

Chabot College

Student Outcomes at a Glance

Number of Students

	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
Number of students:	13,323	14,161	14,317
Number of new students:	2,199	2,665	2,270

Course Success and Withdrawal Rates

	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>
Success (A,B,C,CR,P)	68%	68%	68%
Non-success (D,F,NC,NP, I)	15%	16%	16%
Withdrawal	17%	16%	16%
Total Percentage	100%	100%	100%

Persistence Rates

<u>Fall to Spring Persistence</u>		<u>Fall to Fall Persistence</u>	
	<u>Fall 16 to Spring 17</u>		<u>Fall 15 to Fall 16</u>
Of all students:	65%	Of all degree/transfer-seeking students:	53%
Of new students:	70%	Of new degree/transfer-seeking students:	65%
Of continuing students:	69%		

Degrees and Certificates

Completion Rates

<u>Academic Years</u>	<u>Number of</u>		<u>Transfer, Transfer-ready, Degree, or Certificate</u>			
	<u>Degrees</u>	<u>Certificates</u>	<u>Within six years, by first English or Math course</u>			
			<u>Cohorts</u>	<u>All</u>	<u>College-level</u>	<u>Basic Skills</u>
2013-14	840	351	2008-09	48%	67%	43%
2014-15	864	456	2009-10	47%	65%	43%
2016-17	998	525	2010-11	46%	67%	41%

Transfers* to Four-Year Colleges and Universities

<u>Academic Years</u>	<u>Number who transferred from Chabot</u>				<u>Total Number of Transfers</u>		
	<u>to UC</u>	<u>to CSU</u>	<u>to ISP**</u>	<u>to OOS**</u>	<u>UC/CSU</u>	<u>Other</u>	<u>Total</u>
2012-13	133	449	118	136	582	254	836
2013-14	132	525	90	133	657	223	880
2014-15	147	558	98	127	705	225	930
2015-16	144	600	48	124	744	172	916

SOURCES: Student numbers, success & persistence rates: Chabot-Las Positas CCD Institutional Research Dataset.
 Degree/certificate numbers: Chabot-Las Positas CCD Institutional Research Dataset.
 Completion rates: Student Success Scorecard <<http://scorecard.cccco.edu/scorecard.aspx>>
 Transfer numbers: <<http://extranet.cccco.edu/Divisions/StudentServices/Transfer/TransferData.aspx>>

NOTES: *Transfers are to any U.S. colleges; **ISP: In-state private colleges; OOS: out-of-state colleges.