

Chabot College Student Outcomes
Equity Data: Overall by Major Race-Ethnicity Groups
 Available data as of Spring 2017

All students by major race-ethnicity groups

	Total	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Fall 2016	14,317	1,580	2,299	1,123	5,581	230	2,362
<i>Pct of all students</i>	100%	11%	16%	8%	39%	2%	16%

Success rates of all students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Falls 2014 through 2016	68%	58%	77%	71%	65%	62%	75%

Persistence of first-time students, by major race-ethnicity groups

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Fall 16 to Spring 17 (C)	70%	60%	84%	86%	71%	60%	60%

Assessment recommendations: first-time students^{\$}

	Fall 2016	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Pct into Coll Eng	26%		20%	32%	27%	23%	26%	30%
Pct into Coll Mth	14%		9%	35%	21%	10%	13%	12%

English

Success Rates in Basic Skills and College-Level English Courses: Falls 2014 through 2016							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
English 101A	61%	44%	71%	75%	59%	58%	66%
English 101B	74%	65%	78%	77%	73%	60%	77%
English 102	66%	60%	77%	73%	64%	63%	71%
English 1A	67%	62%	76%	74%	63%	58%	71%
Success/persistence rates ^{&} from Basic Skills to Coll-Lev English courses within 2 years: Fa 14 to Su 16							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites	
Eng 101A to 1A	47%	31%	59%	33%	46%	45%	
Eng 102 to 1A	71%	59%	85%	70%	67%	76%	

Math

Success rates in Basic Skills and College-Level Math courses: Falls 2014 through 2016							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Math 103	46%	35%	60%	73%	48%	50%	39%
Math 104	59%	54%	75%	63%	56%	58%	65%
Math 65	49%	24%	68%	60%	44%	67%	62%
Math 53	53%	42%	68%	65%	55%	44%	60%
Math 54	36%	23%	50%	10%	38%	33%	50%
Math 55	47%	34%	57%	53%	44%	45%	50%
Math 43	51%	38%	64%	56%	45%	41%	60%
Success/persistence rates ^{&} from Basic Skills to Coll-Lev Math courses within 2 years: Fa 14 to Su 16							
	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites	
Math 104 to 53	22%	16%	0%	0%	30%	26%	
Math 104 to 65	26%	5%	50%	63%	22%	26%	
Math 65 to 55/54/54L	64%	67%	62%	55%	65%	65%	
MTH 53 to MATH 30's or 40's	42%	33%	44%	40%	42%	50%	
MTH 55/55A/54/54L to MATH 30's or 40's	50%	48%	53%	53%	49%	44%	

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Number of Degrees and Certificates: 2015-16

	Overall	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
Number of Degrees	848	76	137	61	266	9	138
<i>Pct of Degrees</i>	<i>100%</i>	<i>9%</i>	<i>16%</i>	<i>7%</i>	<i>31%</i>	<i>1%</i>	<i>16%</i>
Number of Certs.	337	36	50	18	109	3	67
<i>Pct of Certs.</i>	<i>100%</i>	<i>11%</i>	<i>15%</i>	<i>5%</i>	<i>32%</i>	<i>1%</i>	<i>20%</i>

Transfer-Directed rates after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	45%	29%	64%	62%	41%	48%

Percent Transfer-Ready* after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	16%	7%	35%	30%	12%	14%

Transfer-Ready rates** after 4 years**

	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Whites
Fall 12 to Summer 16	36%	24%	55%	48%	29%	29%

Actual Transfer rates* after 6 years

<i>Starting year:</i>	Coll Avg.	Afr. Ams.	Asians	Filipinos	Latinos	Pac Isl.	Whites
2005-06	41%	32%	61%	39%	27%	39%	39%
2006-07	40%	26%	55%	37%	33%	38%	40%
2007-08	41%	32%	61%	40%	30%	20%	36%
2008-09	37%	28%	55%	38%	28%	36%	38%
2009-10	35%	25%	44%	37%	31%	24%	34%

SOURCES:

All tables were produced using the Chabot-Las Positas CCD Institutional Research Dataset unless otherwise noted.

DEFINITIONS

^{\$} Includes students who took assessment but did not enroll in a class at Chabot.

[&] **Success/Persistence (Course Sequence) Rates:** Of those who succeeded in the first course, the percentage who enrolled and succeeded in the second course.

*Transfer Rate: Percentage of transfer-directed new students in starting year who transferred to any 4-year college in U.S. in 6 yrs. (Source: Transfer Velocity Cohorts, DataMart, California Community Colleges Chancellor's Office)

****Transfer-Directed** : Students who have earned at least 12 units and attempted either College English or Math.

****Transfer-Directed Rate:** Percentage of new students who are transfer-directed by the end of four years at Chabot.

*****Transfer-Ready:** Students who have earned at least 60 transferable units and completed both College English & Math.

*****Percent Transfer-Ready:** Percentage of new students who are transfer-ready by the end of four years at Chabot.

******Transfer-Ready Rate** : Percent of transfer-directed students who are transfer-ready by the end of four years at Chabot.