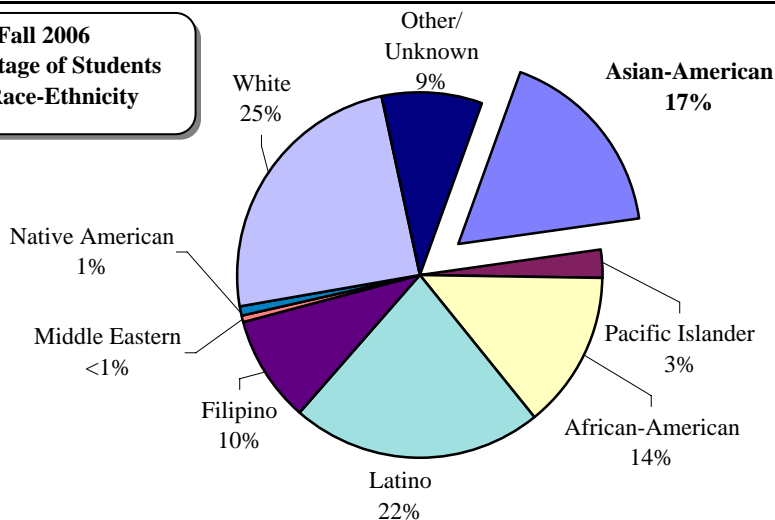


Asian Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Asian students at Chabot by gender, age, student type, and educational goal. Asian students have higher success rates and persistence rates than all Chabot students. In all categories Asians have success rates at least 3 percentages higher, with highest rates among women, older students (30+), new transfers, and students with job training goals. Persistence rates are highest for women and men 19 or younger, new and continuing students, and those with transfer goals.

**Fall 2006
Percentage of Students
by Race-Ethnicity**



Asian Students at Chabot

Year	Number	Percent
1978	719	5%
1982	1,324	8%
1986	1,568	10%
1990	2,076	13%
1992	2,411	16%
1994	2,185	17%
1996	2,334	18%
1998	2,385	18%
2000	2,611	18%
2002	3,002	18%
2004	2,707	18%
2006	2,386	17%

SOURCE: Student Characteristics Report, 2006-07

Course Success Rates of Asian Students: Fall 2006

Course Grades	BY GENDER		BY AGE						All Asian Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	76%	69%	70%	68%	70%	74%	81%	83%	72%
Unsuccessful	10%	11%	14%	12%	11%	7%	4%	5%	10%
Withdrawal	15%	20%	16%	20%	20%	18%	15%	12%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	72%	78%	70%	72%	70%	78%	81%	69%	65%
Unsuccessful	13%	8%	7%	10%	12%	8%	4%	12%	13%
Withdrawal	16%	14%	22%	17%	18%	14%	15%	18%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Asian Students: Fall 2006 to Spring 2007

	19 or younger	20+21	22-24	25-29	30-39	40 or older	All Asian	All Chabot
Female	79%	77%	63%	60%	61%	65%	68%	65%
Male	78%	76%	70%	62%	56%	66%	71%	65%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	68%	51%	59%	74%	74%	78%	55%	66%
Male	80%	54%	52%	76%	76%	67%	51%	70%

	19 or younger	20+21	22-24	25-29	30-39	40 or older
New	84%	72%	58%	45%	58%	42%
Continuing	85%	80%	72%	69%	68%	73%
New Transfer	67%	64%	60%	49%	38%	47%
Returning	93%	47%	52%	45%	50%	64%

All Asian	All Chabot
74%	64%
75%	72%
52%	51%
56%	52%

	Transfer	AA/AS	Certificate	Other/Und.
New	77%	65%	48%	77%
Continuing	78%	76%	64%	75%
New Transfer	66%	71%	39%	46%
Returning	60%	63%	44%	56%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR; Unsuccessful: D,F,NC

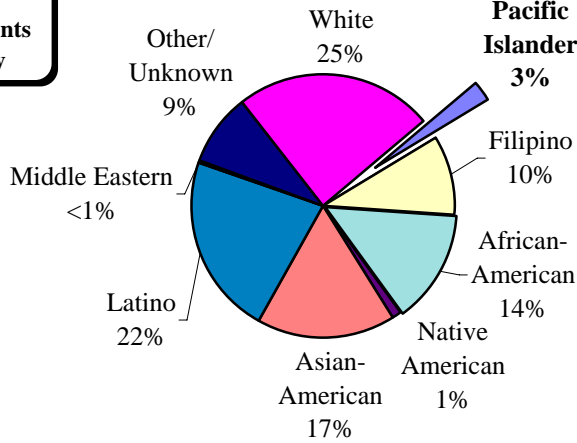
Persistence rate: Percentage of students enrolled in the Fall who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2006 final file
Spring 2007 Census file

Pacific Islander Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Pacific Islander students at Chabot by gender, age, student type, and educational goal. Pacific Islander students have lower success rates and similar persistence rates than all Chabot students. Among Pacific Islander students success rates are highest for males, older students (30 and up), continuing students and those with degree earning goals. By gender, persistence rates are highest for 20 to 21 years old and continuing students; men with transfer goals and womens with degree earning goals had Higher persistence rates. By student type, persistence rates were highest for students looking to transfer.

