



ACCJC's Institutional Effectiveness Indicators: Institution-Set Standards and Stretch Goals

2019-20 Report-Out

Background

ACCJC is the Accrediting Commission for Community and Junior Colleges. For accreditation purposes, institutions are required to set two types of goals: 1) an Institution-Set Standard: a minimum baseline value that we should not drop below, the “floor”, and 2) a Stretch Goal: a goal above our current level of performance that we aspire to achieve. The Office of Institutional Research develops goal suggestions based on the past five years of data and a standard deviation method of goal setting. These suggested goals are then presented to the Planning and Resource Allocation Committee for modification and/or approval. This document includes the ACCJC goals established at Chabot, as well as updates on our progress in reaching these goals.

- For the past three academic years (2017-18 through 2019-20), Chabot College has met our **Institution-Set Standards** for Indicators #1-5, and most programs met Indicator #6.
- In 2019-20, Chabot College did not meet our **Stretch Goals** on Indicators # 1-3. We met our Stretch Goal for Indicator #4 (there are no stretch goals for Indicators #5 and #6).

Chabot College Indicators

Indicator #1		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Successful Course Completion Rates¹	2017-18	69.37%	70.55%	71.12%	Yes	Yes
	2018-19	69.66%	71.86%	72.59%	Yes	Yes
	2019-20	69.97%	73.93%	71.23%	Yes	No

¹Definition: Successful course completion rates are calculated based on the number of student completions with a grade of passing, C, or better divided by the number of student enrollments.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #2		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Number of Certificates² Awarded	2017-18	266	384	407	Yes	Yes
	2018-19	272	476	689	Yes	Yes
	2019-20	311	882	648	Yes	No

²Only chancellor approved certificates were included.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #3		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Number of Associate Degrees ³ Awarded	2017-18	803	1,119	1,146	Yes	Yes
	2018-19	887	1,278	1,308	Yes	Yes
	2019-20	925	1,503	1,322	Yes	No

³Associate Degrees include AA, AS, and ADT degrees.

SOURCE: Chabot-Las Positas Institutional Research Dataset.

Indicator #4		Inst-Set Standard	Stretch Goal	Actual Performance	Inst-Set Standard Met	Stretch Goal Met
Transfers ⁴	2017-18	781	896	957	Yes	Yes
	2018-19	878	1,000	957	Yes	No
	2019-20	875	996	1,092	Yes	Yes

⁴Transfers are to any 4-year institutions, including UC, CSU, ISP (In-state private colleges), and OOS (out-of-state colleges)

SOURCE: UC System Infocenter, CSU Analytic Studies, and Chancellor's Office Data Mart. Data was retrieved and updated as of 03/25/2021.

Indicator #5	Licensure Examination Pass Rates				
Program	Exam (National, State, Other)	Inst-Set Standard (%)	2017-18 Pass Rate (%)	2018-19 Pass Rate (%)	2019-20 Pass Rate (%)
Dental Hygiene	State	85%	100%	100%	100%
Dental Hygiene	National	85%	100%	100%	100%
Nursing	State	85%	100%	100%	100%

SOURCE: See Dental Hygiene and Nursing programs' websites.

Indicator #6	Employment Rates ⁵ for Career and Technical Ed Students
The Institution-Set Standard for all CTE programs follows the goals set by Perkins, which range from 72-74%. In FY 2019-20, the vast majority of our CTE programs met the institution set standard. Please see the Appendix for the performance of specific programs. Congratulations to Construction Craft Technology with 100% job employment rate!	

⁵Employment Rates are determined by the number of students employed in the year following graduation divided by the number of students who completed the program. Only programs with at least 10 completers were included in the report.

SOURCE: https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx

Appendix for Indicator #6

Program	Inst-Set Standard (%)	FY 17/18 Job Placement Rate (%)	FY 18/19 Job Placement Rate (%)	FY 19/20 Job Placement Rate (%)
Accounting	72-74%	80%	78%	86%
Administration of Justice	72-74%	82%	89%	96%
Automotive Technology	72-74%	92%	77%	87%
Business Administration	72-74%	71%	78%	71%
Business Management	72-74%	79%	77%	89%
Child Development/Early Care and Education	72-74%	84%	85%	73%
Construction Crafts Technology	72-74%	100%	100%	100%
Dental Occupations	72-74%	94%	100%	94%
Electronics and Electric Technology	72-74%	92%	91%	92%
Fire Technology	72-74%	100%	84%	84%
Medical Assisting	72-74%	83%	88%	90%
Real Estate	72-74%	76%	54%	65%
Nursing	72-74%	100%	91%	85%