

**Chabot-Las Positas
Community College District**

**Student
Characteristics
and
Outcomes
2010-2011**

**Executive Summary
for the Governing Board**

**Chabot College Office of Institutional Research
Las Positas College Office of Institutional Research & Planning**

**Chabot-Las Positas
Community College District**

**Student
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**Executive Summary
for the Governing Board**

December 2011

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Chabot • Las Positas Community College District

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Chabot and Las Positas Colleges

Student Characteristics and Outcomes

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Chabot and Las Positas Colleges

Student Characteristics

Comparisons to all California Community Colleges (CCC's)

Chabot College students are similar to community college students statewide in a number of areas, such as gender and age distribution, educational levels, and the percentage of evening and Saturday students. However, Chabot has more race-ethnicity diversity than the state, slightly more new students and continuing students, and more students with an educational goal of transfer. Chabot has smaller percentages of students with personal development as their educational goal.

Las Positas students are similar to community college students statewide in gender distribution and educational levels. However, Las Positas has higher proportions of students age 19 or younger, new students, day or day and evening students, and those with an educational goal of transfer. In addition, Las Positas has a lower proportion of returning students. The race-ethnicity of Las Positas students is less diverse than the state, but it reflects its local population.

	Fall 2010		
	All CCC's	Chabot	LPC
Total Students:	1,690,653	15,642	9,449
	Percentage of Students		
<u>Enrollment Status*</u>			
First time any college	16%	19%	20%
New transfer	8%	9%	8%
Returning***	14%	12%	9%
Continuing	56%	59%	62%
In High School	**	1%	1%
<u>Enrollment Pattern*</u>			
Day or Day & Eve	77%	79%	80%
Evening or Eve & Sat	23%	21%	20%
*ind. sch. is not included			
<u>Educational Goal*+</u>			
Transfer (with/without AA/AS)	46%	52%	56%
AA/AS only (not transfer)	10%	10%	7%
Occupational certificate or job training	15%	14%	13%
Personal development (intellectual/cultural, basic skills, GED)	13%	7%	7%
Other or Undecided	16%	17%	16%

NOTES: * Students with 'unknown' characteristics are not included.

** Not available.

***Includes both returning and returning transfer students.

+ Statewide educational goal is shown for Fall 2007 because that is the latest fall data that was available at the time this report was published.

SOURCES: All CCC's: Chancellor's Office MIS Statistical Library

Chabot and Las Positas Colleges: C-LPCCD Institutional Research Dataset, Fall Final Census

Statewide Educational Goal: special data request provided by Myrna Huffman from the CCC's Chancellor's Office.

	Fall 2010		
	All CCC's	Chabot	LPC
	Percentage of Students		
<u>Gender*</u>			
Female	54%	53%	53%
Male	45%	45%	45%
<u>Race-ethnicity</u>			
African-American	7%	15%	5%
Asian-Amer/Pac Is.	12%	19%	13%
Filipino	3%	9%	4%
Latino	34%	28%	19%
Native American	1%	1%	1%
White	32%	21%	50%
Other	2%	1%	1%
Unknown	9%	6%	7%
<u>Age*</u>			
19 or younger	25%	25%	33%
20-24	30%	32%	31%
25-29	13%	14%	10%
30-39	13%	13%	10%
40-49	9%	8%	8%
50 or older	10%	8%	8%
<u>Student Educational Level*</u>			
Special Admit K-12	3%	2%	1%
Freshman (< 30 units)	61%	57%	56%
Sophomore (30-59 un.)	15%	17%	19%
Other undergraduate	8%	10%	9%
AA/AS degree	4%	5%	4%
BA/BS or higher deg.	9%	8%	10%

Chabot and Las Positas Colleges

Student Characteristics

Fall 2010 Census

	Number		Percentage	
	Chabot	LPC	Chabot	LPC
Total Students:	15,642	9,449	100%	100%
<u>Student Type</u>				
Full-time				
12 or more units	5,049	3,756	32%	40%
Part-time				
6 to 11.5 units	5,321	2,984	34%	32%
.5 to 5.5 units	5,037	2,700	32%	29%
Only Non-credit units	235	9	2%	<1%
<u>Citizenship</u>				
U.S. Citizen	13,391	8,584	86%	91%
Permanent Resident	1,594	551	10%	6%
Student Visa	101	135	1%	1%
Other	549	171	4%	2%
Unknown	7	8	<1%	<1%
<u>Official residence</u>				
District Resident	11,086	6,422	71%	68%
Other CA Districts	4,287	2,850	27%	30%
Other States	124	33	1%	<1%
Other Countries	145	144	1%	2%
<u>Previous college of students transferring into C-LPCCD</u>				
CA Comm. College	1,703	880	57%	54%
California State U.	374	204	12%	13%
University of Cal.	116	66	4%	4%
CA private colleges	139	63	5%	4%
Out of state	296	208	10%	13%
Out of country	185	118	6%	7%
Unknown	200	78	7%	5%
Total transfers:	3,013	1,617	100%	100%

NOTE: * Does not include students with unknown Zip
 ** Other local cities: Berkeley, Concord, Pittsburg, Walnut Creek, Antioch, Richmond, and cities in Santa Clara County, San Francisco County, and San Mateo County.

	Number		Percentage	
	Chabot	LPC	Chabot	LPC
<u>Local residence: District and other cities *</u>				
Chabot District			68%	11%
Hayward	4,921	219	31%	2%
San Leandro	2,219	133	14%	1%
Union City	1,528	49	10%	1%
Castro Valley	1,091	558	7%	6%
San Lorenzo	887	51	6%	1%
Las Positas District			4%	59%
Livermore	236	2,957	2%	31%
Pleasanton	222	1,771	1%	19%
Dublin	156	891	1%	9%
Other major cities (over 100 students)			19%	19%
Fremont	1,031	75	7%	1%
Oakland	1,217	58	8%	1%
Newark	311	20	2%	0%
Alameda	214	22	1%	0%
Tracy	114	1,042	1%	11%
San Ramon	121	464	1%	5%
Danville	39	152	<1%	2%
Other local cities**	1,335	987	9%	10%
<u>New Students: High school districts of origin</u>				
Chabot District HS	1,479	180	51%	10%
Castro Valley	161	133	6%	7%
Hayward	457	9	16%	0%
New Haven	286	5	10%	0%
San Leandro	210	7	7%	0%
San Lorenzo	344	22	12%	1%
Moreau	21	4	1%	0%
LPC District HS	53	854	<1%	46%
Dublin	17	100	<1%	5%
Livermore	17	440	<1%	24%
Pleasanton	19	314	<1%	17%
Other Alameda Co.	413	59	14%	3%
Other Bay Area	184	169	6%	9%
Other California	589	486	20%	26%
Other State	83	43	3%	2%
Other Country	112	64	4%	3%
All new students:	2,913	1,855	100%	100%

SOURCE: C-LPCCD Institutional Research Dataset, Fall Final Census

Chabot and Las Positas Colleges

Student Outcomes

Definitions

Success, withdrawal, persistence, and transfer rates

Terms used

Enrollments/enrolled:	Enrolled on Census Day (end of 4th week) and received an A-F, Credit (CR), No Credit (NC), Withdrawal (W), Pass (P), No Pass (NP) or Incomplete (I)
By course enrollments:	Total based on every COURSE enrollment, so students are counted for each course section taken
By students:	Total based on the number of STUDENTS (headcount), regardless of number of courses taken
Success in course:	Enrolled at end of course and received an A, B, C, Credit, or Pass
Non-success in course:	Enrolled at end of course and received a D, F, No Credit, No Pass, or Incomplete
Completion of course:	Enrolled at end of course and received a successful or non-successful grade
Withdrawal:	Dropped or left course after Census and received a withdrawal

Definitions

Course success, non-success, and withdrawal rates

Total enrollments: Successful grades + Non-successful grades + Withdrawals

Course success rate: = $\frac{\text{Number of successful grades}}{\text{Total enrollments}} * 100$

Course non-success rate: = $\frac{\text{Number of non-successful grades}}{\text{Total enrollments}} * 100$

Course withdrawal rate: = $\frac{\text{Number of withdrawals}}{\text{Total enrollments}} * 100$

Student withdrawal rates

Total students: Number of students enrolled on Census Day

Student withdrawal rate: = $\frac{\text{Number of students with a withdrawal in all their courses}}{\text{Total students}} * 100$

Persistence from term to term

Of students who enroll by Census Day in at least one course during one term (term 1), the percentage who are enrolled in at least one course by Census Day in the following term (term 2)

Persistence rate: = $\frac{\text{Number of students enrolled in any courses in term 2}}{\text{Number of students enrolled in any courses in term 1}} * 100$

Transfer rates (calculated by the California Community Colleges Chancellor's Office)

Of those who enrolled in a California Community College (CCC) as a first-time student in a fall term and, who, within a period of six years 1) attempted transfer-level math or English (regardless of outcome) and 2) completed at least 12 units in the CCC system, the percentage who transferred to a four-year college or university nationwide after a specific number of years.

Chabot and Las Positas Colleges

Student Outcomes

Comparisons to all California Community Colleges (CCC's)

The success rates of both Chabot and Las Positas Colleges are about equal to the state average for all California community colleges. Both Chabot and Las Positas students have overall persistence rates that are above the state average, especially for new students. In addition, both colleges have transfer rates that are usually above the state average, although both colleges' transfer rates fell in the latest cohorts.