**Fall 2006
Percentage of Students
by Race-Ethnicity**



Pacific Islander Students at Chabot

Year	Number	Percent
1994	169	1%
1996	226	2%
1998	275	2%
2000	309	2%
2002	324	2%
2004	325	2%
2006	362	3%

SOURCE: Student Characteristics Report 2006-2007

NOTE: Pacific Islander students were counted with Asian students before Fall 1994.

Course Success Rates of Pacific Islander Students: Fall 2006

Course Grades	BY GENDER		BY AGE						All Pac. Isl. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	56%	63%	60%	55%	56%	60%	77%	73%	60%
Unsuccessful	17%	15%	17%	18%	15%	13%	7%	11%	16%
Withdrawal	27%	22%	23%	26%	29%	27%	16%	16%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	55%	57%	59%	62%	58%	66%	60%	61%	65%
Unsuccessful	23%	14%	13%	14%	15%	15%	15%	13%	13%
Withdrawal	22%	29%	28%	25%	27%	19%	25%	26%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Pacific Islander Students: Fall 2006 to Spring 2007

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Pac. Isl.	All Chabot
Female	69%	70%	58%	57%	65%	53%	65%	65%
Male	71%	74%	59%	59%	50%	40%	64%	65%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	64%	33%	63%	69%	67%	69%	60%	62%
Male	63%	54%	33%	75%	71%	38%	47%	63%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	-: None enrolled in Fall 2006	All Pac. Isl.	All Chabot
New	69%	60%	50%	0%	100%	33%		64%	64%
Continuing	76%	76%	70%	61%	63%	77%		72%	72%
New Transfer	67%	67%	43%	33%	0%	17%		45%	51%
Returning	67%	33%	25%	58%	50%	0%		45%	52%

	Transfer	AA/AS	Certificate	Other/Und.
New	66%	0%	50%	68%
Continuing	73%	68%	71%	70%
New Transfer	77%	0%	25%	18%
Returning	50%	50%	20%	46%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR; Unsuccessful: D,F,NC

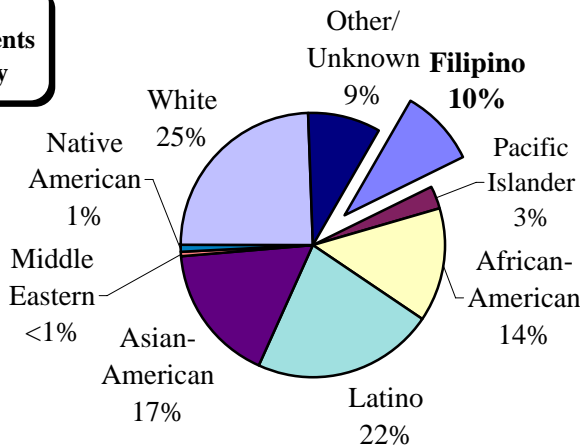
Persistence rate: Percentage of students enrolled in the Fall who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2006 final file
Spring 2007 Census file

Filipino Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Filipino students at Chabot by gender, age, student type, and educational goal. Filipino students have similar success rates and some what higher persistence rates than all Chabot students. Among Filipino students, success rates are highest for women, older students, new transfers, and those with job training goals. Persistence rates are highest among women 21 and younger, men 19 or younger, and those with transfer goals.

Fall 2006
Percentage of Students
by Race-Ethnicity



Filipino students at Chabot

Year	Number	Percent
1978	426	3%
1982	738	4%
1986	908	6%
1990	1,266	8%
1992	1,386	9%
1994	1,223	9%
1996	1,203	9%
1998	1,208	9%
2000	1,281	9%
2002	1,527	9%
2004	1,473	10%
2006	1,333	10%

SOURCE: Student Characteristics Report, 2006-07

Course Success Rates of Filipino Students: Fall 2006

Course Grades	BY GENDER		BY AGE						All Filipino Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	69%	64%	64%	60%	69%	69%	73%	85%	67%
Unsuccessful	11%	13%	16%	13%	9%	7%	8%	5%	12%
Withdrawal	21%	22%	20%	27%	21%	24%	19%	11%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	61%	70%	70%	68%	64%	73%	74%	68%	65%
Unsuccessful	18%	9%	5%	11%	11%	8%	7%	13%	13%
Withdrawal	22%	22%	25%	21%	24%	18%	19%	19%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of Filipino Students: Fall 2006 to Spring 2007

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Filipino	All Chabot
Female	77%	77%	67%	50%	67%	66%	68%	65%
Male	81%	76%	72%	55%	47%	52%	69%	65%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	69%	47%	58%	76%	74%	59%	46%	72%
Male	77%	41%	49%	74%	75%	68%	52%	68%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Filipino	All Chabot
New	79%	59%	40%	40%	57%	43%	74%	64%
Continuing	84%	82%	74%	60%	72%	71%	75%	72%
New Transfer	68%	58%	63%	30%	28%	40%	46%	51%
Returning	33%	60%	48%	57%	50%	62%	55%	42%

	Transfer	AA/AS	Certificate	Other/Und.
New	76%	100%	50%	75%
Continuing	77%	66%	72%	76%
New Transfer	67%	53%	24%	33%
Returning	64%	47%	33%	59%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR; Unsuccessful: D,F,NC

Persistence rate: Percentage of students enrolled in the Fall who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2006 final file
 Spring 2007 Census file