

Chabot College Student Outcomes
Equity Data: By Gender within major Race-Ethnicity Groups
 Available data as of Spring 2014

Student race-ethnicity:

| | Total | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|----------------------------|--------|-----------|--------|-----------|---------|----------|--------|
| <i>Fall 2013</i> | 13,512 | 1,873 | 2,111 | 1,113 | 4,547 | 314 | 2,593 |
| <i>Pct of all students</i> | 100% | 14% | 16% | 8% | 34% | 2% | 19% |
| <i>Women</i> | 7,117 | 1,121 | 1,075 | 538 | 2,462 | 183 | 1,238 |
| <i>Pct of all women</i> | 100% | 16% | 15% | 8% | 35% | 3% | 17% |
| <i>Men</i> | 6,245 | 740 | 1,006 | 561 | 2,041 | 129 | 1,324 |
| <i>Pct of all men</i> | 100% | 12% | 16% | 9% | 33% | 2% | 21% |

Success rates of all students, by major race-ethnicity groups

| | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|---------------------|---------|-----------|--------|-----------|---------|----------|--------|
| Fall 2011-Fall 2013 | 69% | 56% | 77% | 71% | 66% | 64% | 76% |
| <i>Women</i> | 69% | 56% | 79% | 72% | 67% | 65% | 76% |
| <i>Men</i> | 69% | 57% | 75% | 71% | 66% | 62% | 76% |

Persistence of new students, by major race-ethnicity groups

| | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|--------------------------|---------|-----------|--------|-----------|---------|----------|--------|
| Fall 13 to Spring 14 (C) | 69% | 63% | 74% | 73% | 68% | 67% | 69% |
| <i>Women</i> | 69% | 64% | 73% | 72% | 70% | 71% | 69% |
| <i>Men</i> | 68% | 60% | 74% | 73% | 65% | 60% | 69% |

Assessment recommendations (of those assessed): new students

| | Fall 2013 | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|--------------------|-----------|---------|-----------|--------|-----------|---------|----------|--------|
| Pct into Coll Eng | | 19% | 17% | 18% | 18% | 14% | 20% | 36% |
| <i>Women</i> | | 19% | 18% | 19% | 15% | 13% | 21% | 33% |
| <i>Men</i> | | 19% | 16% | 17% | 21% | 15% | 18% | 38% |
| Pct into Coll Math | | 21% | 13% | 44% | 25% | 14% | 9% | 25% |
| <i>Women</i> | | 19% | 13% | 43% | 26% | 11% | 15% | 20% |
| <i>Men</i> | | 23% | 14% | 45% | 24% | 17% | - | 27% |

Success rates in English basic skills courses: Fall 2011 - Spring 2013

| | Coll Avg. | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|--------------|-----------|-----------|--------|-----------|---------|----------|--------|
| English 101A | 60% | 48% | 68% | 66% | 60% | 45% | 63% |
| <i>Women</i> | 64% | 54% | 73% | 73% | 63% | ++ | 64% |
| <i>Men</i> | 56% | 38% | 62% | 62% | 57% | ++ | 63% |
| English 101B | 74% | 61% | 76% | 79% | 73% | 71% | 82% |
| <i>Women</i> | 76% | 64% | 74% | 89% | 78% | ++ | 84% |
| <i>Men</i> | 71% | 56% | 79% | 68% | 67% | ++ | 79% |
| English 102 | 63% | 56% | 7% | 65% | 62% | 61% | 71% |
| <i>Women</i> | 65% | 55% | 73% | 66% | 66% | 68% | 71% |
| <i>Men</i> | 61% | 56% | 67% | 64% | 57% | 55% | 71% |
| English 1A | 67% | 60% | 74% | 68% | 64% | 61% | 70% |
| <i>Women</i> | 68% | 64% | 77% | 71% | 66% | 60% | 69% |
| <i>Men</i> | 66% | 54% | 72% | 66% | 62% | 63% | 71% |