Course Success and Withdrawal Rates: Fall 2010

	All CCC's	Chabot	LPC
Total Credit Enrollments:	4,308,766	43,799	27,435
Percentage of Enrollments			
Success (A,B,C,CR,P)	68%	68%	70%
Non-success (D,F,NC,NP, I)	16%	16%	15%
Withdrawal	<u>16%</u>	<u>16%</u>	<u>15%</u>
Total Percentage	100%	100%	100%

Persistence Rates: Fall 2010 to Spring 2011

	All CCC's ⁺	Chabot	LPC
All Students in Fall:	1,690,653	15,642	9,449
Percentage who persist from Fall to Spring			
Percentage of all students:	60%	67%	71%
Type of student			
New	59%	67%	79%
Continuing	69%	73%	76%
New transfer	44%	53%	55%
Returning	48%	50%	49%

Transfer Rates to Four-year Colleges: 1998-99 to 2004-05 Cohorts

	Transfer Rate*		
<u>Cohorts</u>	All CCC's	Chabot	Las Positas
1998-1999 Cohort	45%	49%	52%
2000-2001 Cohort	46%	48%	54%
2002-2003 Cohort	45%	50%	57%
2004-2005 Cohort	42%	41%	51%

NOTES: Latest available comparison data for all California Community Colleges

⁺ Statewide persistence is shown for Fall 2007 to Spring 2008 because that is the latest statewide persistence data that was available at the time this report was published.

* These are the transfer rates seven years after entering Chabot or Las Positas College. See definitions on page 3.

SOURCES: <http://misweb.cccco.edu/mis/onlinestat/ret_sucs.cfm>; C-LPCCD Institutional Research Dataset. Persistence rate for all CCCs: special data request provided by Tonia Lu from the CCC's Chancellor's Office.

Chabot College

Course success and withdrawal rates, by courses and students

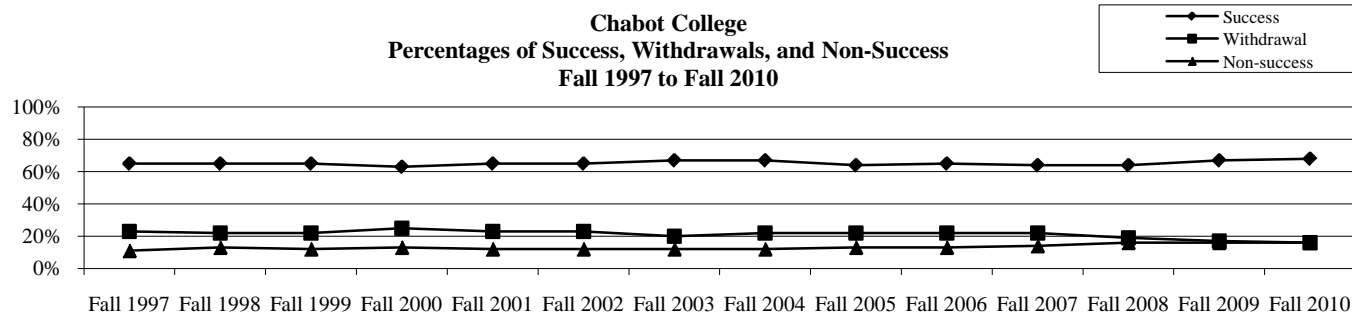
Fall 1997 to Fall 2010

All students

Success rates have been very stable at Chabot—since Fall 1997 they have not fluctuated by more than two percentage points around a success rate of 65 percent. However, in Fall 2010, success rates reached a high of 68 percent. Non-success rates rose from an average of 12 percent to 16 percent in the last three years. Withdrawal rates have also been stable at about 22 percent for years, but dropped six percentage points over the last three years to 16 percent in Fall 2010. Similarly, the percentage of students who withdrew from all courses dropped from a previous high of 20 percent to only 10 percent in Fall 2010. Students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

By course enrollments				
Quarter/ semester	Number of course enrollments at Census	Percentage of course enrollments		
		Success (A,B,C, CR)	Non-success (D, F, NC, I)	Withdrawal (W)
Fall 1997	36,928	65%	11%	23%
Fall 1998	36,676	65%	13%	22%
Fall 1999	37,337	65%	12%	22%
Fall 2000	36,163	63%	13%	25%
Fall 2001	37,607	65%	12%	23%
Fall 2002	41,411	65%	12%	23%
Fall 2003	39,656	67%	12%	20%
Fall 2004	39,576	67%	12%	22%
Fall 2005	38,191	64%	13%	22%
Fall 2006	36,853	65%	13%	22%
Fall 2007	38,186	64%	14%	22%
Fall 2008	40,070	64%	16%	19%
Fall 2009	43,116	67%	16%	17%
Fall 2010	43,799	68%	16%	16%

By students		
Quarter/ semester	Number of students enrolled	Percentage of students
		Withdrew from all courses
Fall 1997	13,611	16%
Fall 1998	13,694	15%
Fall 1999	14,218	15%
Fall 2000	14,342	20%
Fall 2001	15,324	20%
Fall 2002	16,593	20%
Fall 2003	15,341	18%
Fall 2004	15,488	20%
Fall 2005	14,552	18%
Fall 2006	14,067	17%
Fall 2007	14,696	16%
Fall 2008	15,353	15%
Fall 2009	16,161	12%
Fall 2010	15,642	10%

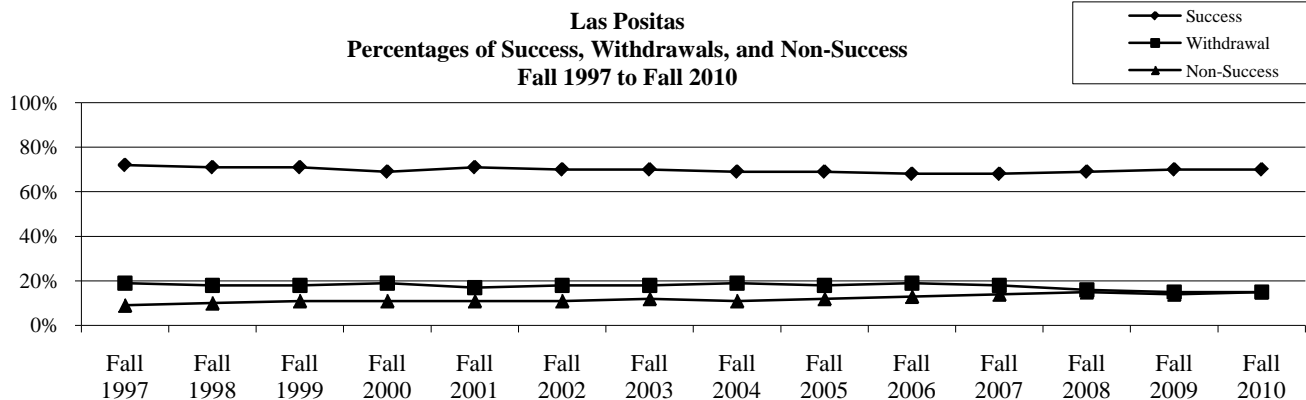


Las Positas College
Course success and withdrawal rates, by courses and students
Fall 1997 to Fall 2010
All students

Since Fall 1997, both success rates and withdrawal rates have remained virtually the same at Las Positas College—they have not varied by more than two percentage points from a success rate of 70 percent. However, the withdrawal rate has dropped to a low of 15 percent and has remained at that level during the last two years. In addition, the percentage of students who withdrew from all courses has dropped to a low of 9% and has remained at that rate during the last two years.

By course enrollments				
Quarter/ semester	Number of course enrollments at Census	Percentage of course enrollments		
		Success (A,B,C, CR)	Non-success (D, F, NC, I)	Withdrawal (W)
Fall 1997	16,662	72%	9%	19%
Fall 1998	18,210	71%	10%	18%
Fall 1999	18,305	71%	11%	18%
Fall 2000	19,112	69%	11%	19%
Fall 2001	19,986	71%	11%	17%
Fall 2002	22,213	70%	11%	18%
Fall 2003	20,539	70%	12%	18%
Fall 2004	21,060	69%	11%	19%
Fall 2005	21,237	69%	12%	18%
Fall 2006	22,957	68%	13%	19%
Fall 2007	24,393	68%	14%	18%
Fall 2008	26,440	69%	15%	16%
Fall 2009	28,755	70%	14%	15%
Fall 2010	27,435	70%	15%	15%

By students		
Quarter/ semester	Number of students enrolled	Percentage of students
		Withdrew from all courses
Fall 1997	6,555	14%
Fall 1998	7,107	14%
Fall 1999	7,099	12%
Fall 2000	7,537	14%
Fall 2001	8,049	13%
Fall 2002	8,865	13%
Fall 2003	7,682	13%
Fall 2004	7,768	13%
Fall 2005	7,811	15%
Fall 2006	8,257	13%
Fall 2007	8,704	12%
Fall 2008	9,418	11%
Fall 2009	10,062	9%
Fall 2010	9,449	9%



Chabot College

Persistence rates of new students by gender and race-ethnicity

Fall 1999 to Spring 2000 through Fall 2010 to Spring 2011

Persistence rates measure the proportion of students in one term who continue to enroll in college from one term to the next. Term to term persistence rates are defined as the percentage of students enrolled as of Census Day in the first term who are subsequently enrolled as of Census Day in the following term.

