

Chabot College
Spring 2007 Graduation Survey
Student Self-Report of College-wide Learning Goals Learned

These questions were included in a survey given to 2006-07 degree and certificate graduates who attended the graduation ceremony in May 2007. It was filled out by 205 of the 300 graduates in attendance, so it is representative of those who attended graduation, but not necessarily of all 991 2006-07 graduates. Students were not told that these were college-wide learning goals.

What did you learn at Chabot?	How much did you learn at Chabot?				Number of students responding	
For each item, circle the amount you learned at Chabot:	Learned Some or A lot	Did not learn this at Chabot	Learned A Little	Learned Some		Learned A lot
<i>Global and Cultural Involvement</i>		Percentage of those responding				
Understanding diverse philosophies, cultures, & ways of life	79%	9%	13%	42%	36%	168
Understanding diverse ethnic and cultural backgrounds	78%	8%	14%	36%	42%	166
Appreciating creative/artistic expression	71%	8%	21%	30%	41%	165
Understanding environmental issues	65%	8%	26%	29%	37%	168
<i>Civic Responsibility</i>						
Understanding how I can contribute to my community	67%	10%	23%	32%	35%	168
Understanding political processes	63%	11%	26%	30%	33%	166
Understanding economic systems	63%	11%	26%	34%	28%	163
Understanding historical influences	77%	7%	15%	41%	36%	164
Understanding role of diverse cultures in the US	77%	6%	17%	37%	40%	164
Demonstrating personal and academic honesty	79%	5%	16%	32%	46%	168
<i>Communication</i>						
Reading effectively	88%	6%	6%	32%	56%	170
Writing effectively	87%	6%	7%	29%	59%	167
Speaking effectively	88%	5%	7%	31%	57%	167
Using computer technology to communicate	76%	10%	14%	29%	47%	168
Communicating with respect for the views of others	88%	5%	7%	33%	55%	168
<i>Critical Thinking</i>						
Knowing how to find written and electronic information	84%	6%	10%	30%	54%	169
Synthesizing information and ideas	83%	5%	11%	42%	42%	166
Critical thinking (evaluating, analyzing, questioning)	87%	3%	10%	32%	55%	164
Drawing conclusions from information	85%	4%	11%	38%	48%	164
Understanding another's argument	86%	4%	10%	36%	50%	167
Constructing an argument of my own	83%	4%	13%	30%	53%	164
Problem-solving (applying knowledge to new situations)	85%	4%	12%	37%	48%	164
Using Logic	83%	5%	12%	34%	49%	163
Using Mathematical skills	81%	7%	13%	34%	46%	166
Thinking for myself	87%	6%	7%	32%	56%	167
<i>Development of the Whole Person</i>						
Developing my own creative abilities	84%	4%	12%	31%	53%	166
Balancing the health of my mind, body, and spirit	84%	3%	13%	33%	51%	166
Being active in my own learning process	85%	2%	12%	26%	59%	163
Understanding my need for lifelong learning & education	88%	4%	9%	28%	60%	162
Understanding myself--abilities, interests, and limitations	88%	3%	9%	30%	59%	164
Developing clear educational or career goals	92%	3%	5%	32%	60%	165
Meeting deadlines	87%	5%	8%	31%	55%	166
Completing tasks	89%	5%	6%	28%	61%	166