

Chabot College
Equity Data in 2014, 2015, and 2016
List of Under-represented* Groups, by Equity Success Indicator

Area	Equity Success Indicator and Source	Underrepresented compared to average*		
		2013-14	2014-15	2015-16
Access	Participation rate in college: Pct enrolled at Chabot out of local 18-64 yr olds (Chabot College Fall 2010 / US Census 2010 or American Community Survey 2012) NOTE: Same for 2014-15 and 2015-16	Veterans White students Ages 35-64 years Disabled students Middle & High income	Veterans White students Ages 35-64 years Disabled students Middle & High income	Veterans White students Ages 35-64 years Disabled students Middle & High income
	English Access: Pct assessed into College Level English (Of Chabot College new students, including those with No Grade Received (NGR)) 2013-14: Fall 2012, Fall 2013 and Fall 2014 2014-15: Fall 2013, Fall 2014 and Fall 2015 2015-16: Fall 2014, Fall 2015 and Fall 2016	African Americans Latinos Pacific Islanders Ages 22-24 and 40-49 years Disabled students Foster Youth	African Americans Latinos Pacific Islanders Ages 20-21 and 40-49 years Disabled students Low income students	**African Americans **Pacific Islanders **Disabled students **Foster Youth Latinos Ages 20-21 and 40-49 years Low income students
	Math Access: Pct assessed into College Level Math (Of Chabot College new students, including those with No Grade Received (NGR)) 2013-14: Fall 2012, Fall 2013, and Fall 2014 2014-15: Fall 2013, Fall 2014 and Fall 2015 2015-16: Fall 2014, Fall 2015 and Fall 2016	African Americans Latinos Pacific Islanders Ages 20 and older Disabled students Veterans Foster Youth	African Americans Latinos Pacific Islanders Ages 20 and older Disabled students Veterans Foster Youth Women	**African Americans **Pacific Islanders **Ages 25-39 **Disabled students **Foster Youth Latinos Ages 20 and older Veterans Women

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Course Completion	Course Completion Rates (Grades A,B, C, D, F, Pass,CR/all grades) 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	NONE	African Americans Foster Youth	African Americans Foster Youth 50 or older
	Course Success Rates (Grades of A, B, C, Pass, CR/all grades) 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	NONE	African Americans Latinos Pacific Islanders Multiracial students Disabled students Foster Youth	**African Americans Latinos Pacific Islanders Multiracial students Disabled students Foster Youth
Basic Skills / ESL	Success rates in ESL 110D 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	Ages 22-24 years	Ages 22-24 years Males	**Ages 22-24 years Males Latinos Foster Youth
	Of those who succeed in ESL 110D, the percent who succeed in ENG 1A within 2 years 2013-14: Passed ESL 110D in F11 & F12 2014-15: Passed ESL 110D in F11, F12, F13 2015-16: Passed ESL 110D in F12, F13, F14	Latinos Ages 25 and older	Latinos Ages 25 and older Middle & high income	**Latinos **Ages 25 and older Middle & high income

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Basic Skills / English	Success rates in English 101A 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	Pacific Islanders Disabled students	Pacific Islanders Disabled students Males African Americans Multiracial students Ages 20-24 and ages 50 or older Veterans Foster Youth	**Pacific Islanders **Disabled students **African Americans **Veterans **Foster Youth Males Ages 20-24 and Ages 30-39 yrs
	Success rates in English 101B 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	NONE	Males African Americans Ages 22-29 and ages 50 or older	Males African Americans Ages 20-21 and ages 50 or older
	Success rates in English 102 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	Foster Youth	Foster Youth Males African Americans Latinos Multiracial students Ages 20-24 Disabled students	**Foster Youth **Disabled students Males African Americans Latinos Multiracial students Ages 20-24

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Basic Skills / English (continued)	Of those who succeed in ENG 101A, the percent who succeed in ENG 1A within 2 years 2013-14: Passed ENG 101A in F11 & F12 2014-15: Passed ENG 101A in F11, F12, F13 2015-16: Passed ENG 101A in F12, F13, F14	Middle/High Income Ages 25 and older	Middle/High Income African Americans Latinos Whites Disabled students	Middle/High Income African Americans Latinos Whites
	Of those who succeed in ENG 101B, the percent who succeed in ENG 1A within 2 years 2013-14: Passed ENG 101B in F11 & F12 2014-15: Passed ENG 101B in F11, F12, F13 2015-16: Passed ENG 101B in F12, F13, F14	<i>NONE</i>	African Americans Filipinos Whites Ages 25 or older Middle/High Income	**Filipinos African Americans Ages 25 or older Middle/High Income
	Of those who succeed in ENG 102, the percent who succeed in ENG 1A within 2 years 2013-14: Passed ENG 102 in F11 & F12 2014-15: Passed ENG 102 in F11, F12, F13 2015-16: Passed ENG 102 in F12, F13, F14	<i>NONE</i>	African Americans Filipinos Ages 25 or older Veterans Foster Youth	African Americans Latinos Ages 25 or older Foster Youth