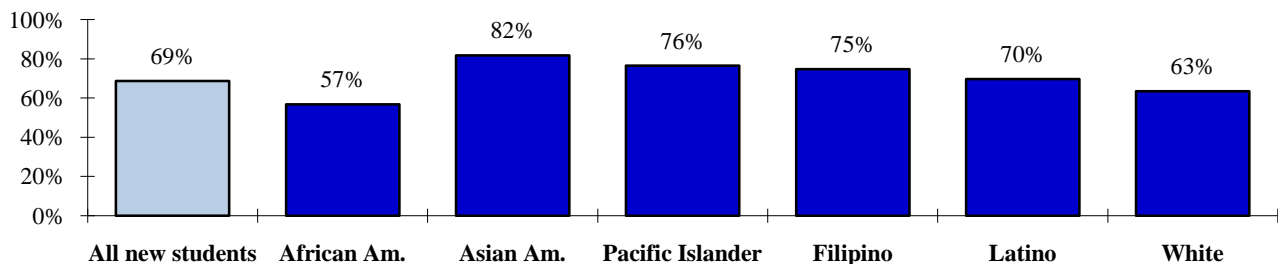
Usually, about two thirds of new Chabot students in the Fall persist to the Spring semester. In Fall 2010, the persistence rate of new students was 69 percent. Students in the most of the race-ethnicity groups persisted at a rate near or above this average. However, for the last twelve years, African-American students have had persistence rates that were about 10 percentage points lower than the average rate. In Fall 2010, White students also dropped below the average to 63 percent.

Persistence rates of new students

	All New Students	Gender		Race-ethnicity								
		Female	Male	African Amer.	Asian Amer.	Pacific Islander	Filipino	Latino	Native Amer.	Middle Eastern	White	Other
Fall enrollments												
Fall 99	2,273	1,138	1,079	400	344	65	153	527	24	35	607	118
Fall 00	2,103	1,037	1,022	305	351	63	180	511	20	26	516	131
Fall 01	2,539	1,306	1,129	327	402	64	196	537	27	32	806	148
Fall 02	2,594	1,356	1,154	323	389	71	199	647	*	38	774	137
Fall 03	2,454	1,233	1,160	346	402	49	211	674	*	24	609	121
Fall 04	2,930	1,506	1,340	436	414	86	242	759	22	27	718	226
Fall 05	2,892	1,455	1,353	481	414	97	262	760	26	*	596	248
Fall 06	2,706	1,308	1,313	435	395	84	218	731	30	*	558	250
Fall 07	2,769	1,362	1,342	472	388	76	223	814	*	*	509	264
Fall 08	2,942	1,323	1,541	494	373	88	250	947	30	*	507	248
Fall 09	3,005	1,424	1,496	572	387	62	190	1,038	*	*	503	232
Fall 10	2,913	1,319	1,535	479	373	85	221	1,008	*	*	476	258
Fall to Spring persistence rates												
F99/S00	63%	64%	63%	52%	75%	57%	73%	57%	50%	77%	67%	59%
F00/S01	65%	68%	62%	52%	76%	62%	69%	63%	70%	58%	64%	67%
F01/S02	64%	65%	64%	63%	77%	59%	66%	61%	63%	50%	60%	73%
F02/S03	64%	64%	64%	54%	75%	61%	75%	65%	—	79%	60%	59%
F03/S04	70%	69%	70%	63%	75%	61%	72%	66%	—	63%	72%	74%
F04/S05	65%	66%	65%	55%	75%	67%	71%	65%	45%	52%	68%	60%
F05/S06	66%	66%	66%	57%	73%	69%	71%	61%	58%	—	69%	69%
F06/S07	65%	64%	66%	52%	75%	64%	75%	63%	57%	—	65%	70%
F07/S08	66%	66%	66%	54%	76%	70%	70%	63%	—	—	71%	66%
F08/S09	69%	68%	70%	59%	78%	66%	78%	68%	53%	—	70%	69%
F09/S10	68%	68%	68%	59%	79%	56%	71%	68%	—	—	67%	72%
F10/S11	69%	70%	68%	57%	82%	76%	75%	70%	—	—	63%	70%

NOTES: * Less than 20 students; Other category includes other and unknown.

Chabot College Persistence rates of new students by race-ethnicity Fall 2010 to Spring 2011



Las Positas College

Persistence rates of new students by gender and race-ethnicity

Fall 1999 to Spring 2000 through Fall 2010 to Spring 2011

Persistence rates measure the proportion of students in one term who continue to enroll in college from one term to the next. Term to term persistence rates are defined as the percentage of students enrolled as of Census Day in the first term who are subsequently enrolled as of Census Day in the following term.

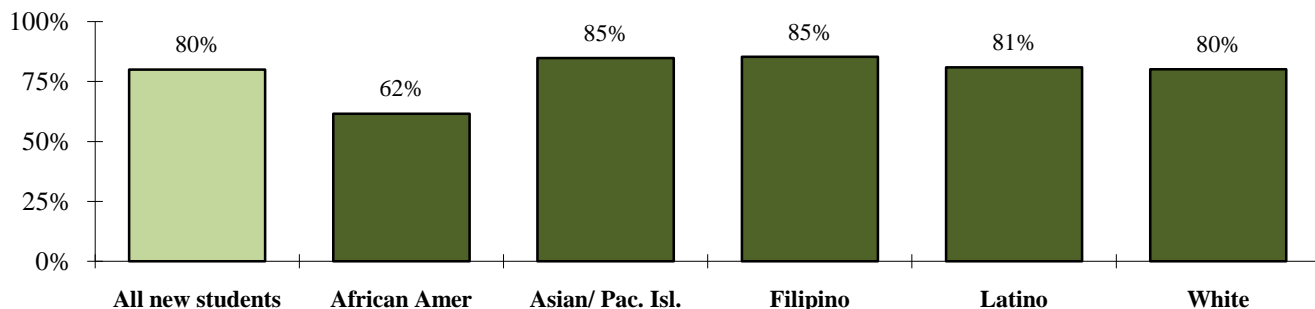
Persistence rates of new Las Positas students increased from about two thirds in Fall 1999 to a little over three fourths by Fall 2003. The persistence rate for Fall 2010 was 80 percent. Most race-ethnicity groups persisted at a rate that was near or above the average. However, African American students had persistence rates more than ten percentage points lower than average.

Persistence rates of new students

	All New Students	Gender		Race-ethnicity						
		Female	Male	African	Asian Am	Native				
				Amer.	/ Pac. Is.	Filipino	Latino	Amer.	White	Other
Fall enrollments										
Fall 99	1,140	575	554	27	59	28	158	*	788	77
Fall 00	1,339	664	655	35	79	32	195	*	901	87
Fall 01	1,332	697	616	29	101	35	192	*	870	93
Fall 02	1,495	767	714	40	101	45	243	23	956	87
Fall 03	1,453	715	732	51	98	40	225	25	927	87
Fall 04	1,534	735	788	50	105	48	247	24	923	137
Fall 05	1,632	807	800	70	170	63	273	22	876	158
Fall 06	1,632	810	780	67	146	60	289	*	849	210
Fall 07	1,766	801	913	72	167	62	342	*	898	217
Fall 08	1,822	849	930	92	203	65	315	*	893	243
Fall 09	1,982	897	1,043	92	223	73	409	*	992	181
Fall 10	1,855	856	964	99	190	68	425	*	895	178
Fall to Spring persistence rates										
F99/S00	64%	66%	61%	30%	76%	46%	62%	—	65%	61%
F00/S01	69%	65%	69%	51%	73%	84%	60%	—	71%	65%
F01/S02	71%	75%	67%	62%	80%	80%	69%	—	71%	67%
F02/S03	74%	76%	71%	50%	77%	82%	67%	83%	76%	62%
F03/S04	76%	76%	77%	71%	79%	80%	69%	64%	78%	77%
F04/S05	77%	76%	78%	74%	83%	71%	72%	75%	78%	72%
F05/S06	77%	76%	78%	59%	78%	76%	74%	73%	80%	71%
F06/S07	77%	79%	76%	67%	83%	85%	72%	—	78%	78%
F07/S08	77%	80%	75%	68%	78%	85%	73%	—	78%	77%
F08/S09	77%	80%	74%	65%	81%	89%	73%	—	79%	71%
F09/S10	79%	82%	78%	73%	85%	79%	76%	—	81%	76%
F10/S11	80%	80%	80%	62%	85%	85%	81%	—	80%	80%

NOTES: * Less than 20 students; Other category includes Middle Eastern, other, and unknown.

Las Positas College Persistence rates of new students by race-ethnicity Fall 2010 to Spring 2011



Chabot College

Persistence rates of new students by Student Services

Fall 2001 to Spring 2002 through Fall 2010 to Spring 2011

Persistence rates measure the proportion of students in one term who continue to enroll in college from one term to the next. Term to term persistence rates are defined as the percentage of students enrolled as of Census Day in the first term who are subsequently enrolled as of Census Day in the following term.

On average, about two thirds of new Chabot students enrolled in the Fall persist to the Spring semester. However, the persistence rates of new students who receive the Matriculation services of orientation, assessment, counseling, or participated in Extended Opportunity Programs and Services (EOPS) have higher persistence rates than new students without those services.