++Not shown because there are less than 10 students

Success/persistence rates* from Basic Skills to Coll-Lev English courses within 2 years: F11-Su13

| | Coll Avg. | Afr. Ams. | Asians | Filipinos | Latinos | Whites |
|----------------|-----------|-----------|--------|-----------|---------|--------|
| Eng 101A to 1A | 45% | 37% | 69% | 57% | 54% | 68% |
| <i>Women</i> | 45% | 31% | 57% | 60% | 42% | 57% |
| <i>Men</i> | 45% | 33% | 74% | 38% | 24% | 50% |
| Eng 102 to 1A | 68% | 61% | 70% | 64% | 65% | 62% |
| <i>Women</i> | 69% | 73% | 79% | 61% | 68% | 58% |
| <i>Men</i> | 67% | 54% | 70% | 63% | 71% | 77% |

Color Indicators

Green >7% of Overall, Blue <7% of Overall
 Red Text >7% difference between genders

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Success rates in Math basic skills courses: Fall 2010-Sp 2012

| | | Coll Avg. | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|----------|-------|-----------|-----------|--------|-----------|---------|----------|--------|
| Math 104 | | 51% | 38% | 63% | 64% | 54% | 54% | 54% |
| | Women | 54% | 42% | 64% | 67% | 57% | 63% | 56% |
| | Men | 46% | 30% | 64% | 60% | 49% | ++ | 50% |
| Math 65 | | 41% | 31% | 54% | 45% | 39% | 34% | 50% |
| | Women | 42% | 32% | 59% | 49% | 40% | 43% | 43% |
| | Men | 41% | 28% | 47% | 41% | 39% | ++ | 56% |
| Math 54 | | 45% | 33% | 56% | 43% | 46% | ++ | 49% |
| | Women | 42% | 36% | 80% | ++ | 41% | ++ | 40% |
| | Men | 48% | ++ | 41% | 40% | 51% | ++ | 58% |
| Math 55 | | 46% | 30% | 59% | 52% | 44% | 39% | 49% |
| | Women | 45% | 30% | 61% | 50% | 44% | 38% | 48% |
| | Men | 47% | 31% | 57% | 54% | 43% | 41% | 51% |
| Math 43 | | 59% | 42% | 71% | 62% | 51% | 63% | 66% |
| | Women | 60% | 45% | 73% | 68% | 53% | 62% | 69% |
| | Men | 57% | 37% | 69% | 57% | 49% | 65% | 63% |

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Success/persistence rates* from Basic Skills to Coll-Level Math courses within 2 years: F11-Su13

| | | Coll Avg. | Afr. Ams. | Asians | Filipinos | Latinos | Whites |
|-------------------------|-------|-----------|-----------|--------|-----------|---------|--------|
| Math 104 to 65/65A | | 40% | 30% | 54% | 62% | 56% | 63% |
| | Women | 41% | 18% | 57% | 67% | 41% | 50% |
| | Men | 38% | 14% | 43% | 14% | 40% | 57% |
| Math 65 to 55/54 | | 53% | 29% | 43% | 33% | 40% | 47% |
| | Women | 50% | 45% | 50% | 50% | 53% | 53% |
| | Men | 58% | 60% | 64% | 50% | 60% | 55% |
| Math 55/54 to Coll Math | | 49% | 26% | 62% | 55% | 46% | 54% |
| | Women | 50% | 40% | 55% | 59% | 49% | 51% |
| | Men | 48% | 50% | 63% | 39% | 43% | 50% |

