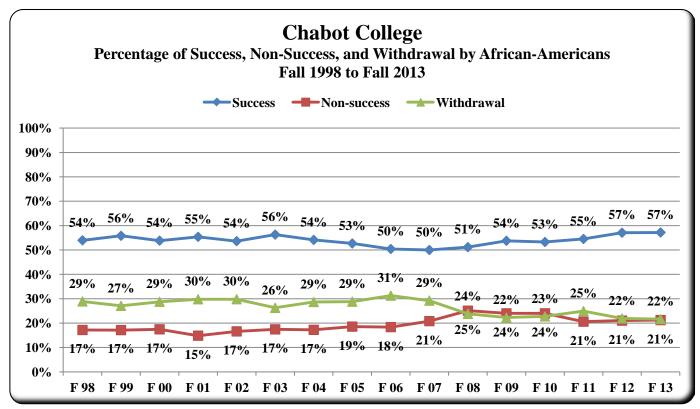
Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013 African-Americans

By Fall 2012, African-American Chabot students had higher success rates and lower withdrawal rates than anytime in the last 15 years. Success rates, traditionally stable at 53-55 percent, rose to 57 percent in Fall 2012. Withdrawal rates decreased from 29-30 percent in early 2000's to 22 percent by Fall 2012. However, the percentage of students who withdrew from all their courses rose slightly from 3-4 percent around 2005 to 6-7 percent in the last 4 years. Additionally, non-success rates (D, F, No Credit, No Pass, or Incomplete) have gone up slightly from an average of 17 percent during the early 2000's to 21 percent by Fall 2013. Compared to the late 1990's and early 2000s, students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	5,391	54%	17%	29%	1,908	9%
Fall 1999	5,608	56%	17%	27%	2,039	8%
Fall 2000	5,218	54%	17%	29%	1,950	7%
Fall 2001	5,248	55%	15%	30%	1,974	4%
Fall 2002	6,058	54%	17%	30%	2,194	4%
Fall 2003	5,493	56%	17%	26%	1,989	8%
Fall 2004	5,892	54%	17%	29%	2,121	8%
Fall 2005	5,899	53%	19%	29%	2,028	4%
Fall 2006	5,342	50%	18%	31%	1,935	4%
Fall 2007	5,943	50%	21%	29%	2,093	3%
Fall 2008	6,534	51%	25%	24%	2,290	4%
Fall 2009	7,435	54%	24%	22%	2,510	3%
Fall 2010	7,281	53%	24%	23%	2,417	7%
Fall 2011	6,398	55%	21%	25%	2,190	7%
Fall 2012	5,435	57%	21%	22%	1,900	6%
Fall 2013	5,427	57%	21%	22%	1,873	7%

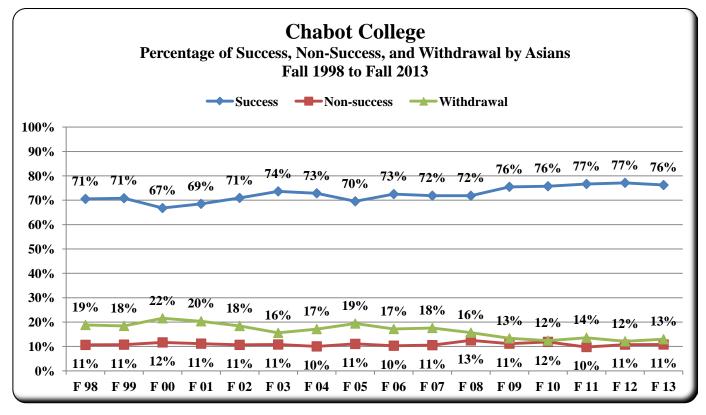


Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013

Asians

In Fall 2013, Asian Chabot students had one of the higher success rates and lower withdrawal rates than compared to the previous 15 years. Success rates, traditionally stable at 71-73 percent, rose to 76-77 percent by Fall 2009. Withdrawal rates, stable at 17-19 percent, dropped to 12-14 percent in the last 5 years. In addition, the percentage of students who withdrew from all their courses fell slightly from 4-6 percent around 2000 to 2-3 percent in the last 4 years. Non-success rates (D, F, No Credit, No Pass, or Incomplete) have stayed relatively stable around 11 percent since 1998. Compared to the late 1990's and early 2000s, students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