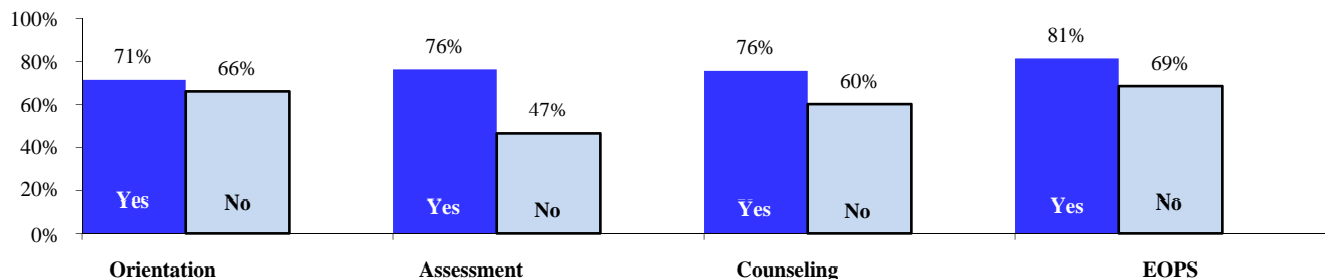
Persistence rates of new students

	All New Students	Matriculation Services							
		Orientation		Assessment		Counseling		EOPS	
		Yes	No	Yes	No	Yes	No	Yes	No
Fall enrollments									
Fall 01	2,539	605	1,934	1,209	1,330	781	1,758	85	2,454
Fall 02	2,594	962	1,632	1,449	1,145	1,189	1,405	101	2,493
Fall 03	2,454	1392	1,062	1,490	964	758	1,696	98	2,356
Fall 04	2,930	1,579	1,351	1,880	1,050	913	2,017	125	2,805
Fall 05	2,892	1441	1,451	1,834	1,058	969	1,923	117	2,775
Fall 06	2,706	1,429	1,277	1,644	1,062	908	1,798	58	2,648
Fall 07	2,769	1461	1,308	1,810	959	948	1,821	86	2,683
Fall 08	2,942	1,918	1,024	1,824	1,118	1,262	1,680	82	2,860
Fall 09	3,005	535	2,470	2,068	937	993	2,012	70	2,935
Fall 10	2,913	1,428	1,485	2,169	744	1,611	1,302	43	2,870
Fall to Spring persistence rates									
F01/S02	64%	73%	61%	73%	56%	78%	58%	88%	63%
F02/S03	64%	75%	58%	73%	52%	77%	53%	82%	63%
F03/S04	70%	74%	63%	77%	59%	86%	62%	84%	69%
F04/S05	65%	72%	58%	73%	52%	82%	58%	86%	65%
F05/S06	66%	69%	62%	73%	53%	79%	59%	77%	65%
F06/S07	65%	70%	59%	74%	51%	79%	58%	81%	65%
F07/S08	66%	72%	58%	74%	51%	81%	58%	86%	65%
F08/S09	69%	78%	51%	80%	51%	83%	58%	79%	68%
F09/S10	68%	77%	66%	74%	54%	81%	62%	79%	68%
F10/S11	69%	71%	66%	76%	47%	76%	60%	81%	69%

Notes: Does not include some matriculation services given to DSPS and CalWorks students separately.

N/A = Not available.

Chabot College Persistence rates of new students by Student Services Fall 2010 to Spring 2011



Las Positas College

Persistence rates of new students by Student Services

Fall 2001 to Spring 2002 through Fall 2010 to Spring 2011

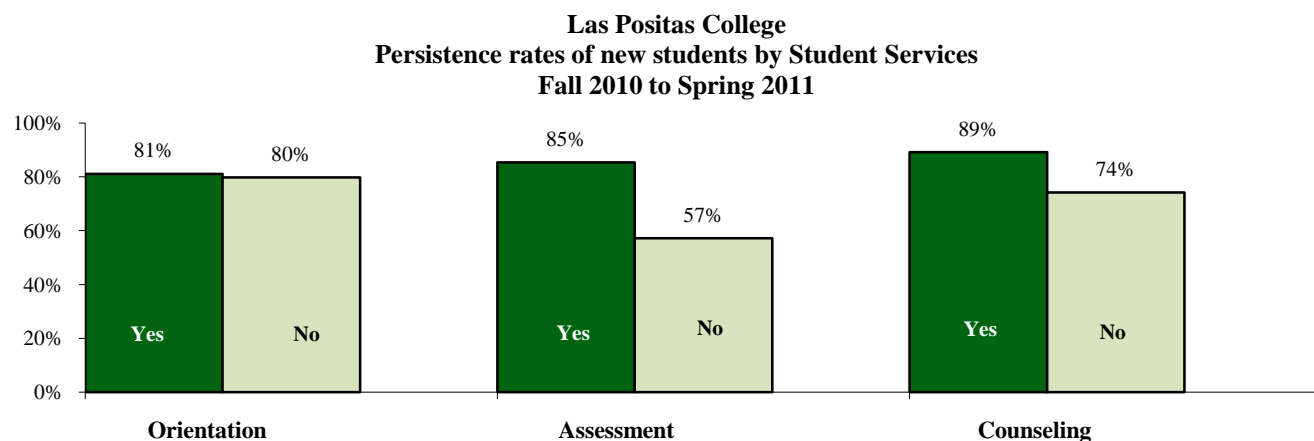
Persistence rates measure the proportion of students in one term who continue to enroll in college from one term to the next. Term to term persistence rates are defined as the percentage of students enrolled as of Census Day in the first term who are subsequently enrolled as of Census Day in the following term.

On average, about three fourths of new Las Positas students enrolled in the Fall persist to the Spring semester. However, the persistence rates of new students who receive the Matriculation services of orientation, assessment, counseling, or participated in Extended Opportunity Programs and Services (EOPS) have higher persistence rates than new students without those services.

Persistence rates of new students

	All New Students	Matriculation Services						EOPS	
		Orientation		Assessment		Counseling		Yes	No
		Yes	No	Yes	No	Yes	No		
Fall enrollments									
Fall 01	1,332	689	643	842	490	680	652	22	1,310
Fall 02	1,495	693	802	960	535	892	603	25	1,470
Fall 03	1,453	826	627	1045	408	960	493	25	1,428
Fall 04	1,534	986	548	1,122	412	1,177	357	45	1,489
Fall 05	1,632	948	684	908	724	1202	430	33	1,599
Fall 06	1,632	447	1,185	1,265	367	914	718	37	1,595
Fall 07	1,766	694	1,072	1345	421	1167	599	27	1,739
Fall 08	1,822	460	1,362	1,350	472	872	950	30	1,792
Fall 09	1,982	246	1,736	1531	451	741	1,241	23	1,959
Fall 10	1,855	302	1,553	1,498	357	718	1,137	*	n/a
Fall to Spring persistence rates									
F01/S02	71%	82%	60%	80%	57%	83%	59%	95%	71%
F02/S03	74%	85%	64%	82%	58%	82%	60%	76%	73%
F03/S04	76%	85%	65%	82%	61%	83%	63%	88%	76%
F04/S05	77%	84%	63%	84%	58%	82%	59%	91%	76%
F05/S06	77%	85%	66%	82%	70%	83%	61%	82%	77%
F06/S07	77%	85%	74%	82%	61%	83%	71%	84%	77%
F07/S08	77%	87%	70%	84%	53%	83%	64%	70%	77%
F08/S09	77%	83%	74%	85%	53%	84%	70%	87%	76%
F09/S10	79%	83%	79%	86%	56%	89%	74%	87%	79%
F10/S11	80%	81%	80%	85%	57%	89%	74%	n/a	n/a

NOTE: * Data for fewer than 20 students are not displayed.



Chabot and Las Positas Colleges

AA/AS Degrees and Career-Technical Certificates

1995-2011

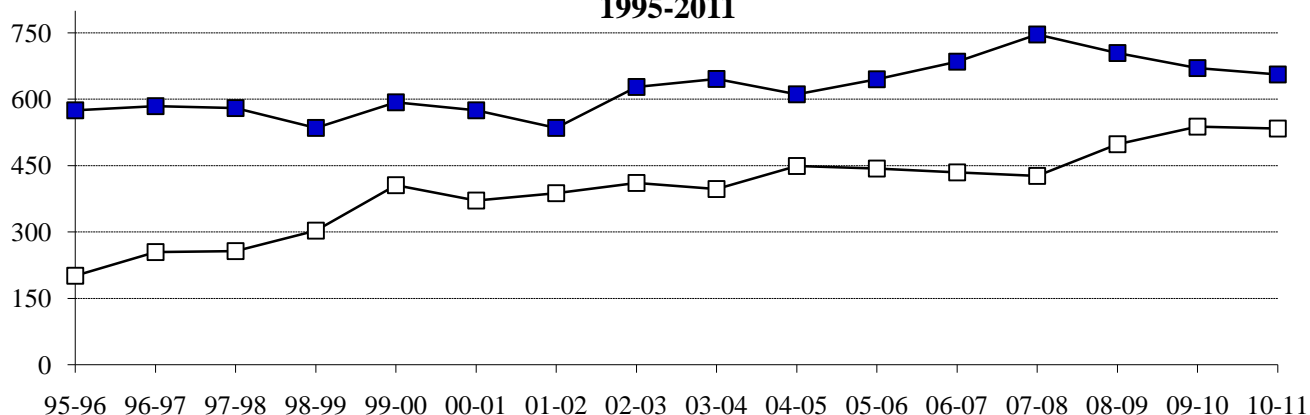
The table and graphs below display the number of degrees and certificates awarded at Chabot and Las Positas Colleges since 1995. During this time period, Chabot awarded a yearly average of 623 degrees and 210 certificates. In 2010-11, the number of degrees and certificates awarded at Chabot returned to these averages, after rising to 746 degrees in 2007-08 and 303 certificates in 2006-07. Las Positas continued a steady increase in the number of degrees and certificates awarded yearly since 1995.

