

Chabot College
Spring 2013 Graduation Survey
Student Self-Report of College-wide Learning Goals Learned

The biennial Graduation Survey is given to degree and certificate graduates who attend the Spring graduation ceremony. The survey asks the graduates how much they learned at Chabot in the areas of the five college-wide learning goals—global and cultural involvement, civic responsibility, communication, critical thinking, and the development of the whole person. In each goal area, over 80 to 90 percent of the students had learned some or a lot. In May 2013, 60 percent of the 318 graduates attending filled out the survey, or 23 percent of all 834 2012-13 grads.

What did you learn at Chabot?		How much did you learn at Chabot?					Number of students responding
AT CHABOT, I learned this much in the following areas:		Learned Some or A lot	Did not learn this at Chabot	Learned A Little	Learned Some	Learned A lot	
<i>Global and Cultural Involvement</i>		Percentage of those responding					
Diverse philosophies, cultures, & ways of life	88%	6%	6%	34%	53%		145
Cultures of the world outside of the U.S	85%	5%	10%	38%	46%		143
Diverse ethnic and cultural backgrounds	84%	3%	12%	35%	49%		146
Appreciating creative/artistic expression of diverse cultures	82%	5%	13%	30%	52%		143
Environmental issues	81%	5%	14%	35%	46%		141
<i>Civic Responsibility</i>							
How I can make a positive contribution to my community	86%	3%	12%	34%	51%		145
My role as a citizen in a democracy	79%	5%	16%	31%	48%		140
Political systems	71%	10%	18%	38%	34%		143
Economic systems	70%	8%	22%	37%	34%		142
Historical influences	83%	6%	11%	39%	44%		138
The role of diverse cultures in the US	85%	6%	9%	40%	45%		139
Developing a personal code of values and ethics	87%	5%	8%	37%	50%		139
<i>Communication</i>							
Reading effectively	90%	1%	9%	24%	65%		143
Writing effectively	92%	1%	7%	24%	67%		144
Speaking effectively	92%	2%	6%	26%	65%		142
Using computer technology to communicate	80%	3%	17%	29%	51%		144
Communicating with respect for the views of others	91%	1%	8%	26%	65%		142
<i>Critical Thinking</i>							
Recognizing valid research info on the internet	85%	3%	12%	26%	59%		139
Synthesizing information and ideas	87%	3%	10%	30%	57%		141
Critical thinking (evaluating, analyzing, questioning)	91%	3%	6%	28%	63%		143
Drawing conclusions from information	89%	1%	9%	28%	61%		139
Understanding another's argument	91%	1%	7%	28%	63%		138
Constructing an argument of my own	91%	1%	8%	30%	61%		139
Problem-solving (applying knowledge to new situations)	94%	1%	5%	28%	67%		138
Using Mathematical skills	85%	4%	11%	27%	58%		136
Thinking for myself	91%	1%	7%	25%	66%		138
<i>Development of the Whole Person</i>							
Developing my own creative abilities	92%	2%	6%	30%	62%		140
Balancing the health of my mind, body, and spirit	86%	2%	12%	34%	51%		140
Being active in my own learning process	93%	1%	6%	28%	65%		139
Understanding myself--abilities, interests, and limitations	94%	1%	5%	31%	63%		140
Developing clear educational or career goals	93%	1%	6%	26%	67%		141
Meeting deadlines	95%	1%	4%	32%	63%		139
Completing tasks	96%	1%	4%	26%	70%		138