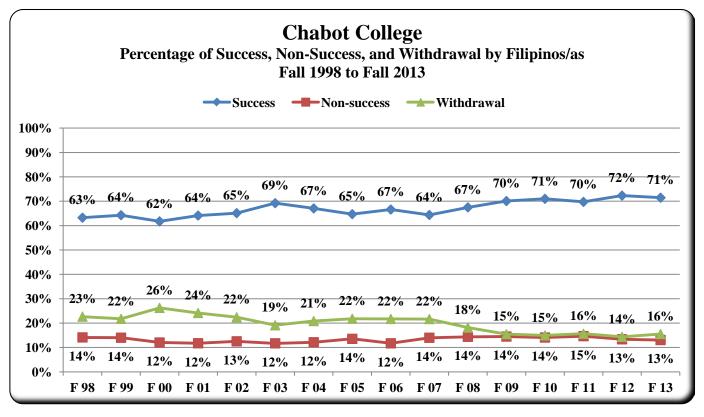
By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	6,768	71%	11%	19%	2,395	4%
Fall 1999	7,058	71%	11%	18%	2,537	4%
Fall 2000	6,675	67%	12%	22%	2,604	6%
Fall 2001	7,238	69%	11%	20%	2,851	3%
Fall 2002	7,894	71%	11%	18%	3,033	3%
Fall 2003	7,531	74%	11%	16%	2,753	4%
Fall 2004	7,456	73%	10%	17%	2,740	4%
Fall 2005	6,709	70%	11%	19%	2,535	3%
Fall 2006	6,579	73%	10%	17%	2,392	1%
Fall 2007	6,548	72%	11%	18%	2,455	2%
Fall 2008	6,726	72%	13%	16%	2,422	2%
Fall 2009	7,123	76%	11%	13%	2,645	2%
Fall 2010	7,326	76%	12%	12%	2,575	2%
Fall 2011	6,723	77%	10%	14%	2,316	2%
Fall 2012	6,236	77%	11%	12%	2,173	2%
Fall 2013	5,876	76%	11%	13%	2,111	3%



Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013 Filipinos

In Fall 2013, Filipino Chabot students had one of the higher success rates and lower withdrawal rates than compared to the previous 15 years. Success rates have slowly been rising from 62-64 around 2000 to 71-72 percent by Fall 2012. Withdrawal rates, stable near 22 percent, dropped to 14-16 percent in the last 5 years. In addition, the percentage of students who withdrew from all their courses fell slightly from 4-6 percent around 2000 to 2 percent in the last 7 years. Non-success rates (D, F, No Credit, No Pass, or Incomplete) have stayed relatively stable at 12-14 percent since 1998. Compared to the late 1990's and early 2000s, students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