	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Chabot																
Degrees	575	584	580	535	593	575	535	628	646	611	645	685	746	704	670	656
Certificates	127	119	184	152	178	190	181	286	301	262	254	306	209	266	152	214
Las Positas																
Degrees	201	255	257	303	406	371	388	411	397	449	443	435	427	498	538	534
Certificates	47	70	69	110	122	83	102	119	88	116	113	115	135	132	175	167

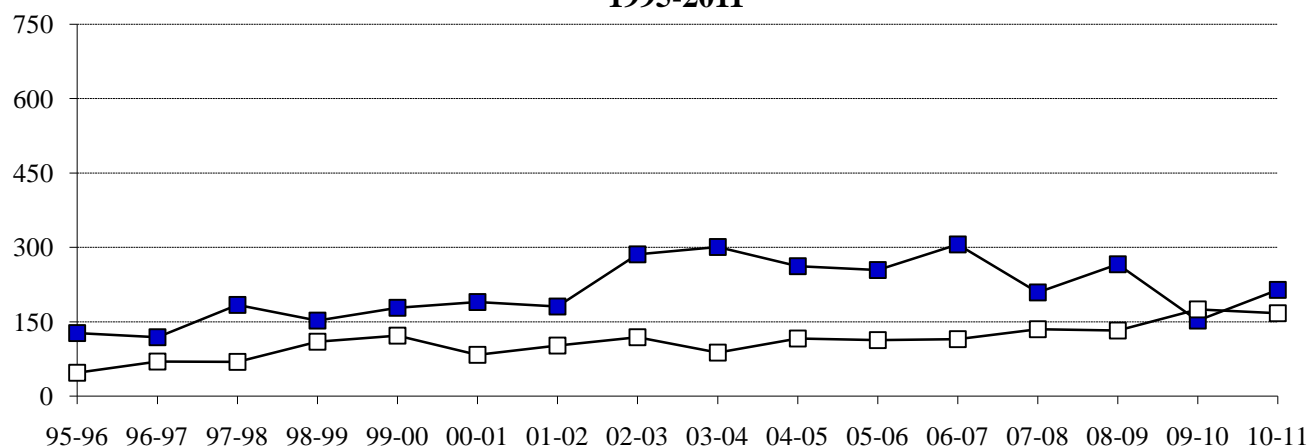
SOURCE: Chabot-Las Positas Institutional Research Dataset.

NOTE: Includes degrees and certificates in the year awarded, regardless of the year earned.

Chabot and Las Positas Colleges
Number of AA/AS Degrees by College and Year
1995-2011



Chabot and Las Positas Colleges
Number of Certificates by College and Year
1995-2011



Chabot College

Transfer trends to CSU and UC Compared to Statewide Trends: 1998-2011

Although Chabot students transfer to many four-year colleges, the majority transfer to CSU and UC. Below are the numbers of students who have transferred annually to UC and CSU from Chabot College and from all California Community Colleges (CCC's) since 1998.

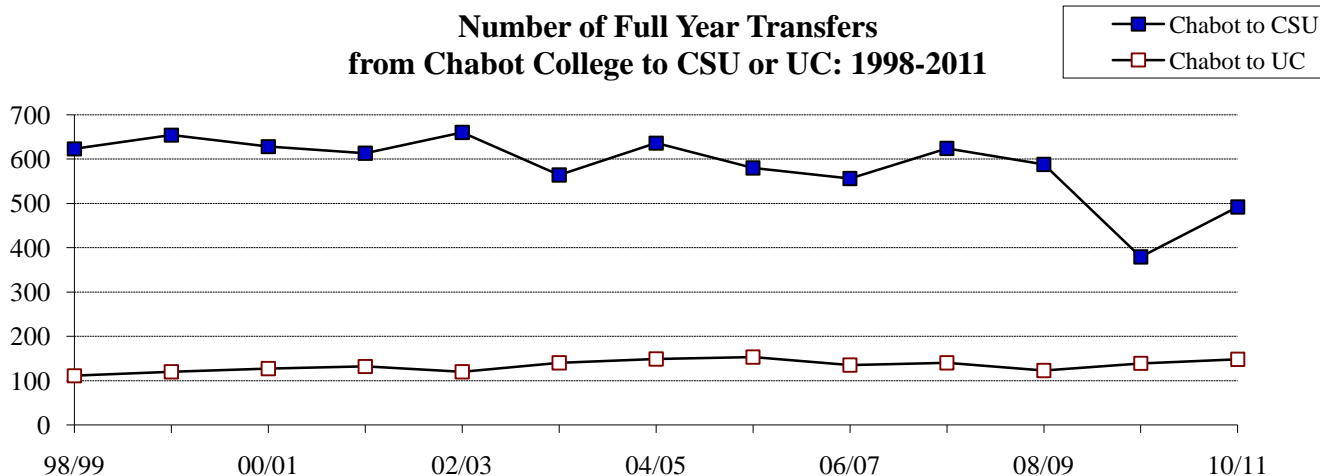
In 2010-11, Chabot experienced an increase in transfers to CSU from 379 to 492, rebounding from cuts in transfer acceptances at CSU that led to a decrease in transfers from all California Community Colleges (CCC's). In addition, Chabot increased the number of transfers to UC from 139 to 148. Transfers from all CCC's to UC continue to rise.

Chabot and Las Positas College transfers were reported together until 1994-95, and averaged 900 annual transfers to CSU and 133 transfers to UC during the late 1980's and early 1990s. In the first year of separate Chabot transfers, a high of 1,058 students transferred to CSU and a high of 161 students transferred to UC, rushing to transfer before the District changed from a quarter system to a semester system in Fall 1994 (not shown). Since 1998, Chabot transfers have averaged about 600 annually to CSU and 132 annually to UC. The most recent high number of transfers to UC has been 153 in 2005-06.

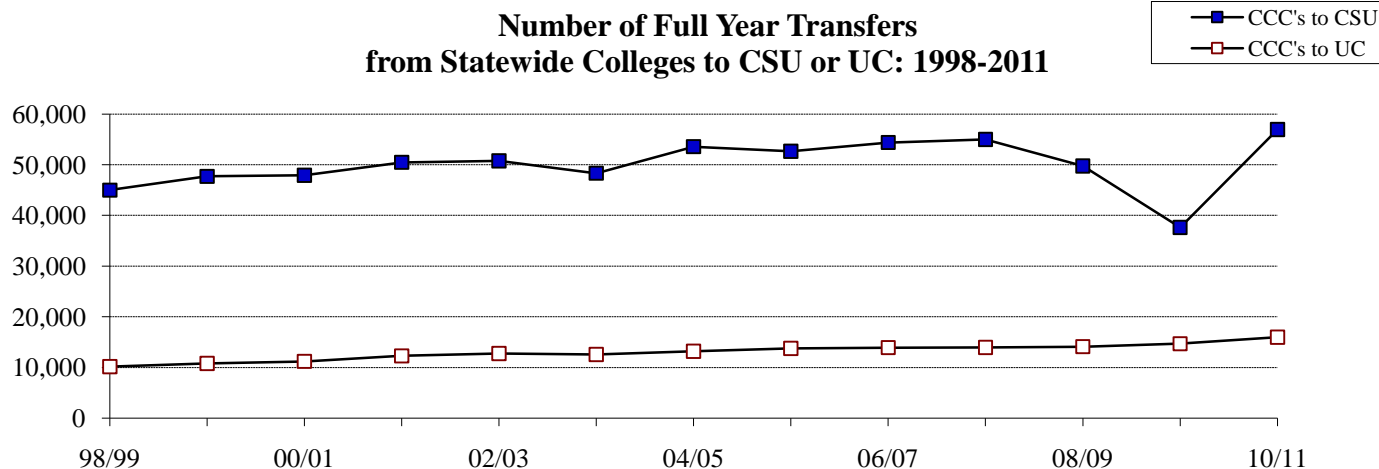
Combined Fall and Spring Transfers Academic Years

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Chabot													
CSU	623	654	628	613	660	564	636	580	556	624	588	379	492
UC	111	120	127	132	120	140	149	153	135	140	123	139	148
All CCC's													
CSU	44,989	47,706	47,900	50,743	50,746	48,321	53,565	52,640	54,379	54,970	49,768	37,651	56,959
UC	10,161	10,827	11,215	12,291	12,780	12,580	13,211	13,508	13,923	13,964	14,112	14,690	15,976