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		2013-14	2014-15	2015-16
Basic Skills / Math	Success rates in Math 65 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	African American Disabled students	African American Disabled students Latino students Ages 20-21 Foster Youth	**African American **Disabled students Latino students Ages 20-21; **50+ Foster Youth
	Success rates in Math 53 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	Disabled students Ages 19 and younger Foster Youth	Disabled students Ages 19 and younger Foster Youth African Americans Pacific Islanders Ages 40 and older Low Income	**Disabled students **Foster Youth **African Americans Ages 19 and younger Pacific Islanders Ages 40 and older
	Success rates in Math 54 and 54L 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	African Americans Foster Youth Pacific Islanders	African Americans Foster Youth Females Filipinos Disabled students Low Income	**Filipinos African Americans Latinos Females Ages 20-21 Low Income
	Success rates in Math 55 2013-14: Fall 11 to Sum 14, aggregated 2014-15: Fall 12 to Sum 15, aggregated 2015-16: Fall 13 to Sum 16, aggregated	African Americans	African Americans Latino students Ages 20-21, 50+ Disabled students Veterans	**African Americans Latino students Ages 20-21, 40-49 Disabled students Veterans

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Basic Skills / Math (continued)	Of those who succeed in Math 65, the percent who succeed in Math 54/55 within 2 years . 2013-14: Passed Math 65 in F11 & F12 2014-15: Passed Math 65 in F11, F12, F13 2015-16: Passed Math 65 in F12, F13, F14	African American	Filipino Disabled students Middle/High Income	**Disabled students Filipino
	Of those who succeed in Math 53, the percent who succeed in College Math within 2 years 2014-15: Passed Math 53 in F13 2015-16: Passed Math 53 in F13, F14	<i>Not Calculated Separately</i>	Males Latinos	**African Americans Males Latinos Middle/High Income
	Of those who succeed in Math 54/ 54L, the percent who succeed in College Math within 2 yrs. 2014-15: Passed Math 54 in F11, F12, F13 2015-16: Passed Math 54 in F12, F13, F14	<i>Not Calculated Separately</i>	Males Whites Ages 25 and older Low Income	**Ages 25 and older Males Whites Low Income
	Of those who succeed in Math 54/ 55, the percent who succeed in College Math within 2 yrs. 2013-14: Passed Math 54/55 in F11 & F12	Ages 25 and older	<i>Not Calculated Together</i>	<i>Not Calculated Together</i>
	Of those who succeed in Math 55, the percent who succeed in College Math within 2 years . 2014-15: Passed Math 55 in F11, F12, F13 2015-16: Passed Math 55 in F12, F13, F14	<i>Not Calculated Separately</i>	Females African Americans Latinos Ages 25 and older Foster Youth	**Foster Youth Latinos Ages 25 and older Middle/High Income

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Certificate completion	Percentage Earning a Certificate out of those with a goal of Degree, Certificate or job training after 4 years (by cohort) 2013-14: New students in F08, F09, F10. 2014-15: New students in F09, F10, F11. 2015-16: New students in F10, F11, F12	African American Foster Youth Native American Ages 22-29	African American [Foster Youth] Males Ages 19 or younger, ages 25-29 Low Income	African American Males Low Income Ages 21 or younger,
Degree completion	Percentage Earning a Degree out of those with Degree/Transfer goal after 4 years (by cohort) 2013-14: New students in F08, F09, F10. 2014-15: New students in F09, F10, F11. 2015-16: New students in F10, F11, F12	African American Disabled students Foster Youth Males Latino Pacific Islander	African American Disabled students Foster Youth Native American Ages 20-24; Ages 30 and older	African American Disabled students Foster Youth Ages 20 and older Veterans
Transfer	Percentage who transfer to a 4-yr college out of those who are Transfer-Directed (12+units, attempt College English or Math) after 6 years 2013-14: New students in F07-08. 2014-15: New students in F08-09. 2015-16: New students in F09-10	African American Latino Disabled students Ages 20 or older	African American Latino Disabled students Ages 20 or older	**African American **Disabled students **Ages 20-24 Latino

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