



# Institutional Effectiveness Framework: 2016-17 Performance Indicators

## Short- and Long-Term Goals with Historical Data

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### BACKGROUND

The CLPCCD Institutional Effectiveness Framework is based on the California Community College Chancellor’s Institutional Effectiveness Framework of Indicators. The statewide framework was developed by the Institutional Effectiveness Partnership Initiative (IEPI), and first adopted by the State Chancellor in March 2015. The overarching purpose of this framework is to encourage improvement in institutional effectiveness and enhance colleges’ ability to serve student. Colleges are required to adopt a local framework of indicators and goals to be eligible for Student Success and Support Program funds.

For “Year-Two” of the framework, the Chancellor’s Office requires colleges to locally adopt and set goals for four (4) district-wide indicators and at least three (3) college-wide indicators from a list of 22 state defined indicators. For more information visit the Division of Institutional Effectiveness at the Chancellor’s Office < <http://extranet.cccco.edu/Divisions/InstitutionalEffectiveness.aspx> >.

### CLPCCD INDICATORS (District-Wide)

INDICATOR #1 Fund Balance	2010-11	2011-12	2012-13	2013-14	2014-15	Short Term Goal (2016-17)	Long Term Goal (6 Year)
	6.6	6.3	8.1	11.4	15.8	<b>8.0</b>	<b>8.0</b>

Ending unrestricted general fund balance as a percentage of total expenditures.

INDICATOR #2 Audit Opinion Financial Statement	2014-15	Short Term Goal (2016-17)	Long Term Goal (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

INDICATOR #3 State Compliance	2014-15	Short Term Goal (2016-17)	Long Term Goal (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.

INDICATOR #4 Federal Award/ Compliance	2014-15	Short Term Goal (2016-17)	Long Term Goal (6 Year)
	Yes	<b>Yes</b>	<b>Yes</b>

‘Yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion.



## CHABOT COLLEGE INDICATORS

<u>INDICATOR #1</u> <b>Accreditation Status</b>	Feb. 2011	Feb. 2012	Feb. 2013	Feb. 2014	Feb. 2015	<b>Short Term Goal (2016-17)</b>	<b>Long Term Goal (6 Year)</b>
	FA-N	FA-N	FA-N	FA-N	FA-N	<b>FA-RA</b>	<b>FA-N</b>

FA-N: Fully Accredited – No Action; FA-RA: Fully Accredited – Reaffirmed

<u>INDICATOR #2</u> <b>Successful Course Completion Rate</b>	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	<b>Short Term Goal (Fall 16)</b>	<b>Long Term Goal (6 Year)</b>
	68.1%	68.8%	69.8%	68.1%	68.4%	<b>69.0%</b>	<b>69.6%</b>

Definition: Successful course completion rate is the percentage of fall term credit course enrollments where students earned a grade of C or better.

<u>INDICATOR #3</u> <b>Completion rates of Basic Skills Students (Scorecard)</b>	<i>Cohorts Tracked for Six Years</i>					<b>Short Term Goal (2010-11 Cohort)</b>	<b>Long Term Goal (6 Year)</b>
	2005-06	2006-07	2007-08	2008-09	2009-10		
	44.9%	44.4%	43.9%	42.5%	42.6%	<b>43.0%</b>	<b>44.0%</b>

Definition: Percentage of degree, certificate, and/or transfer seeking students tracked for six years who attempted a basic skills math and/or English course, who completed a degree, certificate, or transfer related outcome.