**Number of Full Year Transfers
from Chabot College to CSU or UC: 1998-2011**



**Number of Full Year Transfers
from Statewide Colleges to CSU or UC: 1998-2011**

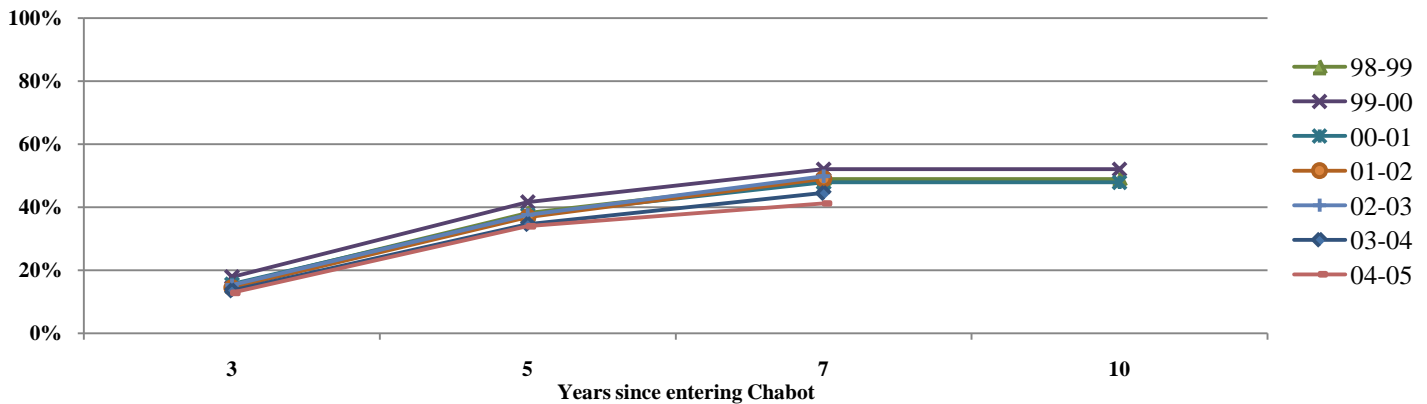


Chabot College Transfer Rates

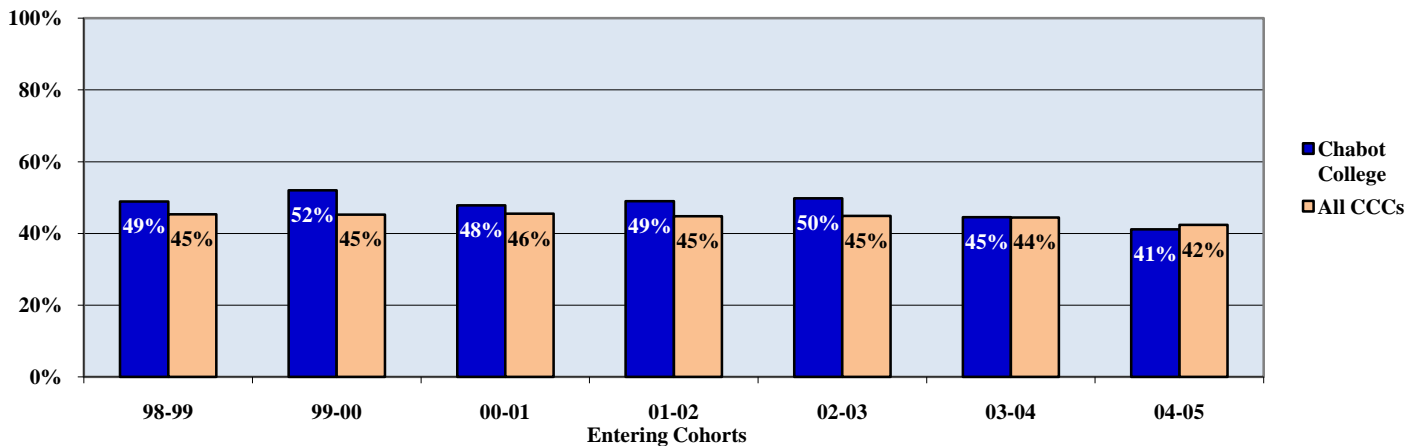
1998-99 to 2004-05 Entering Cohorts

Chabot College students are transferring to U.S. four-year colleges at a rate slightly higher than students at all California Community Colleges (CCCs). Chabot African American and Latino students are also transferring at rates higher than their counterparts in all CCCs. This new transfer rate data provided by the state Chancellor's Office identifies students who were "transfer-directed*," i.e. completed 12 units and attempted a transfer-level English or Math course within 6 years of entering Chabot. The transfer rate is the percentage of these transfer-directed students who transferred to any college or university in the United States at 3, 5, 7, or 10 years after entering Chabot. For the last 6 entering cohorts, Chabot's transfer rate has been about 40 percent after 5 years and 50 percent after 7 years, with no additional increase by 10 years.

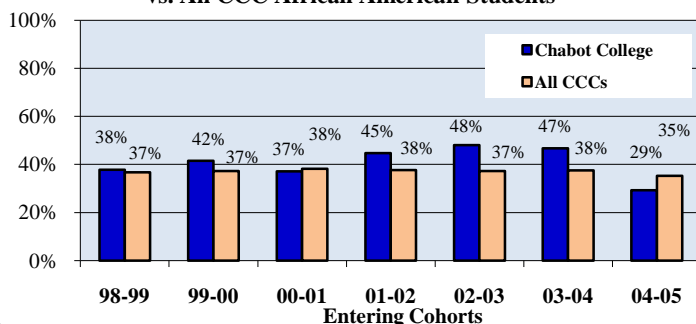
Chabot College Transfer Rate
Percentage of Transfer-Directed* Students transferring to any 4-year college in United States
1998-99 to 2004-05 Entering Cohorts



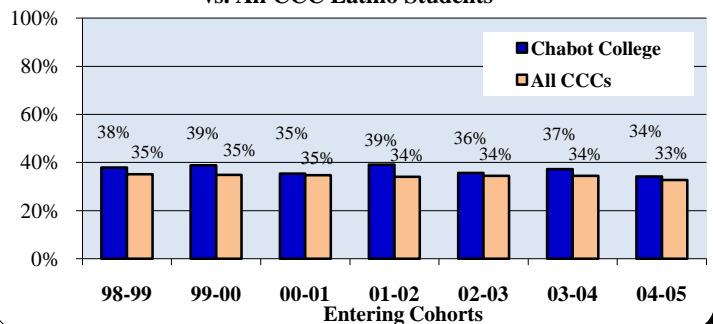
Transfer Rates after 7 years
Chabot College Students vs. All California Community Colleges (CCCs) Students



Transfer Rates after 7 years
Chabot African American Students
vs. All CCC African American Students



Transfer Rates after 7 years
Chabot Latino Students
vs. All CCC Latino Students



Las Positas College

Transfer trends to CSU and UC Compared to Statewide Trends: 1998-2011

Although Las Positas students transfer to many four-year colleges, the majority transfer to CSU and UC. Below are the annual numbers of students who have transferred to UC and CSU from Las Positas College and from all California Community Colleges (CCC's) since 1998.

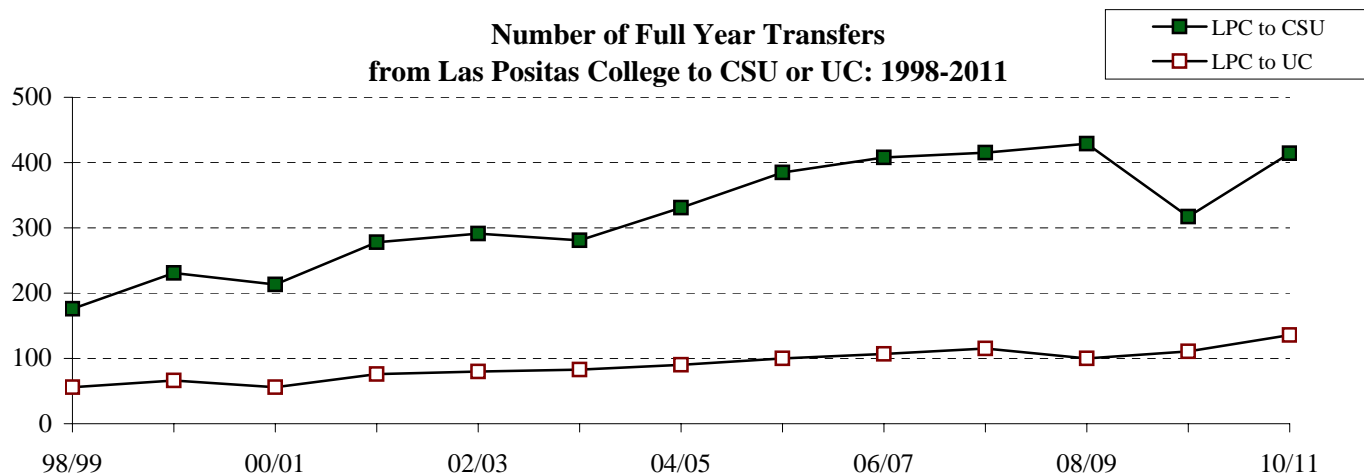
In 2010-11, Las Positas experienced a dramatic rebound in transfers to CSU from 317 to 414, reflecting cuts in transfer acceptances at CSU that led to a decrease in transfers from all California Community Colleges (CCC's). That year, LPC increased the number of transfers to UC from 111 to 136. Transfers from all CCC's to UC continue to rise.

Transfers from Las Positas College were reported separately from Chabot transfers starting in 1994-95. Since then, Las Positas transfers to CSU have steadily risen from 121 in 1994-95 (not shown) to a high of 429 in 2009-09. The number of Las Positas transfers to UC rose from 33 in 1994-95 (not shown) to a high of 136 in 2010-11.

