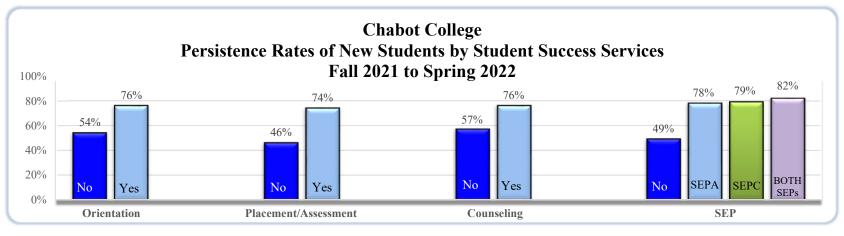
Chabot College Persistence Rates of New Students by Student Success Services Fall 2016 to Spring 2017 through Fall 2021 to Spring 2022

Term to term persistence rates are defined as the percentage of students enrolled in the first term who are subsequently enrolled in the following term. On average, over two thirds of new Chabot students enrolled in the Fall semesters persist to the Spring semesters. The persistence rates of new students who received the student success services of orientation, placement/assessment, and counseling had higher persistence rates than those without the services. Students with any types of Student Education Plans (Comprehensive SEPs, Abbreviated SEPs, or both) persisted at higher rates than those with no SEPs.

	All New Students	Student Success Services									
		Orientation		Placement/ Assessment		Counseling		Student Education Plan			
		Yes	No	Yes	No	Yes	No	SEPA (Abbreviated)	SEPC (Comprehensive)	Both SEPA and SEPC	No SEP
Fall 16	2,270	1,579	691	1,833	437	762	1,508	1,192	329	202	547
Fall 17	2,449	1,682	757	1,767	682	633	1,816	1,138	379	156	776
Fall 18	2,519	1,840	679	1,887	632	847	1,672	1,298	355	117	749
Fall 19	2,506	1,764	742	2,021	485	962	1,544	1,113	485	119	789
Fall 20	2,146	1,400	746	1,615	531	657	1,489	568	310	110	1,158
Fall 21	2,239	1,089	1,150	1,541	698	938	1,301	778	326	107	1,028
Fall to Spring Persistence Rates											
F16/S17	74%	79%	62%	78%	58%	81%	70%	76%	89%	82%	58%
F17/S18	71%	78%	56%	77%	55%	79%	68%	76%	86%	81%	55%
F18/S19	73%	76%	65%	77%	62%	79%	70%	76%	85%	79%	62%
F19/S20	73%	78%	61%	75%	62%	75%	71%	76%	85%	88%	57%
F20/S21	73%	77%	64%	75%	64%	79%	70%	81%	83%	86%	64%
F21/S22	65%	76%	54%	74%	46%	76%	57%	78%	79%	82%	49%



Chabot College Office of Research Planning and Institutional Effectiveness