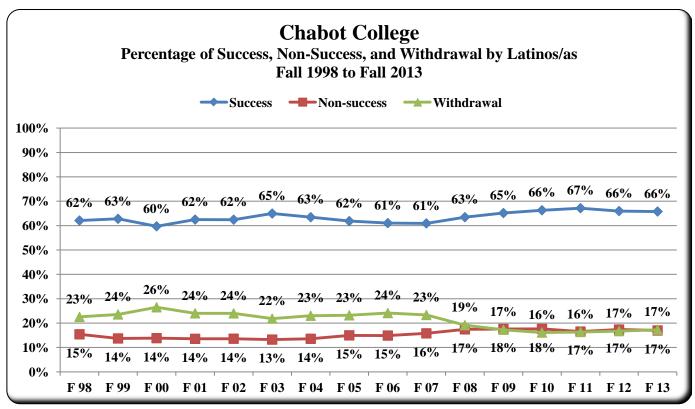
By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	3,330	63%	14%	23%	1,211	5%
Fall 1999	3,352	64%	14%	22%	1,226	4%
Fall 2000	3,301	62%	12%	26%	1,273	7%
Fall 2001	3,548	64%	12%	24%	1,381	3%
Fall 2002	4,078	65%	13%	22%	1,527	4%
Fall 2003	3,945	69%	12%	19%	1,455	4%
Fall 2004	3,936	67%	12%	21%	1,481	4%
Fall 2005	3,829	65%	14%	22%	1,377	2%
Fall 2006	3,787	67%	12%	22%	1,344	1%
Fall 2007	3,943	64%	14%	22%	1,460	2%
Fall 2008	3,902	67%	14%	18%	1,399	2%
Fall 2009	3,959	70%	14%	15%	1,402	2%
Fall 2010	4,001	71%	14%	15%	1,360	2%
Fall 2011	3,436	70%	15%	16%	1,193	2%
Fall 2012	3,199	72%	13%	14%	1,082	2%
Fall 2013	3,229	71%	13%	16%	1,113	2%



Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013 Hispanics

By Fall 2013, Hispanic Chabot students had one of the higher success rates and lower withdrawal rates than compared to the previous 15 years. Success rates, traditionally stable at 62-63 percent, rose to 66-67 percent by Fall 2010. Withdrawal rates decreased from 23-24 percent in early 2000's to 16-17 over the last 5 years. The percentage of students who withdrew from all their courses decreased slightly from 5-7 percent around 2000 to 3-4 percent in the last 4 years. Additionally, non-success rates (D, F, No Credit, No Pass, or Incomplete) have gone up slightly from an average of 14 percent during the early 2000's to 17 percent by Fall 2011. Compared to the late 1990's and early 2000s, students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

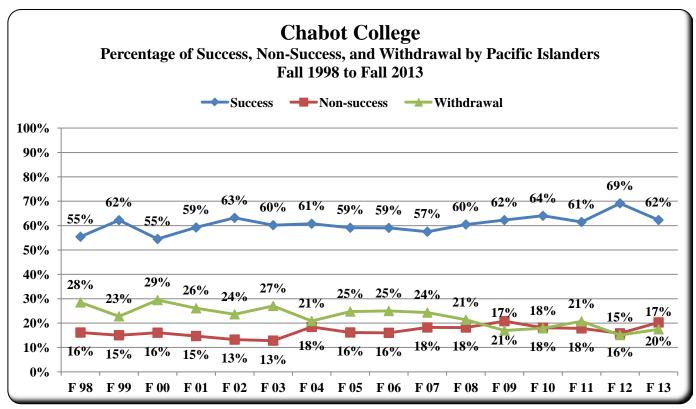
By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	6,829	62%	15%	23%	2,562	5%
Fall 1999	6,999	63%	14%	24%	2,707	6%
Fall 2000	6,860	60%	14%	26%	2,738	7%
Fall 2001	7,282	62%	14%	24%	2,917	3%
Fall 2002	8,431	62%	14%	24%	3,311	3%
Fall 2003	8,583	65%	13%	22%	3,304	5%
Fall 2004	8,576	63%	14%	23%	3,303	5%
Fall 2005	8,460	62%	15%	23%	3,259	3%
Fall 2006	8,284	61%	15%	24%	3,105	2%
Fall 2007	8,793	61%	16%	23%	3,429	2%
Fall 2008	9,624	63%	17%	19%	3,938	3%
Fall 2009	11,427	65%	18%	17%	4,294	2%
Fall 2010	12,280	66%	18%	16%	4,356	3%
Fall 2011	11,801	67%	17%	16%	4,343	3%
Fall 2012	11,809	66%	17%	17%	4,385	3%
Fall 2013	12,197	66%	17%	17%	4,547	4%



Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013 Pacific Islanders

As of Fall 2013, Pacific Islander Chabot students had a success rate near average or just above when compared to the trend over the previous 15 years. Success rates have traditionally fluctuated around 60 percent, but rose to 69 percent in Fall 2012 before dropping to 62 percent in Fall 2013. Withdrawal rates have been generally declining since Fall 1998, dropping from near 30 percent around 2000 to 15-17 percent by Fall 2012. In addition, the percentage of students who withdrew from all their courses fell from 6-8 percent around 2000 to 3 percent in the last 3 years. However, non-success rates (D, F, No Credit, No Pass, or Incomplete) have gone up slightly from an average of 15-16 percent around 2000 to 20 percent in Fall 2013. Compared to the late 1990's and early 2000s, students are now slightly more likely to stay enrolled in their classes, whether they are

By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	794	55%	16%	28%	277	8%
Fall 1999	786	62%	15%	23%	267	6%
Fall 2000	866	55%	16%	29%	306	7%
Fall 2001	878	59%	15%	26%	309	3%
Fall 2002	953	63%	13%	24%	329	2%
Fall 2003	836	60%	13%	27%	297	4%
Fall 2004	902	61%	18%	21%	324	3%
Fall 2005	1,059	59%	16%	25%	364	3%
Fall 2006	1,050	59%	16%	25%	369	2%
Fall 2007	1,082	57%	18%	24%	383	1%
Fall 2008	1,166	60%	18%	21%	399	3%
Fall 2009	1,078	62%	21%	17%	380	2%
Fall 2010	1,170	64%	18%	18%	384	2%
Fall 2011	903	61%	18%	21%	333	3%
Fall 2012	855	69%	16%	15%	324	3%
Fall 2013	814	62%	20%	17%	312	3%



Chabot College Course success and withdrawal rates, by courses and students Fall 1998 to Fall 2013 Whites

In Fall 2013, Chabot students had higher success rates and lower withdrawal rates than anytime in the last 15 years. Success rates, historically stable near 70 percent, rose to 76 percent by Fall 2011. Withdrawal rates, stable at 18-20 percent, dropped to 13 percent in Fall 2013. The percentage of students who withdrew from all their courses has fluctuated little over the 16 year time period, remaining near 5 percent. Similarly, non-success rates (D, F, No Credit, No Pass) have hovered near 10% since 1998 with Fall 2013 at 11 percent. Compared to the late 1990's and early 2000s, students are now more likely to stay enrolled in their classes, whether they are succeeding or not.

By course enrollments					By students	
	Number of course	Percentage of course enrollments			Number of	Percentage of students
Quarter/	enrollments	Success	Non-success	Withdrawal	students	Withdrew from
semester	at Census	(A,B,C, CR, P)	(D, F, NC, NP, I)	(W)	enrolled	all courses
Fall 1998	11,158	71%	10%	19%	4,516	5%
Fall 1999	10,907	70%	10%	20%	4,536	5%
Fall 2000	10,627	67%	10%	23%	4,491	6%
Fall 2001	10,351	70%	9%	20%	4,784	7%
Fall 2002	10,898	69%	9%	21%	5,013	6%
Fall 2003	10,138	73%	9%	18%	4,474	8%
Fall 2004	9,641	73%	8%	19%	4,270	5%
Fall 2005	8,620	71%	10%	19%	3,655	5%
Fall 2006	8,030	73%	9%	18%	3,490	3%
Fall 2007	7,848	72%	10%	18%	3,322	3%
Fall 2008	7,684	72%	11%	17%	3,333	5%
Fall 2009	8,244	74%	12%	14%	3,523	5%
Fall 2010	8,270	75%	11%	14%	3,362	6%
Fall 2011	7,044	76%	10%	14%	2,765	4%
Fall 2012	6,233	76%	10%	14%	2,518	3%
Fall 2013	6,374	76%	11%	13%	2,593	5%