Number of Degrees and Certificates: 2012-13

| | | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|------------------|-------|---------|-----------|--------|-----------|---------|----------|--------|
| Number of Degrs. | | 640 | 52 | 103 | 49 | 150 | 18 | 110 |
| | | 100% | 8% | 16% | 8% | 23% | 3% | 17% |
| | Women | 346 | 34 | 57 | 30 | 112 | 12 | 76 |
| | | 100% | 10% | 16% | 9% | 32% | 3% | 22% |
| | Men | 176 | 18 | 46 | 19 | 37 | 6 | 34 |
| | | 100% | 10% | 26% | 11% | 21% | 3% | 19% |
| Number of Certs. | | 294 | 20 | 39 | 24 | 63 | 6 | 40 |
| | | 100% | 7% | 13% | 8% | 21% | 2% | 14% |
| | Women | 104 | 14 | 20 | 8 | 36 | 3 | 19 |
| | | 100% | 13% | 19% | 8% | 35% | 3% | 18% |
| | Men | 97 | 6 | 19 | 16 | 25 | 3 | 21 |
| | | 100% | 6% | 20% | 16% | 26% | 3% | 22% |

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 Red Text >7% difference between genders

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Transfer-Directed rates after 4 years**

| | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Whites |
|----------------------|---------|-----------|--------|-----------|---------|--------|
| Fall 09 to Summer 13 | 35% | 20% | 57% | 54% | 33% | 35% |
| <i>Women</i> | 37% | 22% | 50% | 56% | 39% | 34% |
| <i>Men</i> | 35% | 20% | 63% | 49% | 28% | 35% |

Percent Transfer-Ready* after 4 years**

| | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Whites |
|----------------------|---------|-----------|--------|-----------|---------|--------|
| Fall 09 to Summer 13 | 15% | 3% | 34% | 26% | 12% | 15% |
| <i>Women</i> | 15% | 3% | 31% | 30% | 15% | 14% |
| <i>Men</i> | 15% | 3% | 37% | 21% | 9% | 16% |

Transfer-Ready rates** after 4 years**

| | Overall | Afr. Ams. | Asians | Filipinos | Latinos | Whites |
|----------------------|---------|-----------|--------|-----------|---------|--------|
| Fall 09 to Summer 13 | 43% | 15% | 60% | 48% | 36% | 43% |
| <i>Women</i> | 41% | 14% | 62% | 54% | 38% | 41% |
| <i>Men</i> | 43% | 15% | 59% | 43% | 32% | 46% |

Actual Transfer rates* after 7 years

| <i>Starting year:</i> | Coll Avg. | Afr. Ams. | Asians | Filipinos | Latinos | Pac Isl. | Whites |
|-----------------------|-----------|-----------|--------|-----------|---------|----------|--------|
| 2002-03 | 50% | 48% | 67% | 53% | 36% | 49% | 50% |
| <i>Women</i> | 52% | 48% | 70% | 55% | 36% | 46% | 51% |
| <i>Men</i> | 49% | 46% | 64% | 52% | 36% | 55% | 48% |
| 2003-04 | 45% | 50% | 61% | 38% | 38% | 48% | 42% |
| <i>Women</i> | 47% | 49% | 63% | 39% | 40% | 38% | 45% |
| <i>Men</i> | 44% | 50% | 59% | 37% | 37% | 60% | 39% |
| 2004-05 | 45% | 33% | 62% | 38% | 39% | 32% | 43% |
| <i>Women</i> | 46% | 25% | 64% | 43% | 40% | 33% | 45% |
| <i>Men</i> | 45% | 43% | 61% | 33% | 38% | 31% | 42% |

* *Success/Persistence (Course Sequence) Rates:* Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

* *Transfer Rate :* Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 7 yrs.

** *Transfer-Directed :* Students who have earned at least 12 units and attempted either College English or Math.

** *Transfer-Directed Rate:* Percentage of new students who are transfer-directed by the end of four years at Chabot.

*** *Transfer-Ready:* Students who have earned at least 60 transferable units and completed both College English & Math.

*** *Percent Transfer-Ready:* Percentage of new students who are transfer-ready by the end of four years at Chabot.

**** *Transfer-Ready Rate :* Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.