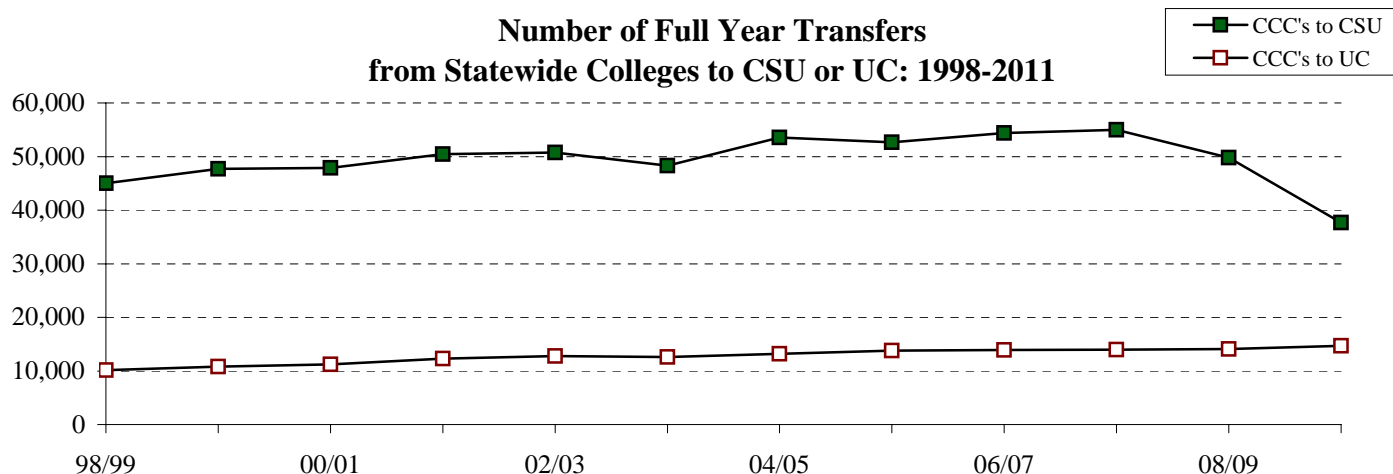
Combined Fall and Spring Transfers Academic Years

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
LPC													
CSU	176	231	213	278	291	281	331	385	408	415	429	317	414
UC	56	66	56	76	80	83	90	100	107	115	100	111	136
All CCC's													
CSU	44,989	47,706	47,900	50,743	50,746	48,321	53,565	52,640	54,379	54,970	49,768	37,651	56,959
UC	10,161	10,827	11,215	12,291	12,780	12,580	13,211	13,508	13,923	13,964	14,112	14,690	15,976

**Number of Full Year Transfers
from Las Positas College to CSU or UC: 1998-2011**



**Number of Full Year Transfers
from Statewide Colleges to CSU or UC: 1998-2011**

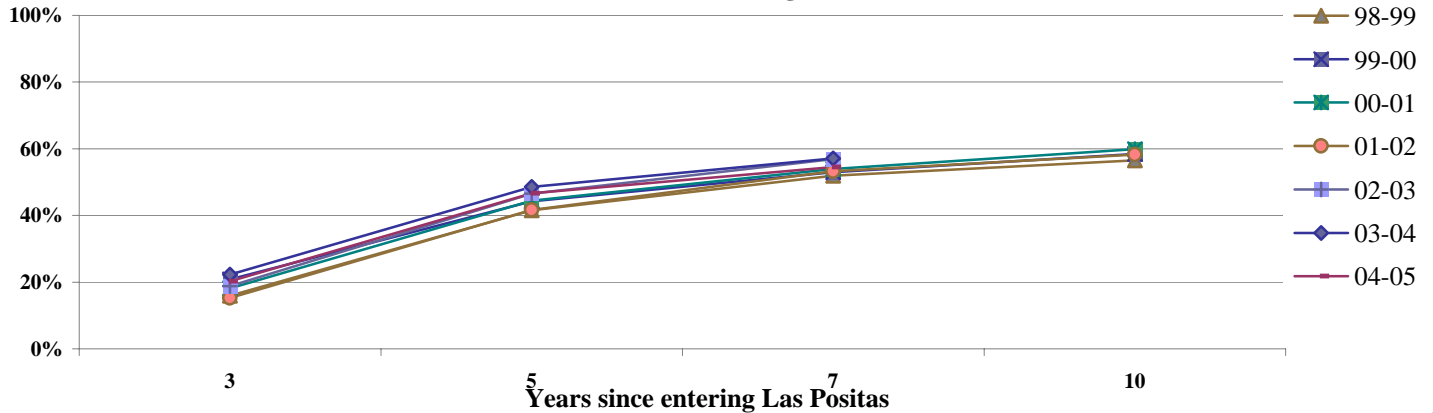


Las Positas College Transfer Rates

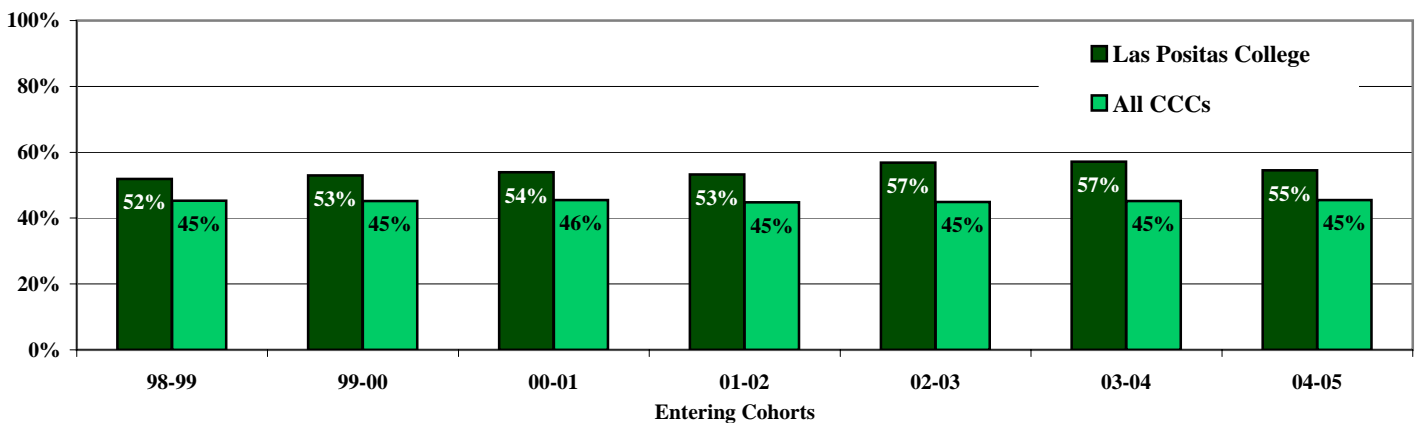
1998-99 to 2004-05 Entering Cohorts

Las Positas College students are transferring to U.S. four-year colleges at rates higher than the average rates for students at all California Community Colleges (CCCs). LPC African American and Latino students are also transferring at rates higher than in all CCCs. The transfer rates, which were provided by the California Community Colleges Chancellor's Office, identify students who were "transfer-directed" (i.e., completed 12 units and attempted a transfer-level English or Math course within 6 years of entering Las Positas). The transfer rate is the percentage of these transfer-directed students who transferred to any college or university in the United States at 3, 5, 7, or 10 years after entering Las Positas. For the last six entering cohorts, LPC's transfer rate has been about 45 percent after 5 years and 54 percent after 7 years, with an increase to almost 60 percent by 10 years.

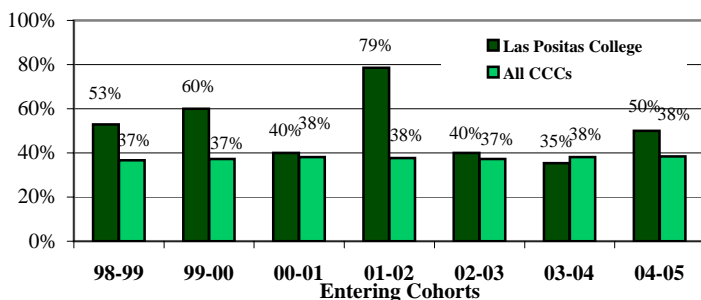
Las Positas College Transfer Rates
Percentage of transfer-directed students transferring to any 4-year college in United States
1998-99 to 2004-05 entering cohorts



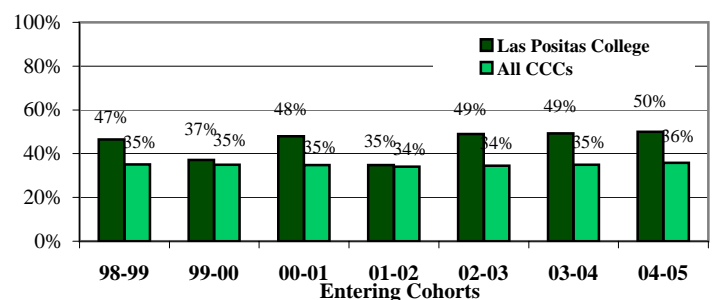
Transfer Rates after 7 years
Las Positas College Students vs. All California Community Colleges (CCCs) Students



Transfer Rates after 7 years
LPC African American Students
vs. All CCC African American Students



Transfer Rates after 7 years
LPC Latino Students
vs. All CCC Latino Students



Chabot Transfers to CA Public Universities: Academic Years 1998-99 to 2010-11

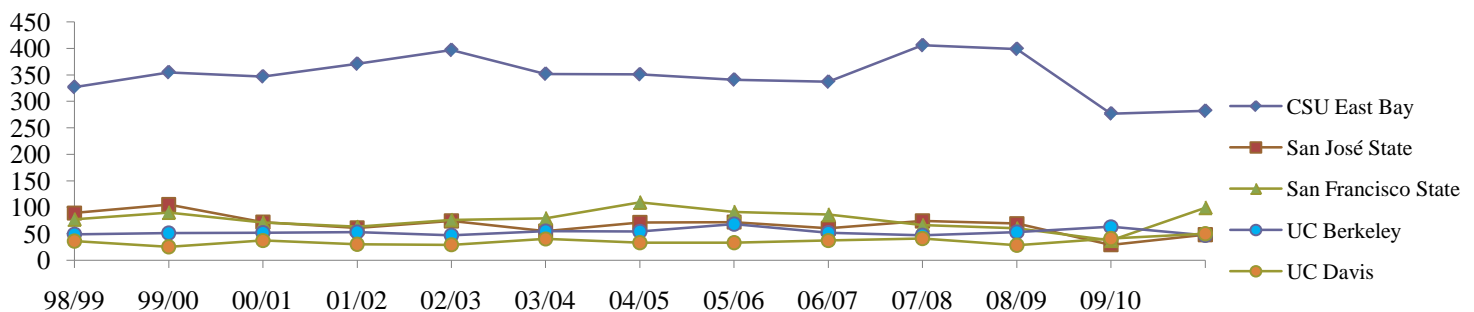
Chabot students most frequently transfer to CSU East Bay, San Francisco State, San José State, UC Berkeley, and UC Davis. Transfers of Chabot students to all California public universities in the last 13 academic years are shown below. CSU East Bay consistently receives a half of all Chabot transfers, whereas the order of the other top universities has fluctuated.

In 2010-11, CSU East Bay, San José State, San Francisco State, and UC Davis experienced moderate to large increases in the number of Chabot transfers compared to the previous year's drop. UC Berkeley experienced a decrease in Chabot transfers in the most recent year.

Four Year Institution	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	Total
CSU East Bay (formerly Hayward)	327	355	347	371	397	352	351	341	337	406	399	277	282	4,542
San Francisco State University	77	90	71	63	76	79	109	91	86	66	60	37	99	1,004
San José State University	89	105	72	61	74	55	71	72	60	74	69	29	48	879
UC Berkeley	49	51	52	53	47	55	54	68	52	47	53	63	47	691
UC Davis	36	25	37	30	29	40	33	33	37	41	28	41	50	460
CSU Chico	42	30	45	28	23	14	25	6	7	9	5	2	1	237
CSU Sacramento	14	10	18	12	16	17	12	11	20	21	16	11	16	194
UCLA	8	17	14	21	10	19	24	10	13	14	12	6	15	183
San Diego State University	23	19	27	20	20	13	15	6	6	5	7	1	2	164
UC Santa Cruz	9	3	7	2	14	12	18	11	9	8	4	2	11	110
UC San Diego	3	8	8	15	5	3	7	7	9	15	5	11	12	108
CSU Stanislaus	5	7	12	9	6	5	13	4	7	2	6	0	12	88
UC Santa Barbara	6	12	7	4	6	5	5	8	6	5	11	5	1	81
CA Polytechnic, San Luis Obispo	8	6	4	7	8	5	1	10	5	3	2	0	1	60
CSU Fresno	7	3	4	8	4	3	6	5	4	1	4	2	5	56
CSU Long Beach	3	6	4	8	6	6	3	6	2	5	2	2	1	54
UC Irvine	0	0	1	7	3	1	6	9	7	7	3	4	5	53
Humboldt State University	2	6	3	3	6	1	6	6	3	5	3	1	6	51
Sonoma State University	6	6	6	6	6	1	6	3	0	5	1	3	2	51
CSU Northridge	6	1	3	5	3	2	4	5	3	4	5	3	4	48
UC Riverside	0	4	1	0	6	5	2	6	2	3	2	6	5	42
CSU Los Angeles	1	0	2	2	3	2	5	3	4	3	3	3	3	34
CSU Monterey Bay	5	2	2	2	3	4	0	1	1	2	0	0	1	23
CSU Fullerton	1	4	0	2	3	0	4	1	1	4	0	0	1	21
CA Polytechnic, Pomona	3	1	2	0	1	2	2	2	1	3	0	1	3	21
CSU San Marcos	2	3	1	2	2	1	0	1	3	1	1	0	0	17
CSU San Bernardino	0	0	1	3	2	0	2	3	1	1	1	0	2	16
CSU Bakersfield	1	0	1	0	1	0	1	0	3	2	1	2	1	13
CSU Dominguez Hills	1	0	2	0	0	1	0	2	0	0	1	5	2	14
UC Merced	0	0	0	0	0	0	0	1	0	0	5	1	2	9
California Maritime Academy	0	0	0	0	0	0	0	1	2	2	2	0	0	7
CSU Channel Islands	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Total	734	774	754	744	780	704	785	733	691	764	711	518	640	9,332

SOURCE: California Postsecondary Education Commission

**Trends in Chabot Transfers to the Top Five CA Universities
Academic Years 1998-99 to 2010-11**



Las Positas Transfers to CA Public Universities: Academic Years 1998-99 to 2010-11

Transfers from Las Positas to all California public universities are shown below for the last 13 years. Las Positas students most frequently transferred to CSU East Bay, San José State, San Francisco State, UC Davis, and CSU Sacramento. CSU East Bay consistently received the highest number of transfers from Las Positas. For the most recent year, San Francisco State and CSU Sacramento experienced large increases in the number of Las Positas transfers, whereas the number of Las Positas transfers to San Jose State and UC Davis has remained relatively stable.

Four Year Institution	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	Total
CSU East Bay (formerly Hayward)	104	134	100	151	145	148	163	165	179	173	204	138	150	1,954
San José State University	20	24	16	25	30	30	38	52	42	66	74	43	41	501
San Francisco State University	1	7	15	23	37	35	33	39	51	45	46	50	103	485
UC Davis	23	19	29	23	38	37	43	39	40	47	31	43	40	452
CSU Sacramento	22	24	36	27	30	31	28	25	28	30	28	16	44	369
UC Berkeley	10	20	11	26	17	14	16	24	25	29	25	22	33	272
CSU Chico	0	0	0	0	0	0	0	28	28	16	21	17	14	124
CSU Stanislaus	2	7	11	9	8	9	7	10	11	11	13	6	18	122
CA Polytechnic, San Luis Obispo	8	13	10	10	9	7	13	11	8	11	5	6	1	112
UC Santa Barbara	11	19	3	4	5	9	4	10	8	8	8	14	9	112
UC Santa Cruz	3	2	5	7	7	5	13	11	10	7	11	7	17	105
Sonoma State University	10	9	2	7	4	4	7	14	8	17	6	5	4	97
UCLA	5	4	6	6	3	10	4	9	10	8	10	3	11	89
San Diego State University	0	0	3	4	1	0	1	13	28	9	9	4	5	77
UC San Diego	4	0	1	8	5	2	5	5	7	6	6	10	11	70
CSU Long Beach	0	4	3	5	6	4	8	4	7	7	5	9	2	64
Humboldt State University	4	6	9	4	4	4	4	6	2	4	1	3	5	56
CSU Monterey Bay	0	1	4	6	10	2	6	2	3	4	2	4	4	48
UC Irvine	0	1	1	2	4	5	3	1	3	5	3	6	9	43
CSU Fresno	1	1	0	4	4	3	6	3	2	5	3	4	5	41
CSU Fullerton	1	1	1	2	3	2	6	2	4	4	2	3	3	34
CSU Northridge	0	0	0	0	0	0	4	2	4	3	3	2	6	24
UC Riverside	0	1	0	0	1	1	2	0	2	2	3	6	5	23
CA Polytechnic, Pomona	0	0	0	0	0	1	1	7	1	5	3	0	1	19
UC Merced	0	0	0	0	0	0	0	1	2	3	3	0	1	10
CSU Los Angeles	0	0	1	0	0	0	1	0	1	1	2	2	2	10
CSU Bakersfield	1	0	2	1	0	0	3	0	0	0	0	0	1	8
CSU San Bernardino	2	0	0	0	0	0	0	0	0	2	0	1	1	6
CSU Dominguez Hills	0	0	0	0	0	1	0	1	0	0	1	2	0	5
CA Maritime Academy	0	0	0	0	0	0	1	0	0	2	1	0	1	5
CSU Channel Islands	0	0	0	0	0	0	1	1	1	0	0	0	2	5
CSU San Marcos	0	0	0	0	0	0	0	0	0	0	0	2	1	3
Total	232	297	269	354	371	364	421	485	515	530	529	428	550	5,345

Sources: California Postsecondary Education Commission <<http://www.cpec.ca.gov/>>, The California State University <<http://www.calstate.edu/as/ccct/index.shtml>>
California Community Colleges Chancellor's Office <<http://www.cccco.edu/>>.

Trends in Las Positas Transfers to the Top Five CA Public Universities Academic Years 1998-99 to 2010-11

